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PRINCETON THEOLOGICAL SEMINARY

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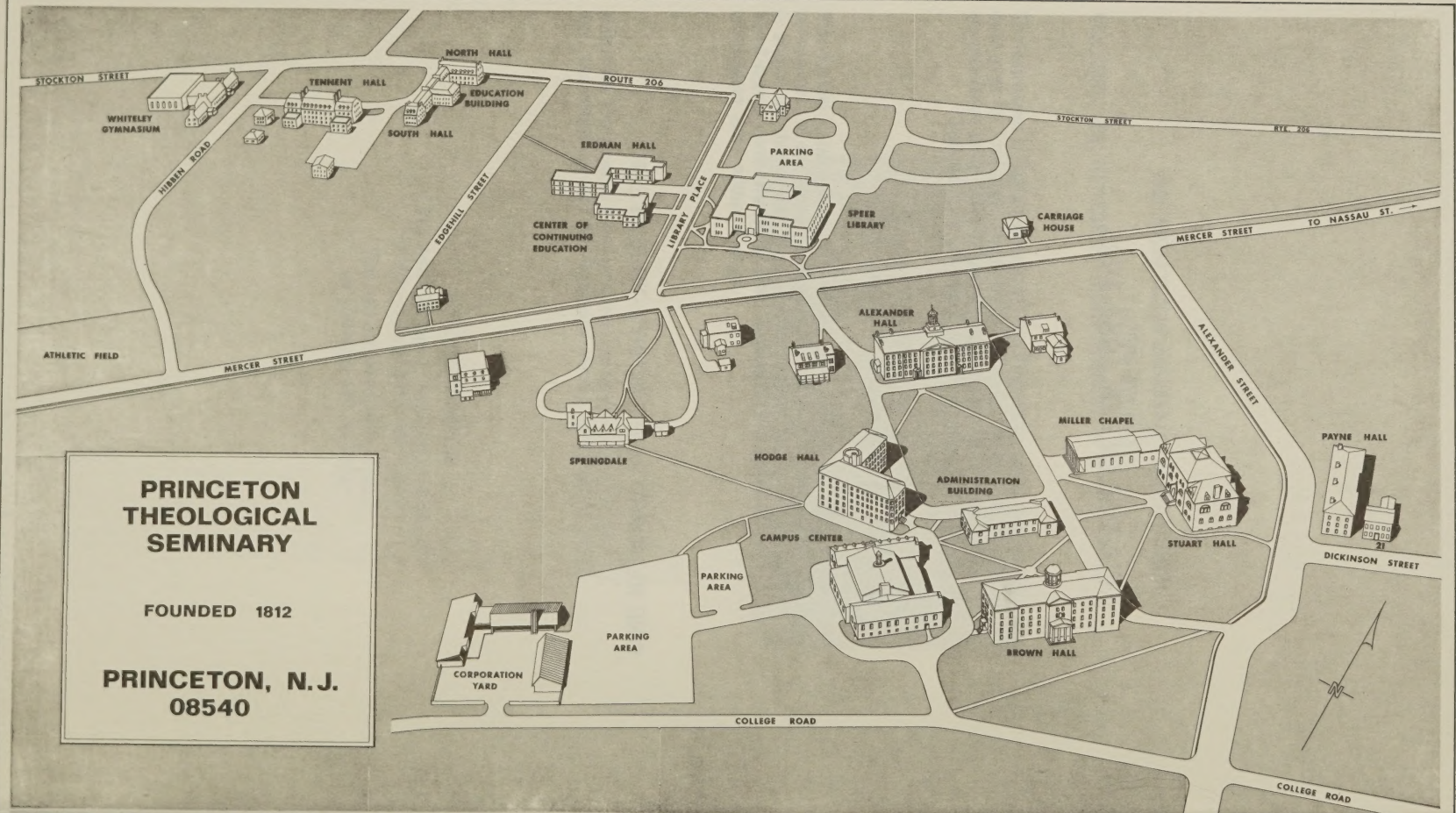
CATALOGUE 1984-1985

PRINCETON THEOLOGICAL SEMINARY

ONE HUNDRED AND SEVENTY-THIRD YEAR

Errata

Page 7: Line following Dec. 7 Friday . . . should read Dec. 21 Friday 5:20 p.m. Fall semester classes end;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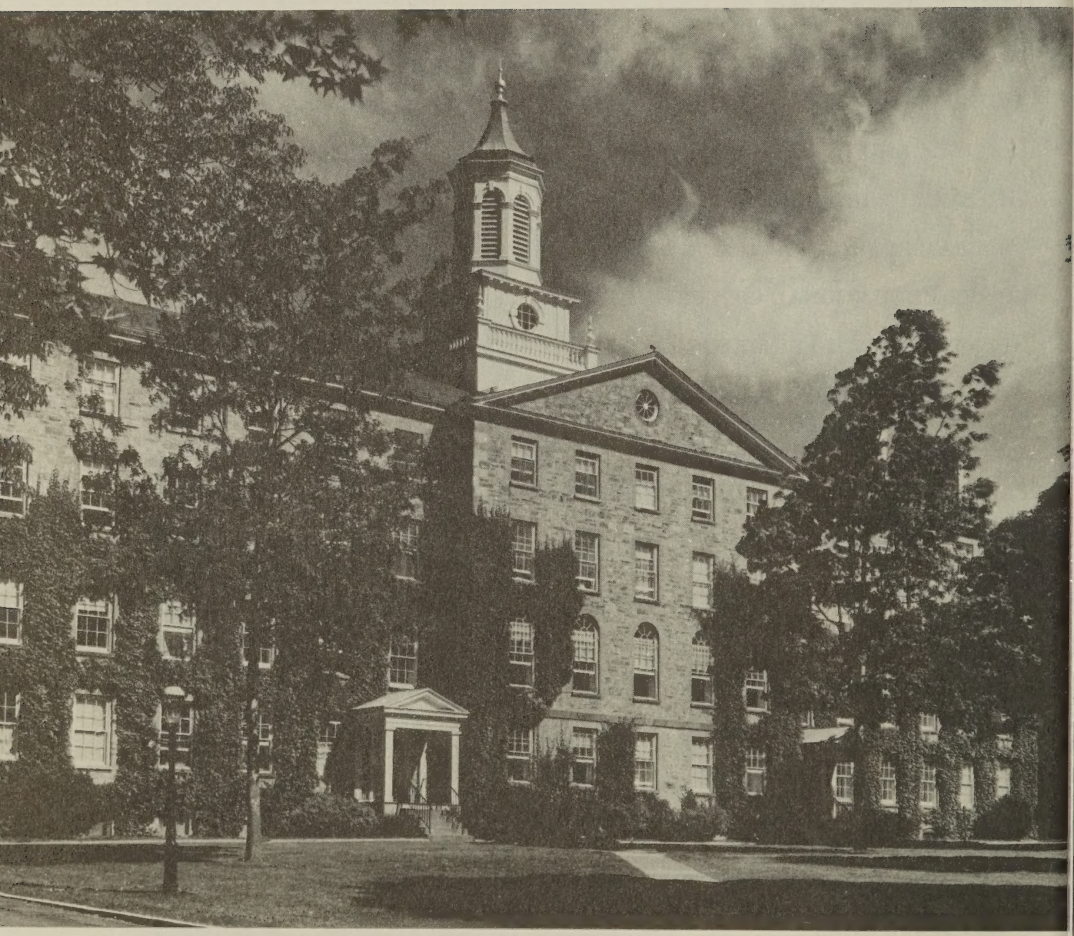
Gifts and Bequests ..... Inside Back Cover

Alexander Hall



COMMUNICATION WITH THE SEMINARY

Mailing Address	*Princeton Theological Seminary* *CN821* *Princeton, New Jersey 08542*
Telephone Number	*Area Code 609* *921-8300*

Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below. The telephone numbers listed provide direct access to those offices.

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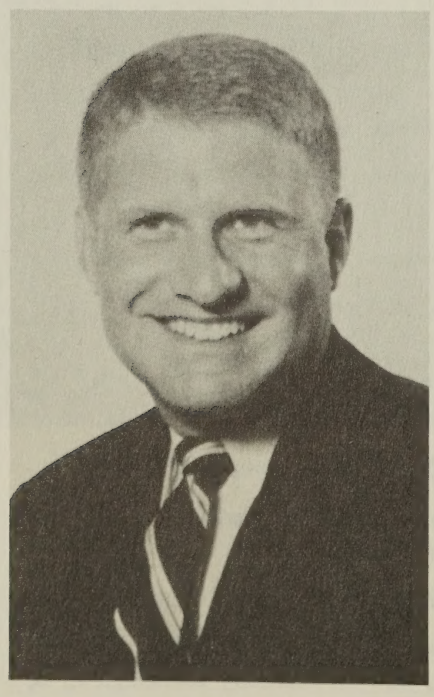
The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

VISITING THE CAMPUS

PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



DAVID L. CRAWFORD
Director of Student Relations

CALENDAR 1984-1985

1984

June 4	Monday		Summer session begins.
Aug. 3	Friday		Summer session ends.

Sept. 19	Wednesday	9:00 a.m.	Orientation for full-time students.
Sept. 23	Sunday	7:45 p.m.	Opening convocation of the 173rd session.
Sept. 24	Monday	8:00 a.m.	Fall classes begin.
Oct. 5	Friday	4:30 p.m.	Deadline for changing fall classes without petition.
Oct. 6	Saturday	9:00 a.m.	Postponed and reexaminations.
Oct. 8	Monday	4:30 p.m.	Deadline for 80% refunds.
Oct. 26	Friday	4:30 p.m.	Deadline for 50% refunds.
		5:20 p.m.	Fall reading period begins.
Nov. 1	Thursday	8:00 a.m.	Classes resume.
Nov. 2	Friday	1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Nov. 21	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Nov. 26	Monday	8:00 a.m.	Classes resume.
Dec. 7	Friday	4:30 p.m.	Spring pre-registration closes.
		5:20 p.m.	Fall semester classes end; Christmas recess begins.

1985

Jan. 7	Monday	8:00 a.m.	Reading period begins.
Jan. 16	Wednesday	9:00 a.m.	Final examinations begin.
Jan. 25	Friday	5:30 p.m.	Final examinations end; intersemester recess begins.
Feb. 4	Monday	8:00 a.m.	Spring classes begin.
Feb. 8	Friday		Presbyterian Bible examination.
Feb. 9	Saturday	9:00 a.m.	M.A. professional examination.

Feb. 15	Friday	4:30 p.m.	Deadline for changing spring classes without petition.
Feb. 16	Saturday	9:00 a.m.	Postponed and reexaminations.
Feb. 18	Monday	4:30 p.m.	Deadline for 80% refunds.
Feb. 22	Friday	1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Mar. 8	Friday	4:30 p.m.	Deadline for 50% refunds.
Mar. 15	Friday	5:20 p.m.	Spring recess begins.
Mar. 25	Monday	8:00 a.m.	Classes resume.
Apr. 5	Friday		Good Friday recess.
Apr. 7	Sunday		Easter Day.
Apr. 13	Saturday	9:00 a.m.	M.A. professional examination.
May 3	Friday	5:20 p.m.	Classes end; reading period begins.
May 15	Wednesday	9:00 a.m.	Final examinations begin.
May 17	Friday	12:30 p.m.	Deadline for papers by candidates for 1985 graduation.
May 24	Friday	5:30 p.m.	Final examinations and spring semester end.
May 27	Monday		Alumni Day.
June 4	Tuesday	10:30 a.m.	173rd annual commencement.

June 10	Monday		Summer session begins.
Aug. 9	Friday		Summer session ends.

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*Sept. 23	Monday	8:00 a.m.	Fall classes begin.

*Date tentative.

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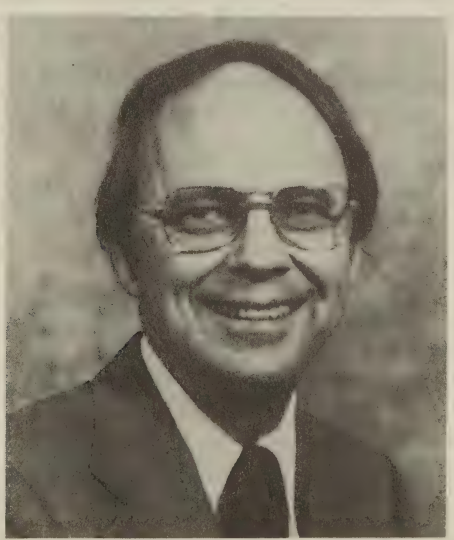

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Registrar and Director of Research and Planning

Judith Davis Lang, A.B.
Assistant to the Registrar

Katharine Doob Sakenfeld, Ph.D.
Director of Ph.D. Studies

John Randall Nichols, Ph.D.
Director of the D.Min. Program

Louis Charles Willard, Ph.D.
James Lenox Librarian

James Sheppard Irvine, Ph.D.
Associate Librarian for Technical Services

Freda Ann Gardner, M.R.E., D.D.
Director of the School of Christian Education

David Henry Wall, M.A.
Director of the Summer School and Assistant Director of the School of Christian Education

Cullen I K Story, Ph.D.
Director of the Biblical Languages Program

Sang Hyun Lee, Ph.D.
Director of the Asian-American Program

Ronald Cedric White, Jr., Ph.D.
Director of Continuing Education

Suzanne Pogue Mott Rudiselle, M.Div.
Associate Director of Continuing Education

Wilbert John Beeners, D.D.
Director of Speech

William Brower, M.A.
Associate Director of Speech and Secretary of the Faculty

Virginia J. Damon
Assistant Director of Speech

George Robert Jacks, Ph.D.
Assistant in Speech

Wayne Rodney Whitelock, Th.M.
Director of Instructional Media

Conrad Harry Massa, Ph.D.
Dean of the Seminary

Carolyn Durham Nicholson, M.A., M.Div.
Director of Professional Studies

Hendricks Sherard Davis, M.Div., M.S.W.
Director of Field Education

Kathy Jane Nelson, M.Div.
Assistant Director of Field Education

David Livingstone Crawford, L.H.D.
Director of Student Relations

Robert Elwood Sanders, M.Div.
Pastor to the Seminary

David Allan Weadon, M.M.
C. F. Seabrook Director of Music

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Arthur Mahlon Byers, Jr., D.D.
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Treasurer and Business Manager Emeritus

Clarence Elmer Reed
Director of Housing Emeritus

Emma Anderson Rowles
Administrative Assistant to the President Emerita

GENERAL INFORMATION

STATEMENT OF PURPOSE

THE purpose of Princeton Theological Seminary is to prepare men and women for able and faithful ministry in the Christian church and in present-day society. Committed to a learned ministry for church and society, the Seminary welcomes qualified students without regard to denomination, race, physical handicap, or sex. Through regular chapel worship and other campus functions, the Seminary seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities to confront them in critical discussions about the Bible and Christian doctrine with probing questions about faith and life in today's world. The Seminary has one of the outstanding theological libraries in the world, a distinguished and experienced faculty, and a large campus of more than 20 buildings occupying an area of 30 acres in the center of the Princeton community. In the midst of wide diversity, with students of different academic and religious backgrounds, the Seminary encourages a spirit of Christian community on campus so that each individual may be heard, supported, and accepted, and all together be united in a common loyalty to Jesus Christ and his church.

HISTORY

Princeton Theological Seminary was established in 1812 by the General Assembly of the Presbyterian Church to prepare pastors who, in the language of the day, "with various endowments, suiting them to different stations in the church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel." The first Presbyterian school for pastors, Princeton was for many years known simply as "The Theological Seminary."

The Seminary and the College of New Jersey (now Princeton University) are independent institutions, although the College had been established in 1746 primarily to educate Presbyterian and other ministers. The early decades of the nineteenth century ushered in a time of tremendous geographical expansion, so that churches and denominations were forced to prepare an increasing number of ministers for the new frontiers. Seminaries such as Princeton began to specialize in biblical and doctrinal subjects while colleges and universities moved more toward the liberal arts and sciences.

Relations between Princeton Seminary and Princeton University have always been cordial and reciprocal. Today, for example, Seminary stu-

dents enjoy the privileges of Firestone Library at the University and may take certain graduate and upper-division undergraduate University courses.

The first professors at Princeton Theological Seminary were Archibald Alexander, Samuel Miller, and Charles Hodge, a distinguished trio of great learning whose influence on church life and theological thinking persisted for more than a century. This early tradition of scholarship in the service of the Christian church became a trademark of Princeton Seminary and found expression in the leadership of the Seminary, in the highly qualified faculty, and in the steady stream of able graduates and alumni.

The Seminary has been served by a remarkable succession of eminent Presidents. Francis Landey Patton (1902-1913) came to the Seminary after serving as President of Princeton University. J. Ross Stevenson (1914-1936) guided the Seminary through some turbulent years and expanded the institution's vision and program. John A. Mackay (1936-1959) strengthened the faculty, enlarged the campus, and created a new ecumenical era for theological education. James I. McCord (1959-1983), whose presidency saw the institution of the first center of continuing education at a theological seminary, the establishment of full endowment for twenty-six faculty chairs, and the construction or renovation of major campus residences and academic facilities, has given leadership to both the national and world church through denominational and ecumenical councils.

Thomas W. Gillespie became the Seminary's fifth president in 1983. A native Californian, he previously served pastorates in Garden Grove and Burlingame, and taught as an adjunct professor at several seminaries in that state. He has served the Presbyterian Church through leadership positions on its boards and agencies and was a delegate to the Consultation on Church Union. He brings to the Seminary the experience of a pastor-scholar and a leader in interdenominational dialogue.

Affiliated from the beginning with the Presbyterian Church and the wider Reformed tradition, Princeton Theological Seminary is today a denominational school with an ecumenical, interdenominational, and world-wide constituency. This is reflected in the faculty, in the curriculum of studies, and in the student body.

ALUMNI AND SEMINARIANS

As one of the oldest seminaries in the country, Princeton has graduated more than 17,000 alumni of which nearly one-half of that number are still living. One out of every ten graduates in every decade of the Seminary's history has served outside the United States. The Alumni Association is a well-organized and loyal group, proud of the Seminary's history and united in their commitment to Christ and his church.

In recent years, seminarians have come from nearly 400 colleges and

universities as well as from 100 other seminaries and from 90 denominations, including nearly all Protestant varieties as well as Roman and Eastern Orthodox Catholic Churches. While the flow of Seminary graduates as missionaries to other countries has been slowed somewhat because of the changed world situation, the traffic continues in the other direction with more than 70 international students from other lands registered at the Seminary in various degree programs.

With all the changes that history brings, Princeton Seminary is still committed to the expressed purpose of its original founders who declared that "piety of heart" must be combined with "solid learning" because, as they put it, "religion without learning or learning without religion in the ministers of the Gospel must ultimately prove injurious to the church."

THE SEMINARY AND THE COMMUNITY

Princeton is an academic, research, and residential community midway between New York and Philadelphia. Already on the map in colonial times, history was made here during the Revolution with George Washington and the Battle of Princeton. Aaron Burr, Jonathan Edwards, and Grover Cleveland lie buried in the Princeton cemetery. Woodrow Wilson graduated from the University to the White House, and Albert Einstein strolled back and forth from his home on Mercer Street, just below the Seminary, to his office at the Institute for Advanced Study.

With the passing of the years, the town has changed, but not much. The University still stands at the center of the community, but several other educational institutions, including the Seminary, have put down their roots in this congenial place. Princeton maintains its quiet residential atmosphere with a dozen or more national research laboratories ringing in its outer edges.

Princeton is a small town but rich in educational and cultural resources, with libraries, museums, churches, theaters, concerts, athletic events, and a continuous program of lectures on the arts and sciences open to both town and gown. Princetonians do not complain that there is nothing to do.

CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings in the Stockton Street complex, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty.

With reference to the map on page 2, most of the following buildings easily may be located.

MILLER CHAPEL. The chapel, built in 1834 by Charles Steadman, a local architect and builder of repute, was named for Samuel Miller, the second professor at the Seminary. Originally located beside Alexander Hall, it was moved in 1933 toward the center of the campus. Through its doors have passed vast numbers of students for prayer and praise, for communion and meditation, for reflection and inspiration, for preaching and instruction. The anthems, the hymns, the surging tones of the organ continue to roll daily across the campus when the Seminary is in session.

THE ROBERT E. SPEER LIBRARY. Erected in 1957 and named for the great missionary statesman, Robert E. Speer, a member of the class of 1933, this structure incorporates the contents of the former Lenox Reference and Circulating Libraries in a superb center for research and learning. In addition to a renowned theological collection, the building provides classrooms, study rooms, carrels, a meeting room for the Faculty and Board of Trustees, a reading room, and lounges. A description of the resources and book collections will be found on page 132.

STUART HALL. The architect of Stuart Hall could have had in mind the hymn "A Mighty Fortress" when he designed the massive and imposing walls and turrets. Constructed in 1876, a gift of Robert L. and Alexander Stuart of New York City, its lecture rooms have been the forum for the sharing of knowledge and wisdom between professor and student. In recent years a speech and communication studio was created on the third floor. The Theological Book Agency, the Women's Center, and the Admissions Office are located in the basement.

The Robert E. Speer Library

ALEXANDER HALL. Originally called the "Old Seminary" and later renamed for Archibald Alexander, the first professor, who taught and worked within its walls until 1851, the building initially housed students, the library, the chapel, classrooms, and a refectory. Constructed in 1815 and still architecturally the heart of the campus, it was extensively renovated in the summer of 1978 and is now a dormitory consisting largely of single rooms. The bell in the cupola summons the campus community to classes, to worship, to meals, and to meetings.

BROWN HALL. The gift of Mrs. George Brown of Baltimore, this structure was opened in 1865 as a men's dormitory. A host of students have lived here, coming from urban and rural areas, East and West coasts, and six continents. The building was thoroughly renovated in the summer of 1979 to provide single-room accommodations for about 80 men and women students.

HODGE HALL. Completed in 1893, this building was named for the Seminary's distinguished third professor, Charles Hodge. The L-shaped plan permits each room to receive sunlight during some part of each day. Originally a dormitory for men, it was later renovated to house women and married couples as well. The first floor contains administrative offices, and in the basement are printing facilities and the mailroom. The upper three floors were remodeled in the summer of 1980, providing facilities for about 70 students in single rooms and three-room suites.

TENNENT HALL. One of several buildings purchased in 1943 to provide a much needed center for the School of Christian Education, Tennent Hall is named for William Tennent, who in 1726 founded the Log College, forerunner of Princeton University. In addition, there is here perpetuated the name of the Tennent College of Christian Education of Philadelphia, which assigned its assets in trust to the Seminary for the conduct of instruction in the field of Christian education on the graduate level. The first dormitory for women on the Seminary campus, Tennent Hall was thoroughly renovated in the summer of 1982 to house the Christian Education offices, several Faculty studies, and two floors of apartments for married students.

ROBERTS HALL. This complex of three wings, acquired in 1943 and totally renovated in the summer of 1983, contains apartments of varying size to accommodate married students who prefer to live within walking distance of the main campus of the Seminary. It has been rededicated in honor of Edward Howell Roberts, Dean and Professor of Preaching, who was an inspiration to ministerial candidates for over two decades.

PAYNE HALL. This hall for the housing of missionaries on furlough was given in 1922 by Mr. and Mrs. Calvin N. Payne of Titusville, Penn-

sylvania. It contains fully furnished apartments for twelve families. In assigning apartments, preference is given to missionaries and fraternal workers who propose taking a regular course of study in the Seminary.

THE WHITELEY GYMNASIUM. The gymnasium, purchased as a part of the Stockton Street complex, is named for Mrs. George H. Whiteley of York, Pennsylvania, who bequeathed a sum of money for a gymnasium originally designed to be part of a student center building. Facilities include courts for basketball, squash, handball, and racquetball. The Princeton chapter of Recording for the Blind, Inc., is housed on the lower level.

ADMINISTRATION BUILDING. This building, located in the center of the campus, was originally constructed as a refectory. Converted into a gymnasium in 1910, an addition in 1981 enabled the Seminary to bring under one roof most of the administrative offices.

JOHN ALEXANDER MACKAY CAMPUS CENTER. Completed in 1952, the Campus Center provides a place for many Seminary activities. Facilities which had been scattered in a number of eating clubs were replaced by one dining center. The building contains two dining rooms and a kitchen, a large auditorium with stage, lounges, meeting rooms, Faculty offices, and guest accommodations. Dedicated to the memory and witness of John Alexander Mackay, the third President of the Seminary, the building envisions "the creation on this campus of a Christian community whose members, drawn from diverse lands and churches, shall serve in all the world the one church which is Christ's body."

CHARLOTTE RACHEL WILSON APARTMENTS. On U.S. Route 1, about two miles south of the campus as the crow flies, stand the Charlotte Rachel Wilson Apartments, named in memory of the mother of a beloved friend of the Seminary, Mrs. Charlotte T. Newcombe. Her generous legacy lifted the mortgage from this very useful property which includes 25 two-story buildings, each containing eight apartments, some with one bedroom and others with two. They are available to married students with or without children. An attended outdoor pool and other recreational facilities are on the grounds.

CHARLOTTE NEWCOMBE CENTER. Completed in the summer of 1982, the Charlotte Newcombe Center is located on the grounds of the Seminary's apartment complex. The building contains a large study section, with carrels for individual work, and an enclosed typing area. Other facilities include an informal lounge, a multi-purpose social room, and a small service kitchen.

CARRIAGE HOUSE. This building, situated a few hundred feet from Speer Library, was purchased by the Seminary in 1965. It contains two seminar rooms and several Faculty offices.

ERDMAN HALL. In memory of Dr. and Mrs. Charles R. Erdman, alumni and friends raised more than a million dollars to erect a dormitory, dedicated in 1971, on the site of their home, thus remembering their gracious hospitality. Dr. Erdman was a member of the class of 1891 and a member of the Faculty from 1905 to 1936. One section of the building is a dormitory for men and women; the other section provides residential quarters for the Center of Continuing Education.

ADAMS HOUSE. Located across Library Place from Speer Library, the building that was once a private residence and now houses the Center of Continuing Education has been named in memory of Dean Arthur M. Adams. Dean Adams was instrumental in the founding of the Center and supervised its program. Over 5,000 persons, both clergy and lay, participate here annually.

Brown Hall

PROGRAMS OF STUDY

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of $25.00 is required both of new applicants and of alumni seeking admission to advanced programs. Princeton Seminary admits qualified men and women students of any race, color, and national or ethnic origin, irrespective of physical handicap.

THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

ADMISSION REQUIREMENTS

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

Among items specified on the application form, an applicant for the M.Div. program must furnish a letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study. It is expected that applicants shall be certified as ministerial candidates by the responsible governing body of their denomination, or are making normal progress toward such certification. In addition, the candidate must supply a transcript of all college or university work pursued to date. When possible, this is to be supplemented by the Confidential Report of Academic Standing. If an applicant has not yet completed the baccalaureate program and is accepted for admission to the Seminary, a supplementary transcript must be provided indicating the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

Whenever feasible, an interview with a member of the Seminary staff

is recommended. Such an interview can be arranged through the office of the Director of Admissions.

It is expected that applications for the M.Div. program be filed with the Director of Admissions by March 1 for the following academic year. Applications submitted after March 1 will be considered only if space is available.

Applications which are completed by December 1 will be reviewed promptly by the Admissions Committee and such applicants may receive notice of admission in December. Priority in the assignment of housing will be given on the basis of early application and admission. Admissions are also made in February and March and, if space is available, at regular intervals thereafter.

COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Twenty-four courses and six practicums, ordinarily distributed over six semesters of full-time resident study*. Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. In some instances required courses and practicums may be waived by examination or other means. Where a candidate is permitted to apply credits earned in another seminary toward the Princeton M.Div. requirements, the equivalent of two full years of study (sixteen courses and four practicums), including in all cases the final year, must be spent at Princeton Seminary. The program of every candidate must include at least two semesters of full-time work.

2. *A program of Senior studies in some area of the curriculum*. This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses beyond the general distribution requirement and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education*, the nature of which is elaborated on page 129 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

Biblical Studies

The student is required to elect six courses in this department, distributing the courses as follows:

(a) Courses OT01, Orientation to Old Testament Studies, and NT01, Orientation to New Testament Studies. If a student has received prior seminary-level instruction in the subject matter covered by either or both of these classes, the requirement or requirements may be waived by the Office of Professional Studies.

(b) Four additional courses, not all in the same Testament, drawn from those numbered OT11 or NT11 and above. If, however, a student successfully completes course OT04 or NT04, he or she will receive an allowance of one course toward the distribution requirement for each such course completed, provided he or she also includes among the four departmental courses another course in the Testament concerned.

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

History

The student is required to elect four courses in this department, distributing the courses as follows:

(a) In the division of Church History, both CH01, History of Christianity I, and CH02, History of Christianity II. If a student's transcript indicates prior seminary-level instruction in the subject matter covered by either or both of these courses, the requirement or requirements may be waived by the Director of Professional Studies.

(b) Two other courses in the department, at least one of which shall be from History of Religions, Church and Society, or Ecumenics.

Theology

The student is required to elect four courses in this department, distributing the courses as follows:

(a) Course TH01, Introduction to Theology. If a student's transcript indicates prior seminary-level instruction in the subject matter covered by this course, the Office of Professional Studies may approve the substitution of another course in Doctrinal Theology for this portion of the requirement. Course TH01 must be completed by the middle of the second year of study.

(b) A course dealing with a major theologian or basic Christian doctrine, selected from a currently-approved list. The student is, of course, free to elect other classes from this group. Approved courses listed in this catalogue (with some titles summarized) are:

ET16	Dietrich Bonhoeffer
HD15	Augustine
HD21	Luther
HD22	Calvin's Institutes
PH21	Austin Farrer
TH11	Doctrine of God
TH12	Christology
TH13	Person and Work of the Spirit
TH14	Incarnation and Wholeness
TH15	Providence and Evil
TH24	Ministry, Word, and Sacrament
TH36	Jonathan Edwards
TH37	Theology of Schleiermacher
TH40	Theology of Karl Barth
TH41	Theology of Tillich

(c) A course in Philosophy or Christian Ethics.

(d) A course drawn from any of the departmental divisions.

Practical Theology

The student is required to include in his or her program three courses and six practicums drawn from the offerings available in this department. The courses must be selected from *at least two of the departmental divisions*. Beyond this stipulation, the distribution of work shall embrace:

(a) Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination. Practicum SP02 also must be taken by students who are required to pursue the Preaching sequence outlined below.

(b) Course PR01, Introduction to Preaching, followed by practicum PR02. Course PR01 must be completed by the middle of the second year of study; practicum PR02, by the end of the second year. This portion of the requirement may be waived only by written approval of the Director of Professional Studies and upon a review of the student's vocational plans and the policies of his or her denomination.

(c) For students in the Presbyterian Church (U.S.A.), one practicum in church polity. Arrangements may be made through the coordinator of polity practicums for appropriate offerings for students of certain other denominations, in order that they may meet their specific polity requirements.

In certain instances it is possible, upon petition to the Office of Professional Studies, to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who pursue this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

Part-Time Study and Acceleration

The program of study leading to the M.Div. degree is designed to be completed in six semesters of full-time study, exclusive of any period that may be devoted to an internship.

In a few instances, usually occasioned by ill-health or extraordinary family circumstances, a portion of the work may be conducted on a part-time basis, and the time required to finish the degree is extended beyond three years. An M.Div. candidate should not expect, however, to pursue any substantial portion of the curriculum by part-time study. The foundational courses, and many others that are essential for a balanced and integrated program, meet through the week, and appropriate substitutes are ordinarily unavailable. The Seminary provides no assurance that a student who is able to attend class only on particular days, or for a restricted number of periods each day, will have access to the courses he or she needs to complete the graduation requirements.

In addition to the regular academic semesters, the Seminary provides a summer session that is available to M.Div. candidates under certain defined conditions. Such candidates may draw upon the offerings of the summer session for the following reasons: (a) To pursue the intensive courses in Greek and Hebrew language and exegesis, thus laying a strong foundation for work in all of the theological disciplines. (b) To rectify deficiencies from the preceding year or to lighten their projected load for the year ahead. (c) To enrich their theological awareness beyond the minimum requirements for graduation. Summer courses must be selected with particular care, since several of these offerings may be applied toward the graduation requirements in a restricted way, and others carry no credit at all toward those requirements.

As a general rule, credits earned during the summer session and extra credits earned during regular terms may not be used to reduce the six semesters of resident study prescribed for the degree. Exceptions to this

rule are granted only under extraordinary circumstances, and on the basis of a written petition to the Committee on Professional Studies.

A candidate contemplating part-time study should be aware of the limitations that such status imposes on eligibility for financial aid, student housing, and loan deferment. The Seminary cannot certify to the Immigration and Naturalization Service an international student who is pursuing his or her work on a part-time basis.

ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work.

The M.Div. requirements are completed as usual in the first three years. During the third year up to two courses taken at Rutgers University may be credited toward the Seminary degree. Immediately following the granting of the M.Div. degree, the student enters the summer session at the Graduate School of Social Work with advanced standing and may complete all requirements for the M.S.W. by June of the fourth academic year.

Applications for this program should be filed with the Director of Admissions of the Seminary by May 1 of the second year of theological study. A special bulletin covering the requirements of this program is available upon request.

THE DEGREE OF MASTER OF ARTS IN CHRISTIAN EDUCATION

The program of study leading to the degree of Master of Arts in Christian education is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish. This curriculum is approved by the Roman Catholic Diocese of Trenton for the professional training of religious educators.

ADMISSION REQUIREMENTS

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

Among items specified on the application form, an applicant for the M.A. program must furnish a letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study. In addition, the candidate must supply a transcript of all college or university work pursued to date. When possible, this is to be supplemented by the Confidential Report of Academic Standing. If an applicant has not yet completed the baccalaureate program and is accepted for admission to the Seminary, a supplementary transcript must be provided indicating the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

Whenever feasible, an interview with a member of the Seminary staff is recommended. Such an interview can be arranged through the office of the Director of Admissions.

It is expected that applications for the M.A. program be filed with the Director of Admissions by March 1 for the following academic year. Applications submitted after March 1 will be considered only if space is available.

Applications which are completed by December 1 will be reviewed promptly by the Admissions Committee and such applicants may receive notice of admission in December. Priority in the assignment of housing will be given on the basis of early application and admission. Admissions are also made in February and March and, if space is available, at regular intervals thereafter.

COMPONENTS OF THE PROGRAM

The components of the Master of Arts program in Christian education are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. Where the candidate is permitted to apply credits earned elsewhere toward the Princeton M.A. requirements, the final year of study (eight courses and two practicums) must in all cases be spent at Princeton Seminary.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional

examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education*, the nature of which is elaborated on page 131 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

Biblical Studies

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Orientation to Old Testament Studies
NT01, Orientation to New Testament Studies

If a student has received adequate seminary-level instruction in the subject matter covered by either or both of these courses, the Office of Professional Studies may authorize the substitution of more advanced work in the departmental division or divisions concerned.

History

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another of the divisions. The course in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate seminary-level instruction in the history of the church.

Theology

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology and one in another of the divisions. The course in Doctrinal Theology shall be TH01, Introduction to Theology, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate seminary-level instruction in the subject matter of the course.

Practical Theology

The student is required to include in his or her program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

(a) Course ED01, Introduction to Christian Education.

(b) One course from the following group—

ED11 Philosophy of Education
ED13 History of Education
ED15 Educational Psychology
ED16 Developmental Psychology
ED45 Sociocultural Foundations of Education

(c) One course from the following group—

ED41 Christian Education of Adults
ED42 Christian Education of Youth
ED43 Christian Education of Children

(d) One course from the following group—

ED30 Curriculum and Method in Christian Education
ED31 Administration of Christian Education
ED32 Building Leadership in the Congregation

(e) Two courses from some other division or divisions of the Department of Practical Theology.

(f) Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination.

(g) For students in the Presbyterian Church (U.S.A.), one practicum in church polity. Arrangements may be made through the coordinator of polity practicums for appropriate offerings for students of certain other denominations, in order that they meet their specific polity requirements.

(h) Two additional practicums of the student's choice.

Candidates in the Diocese of Trenton program are required, in addition, to take either course ED03, Perspectives in Roman Catholic Religious Education, or course ED04, Roman Catholic Religious Education Since Vatican II.

POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. in Christian education requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

MASTER OF ARTS IN THEOLOGICAL STUDIES

The program leading to the degree of Master of Arts in theological studies is designed to provide graduate education for persons currently engaged professionally in the teaching ministry of the church or for persons who have an attested expectation of such engagement. In no way a step

to or substitute for the doctorate, it is available to a limited number of candidates for whom such a two-year course is the normal qualification for appointment or advancement as a professional theological educator.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Arts in theological studies (M.A.), together with the necessary supporting documents, must be filed with the Director of Admissions by March 1 for the following academic year. Applicants from overseas should endeavor to complete their files by February 1, in order that adequate time may be available for securing necessary travel papers. The Admissions Committee holds meetings periodically throughout the academic year, and applicants are notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available is closely limited.

An applicant for the M.A. degree in theological studies is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college, university, and seminary work pursued to date. In order to qualify for consideration the applicant must hold the degree of Bachelor of Arts, or its formal educational equivalent, from an approved institution, and either—

The degree of Master of Arts in Christian education or in one of the humanities or social sciences from an approved graduate institution, or

The degree of Master of Divinity, or its formal theological equivalent, from an approved seminary.

In the event one of the latter programs is in progress at the time of application, a supplementary transcript must be provided before matriculation, attesting to a satisfactory completion of that work.

b. A statement describing the professional educational work in which the applicant presently is engaged, or in which he or she has promise of being engaged, and indicating how the M.A. in theological studies is appropriate to this activity. Since in many educational systems the doctorate represents the normal qualification for appointment or advancement, it usually will be necessary to include a statement from the employing organization, or prospective employer, stating that the M.A. is considered acceptable for this purpose.

c. A proposal, based upon the current catalogue of the Seminary, outlining a possible program of courses related to the candidate's area of specialization that would meet his or her educational objectives. Although this proposal will not be considered as final and binding upon

the parties, it is carefully reviewed by a committee of the Faculty with a view to ascertaining whether the needs of the applicant can be met within the resources of the Seminary.

Applicants who are admitted to the program must give to the Director of Admissions written notice of their decision to accept admission, according to deadlines provided by the Director.

PROGRAM

The studies of a candidate for the M.A. degree in theological studies are pursued under the general supervision of the Director of Professional Studies and under the immediate guidance of a Faculty adviser appointed by the Director. Where the resources of the Seminary are especially extensive, work may be conducted in a single field of inquiry. In most instances, however, the candidate will distribute his or her courses over two or even three appropriately related areas. The program is designed to find focus in the classical disciplines of theological inquiry, where attention can be directed to theoretical foundations, basic methodology, historical perspectives, and contemporary trends. The Seminary discourages applications from persons who desire work that is primarily clinical or laboratory in nature.

Satisfactory completion of sixteen courses is required for the M.A. degree in theological studies. If the candidate elects, in consultation with his or her Faculty adviser, to submit a thesis in partial fulfillment of the requirement, it shall be assigned two courses of academic credit. The candidate who does not prepare a thesis must instead pursue one or two courses which will require the writing of an essay or essays, giving evidence of ability to engage in research and present the results in an acceptable literary and academic form.

The candidate must spend at least four semesters in residence in order to qualify for the degree. Where work is conducted on a part-time basis, the residence period will be proportionately increased. A program may not extend over more than eight consecutive semesters, or eight semesters in total, without the approval of the Director of Professional Studies.

Work pursued in other graduate programs or schools of theology may not be used to reduce the course or residence requirement at Princeton Seminary. Persons who initially apply for Ph.D. candidacy in the Seminary ordinarily will not be considered for the M.A. degree in theological studies.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the

ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Special arrangements also have been made with the Roman Catholic Diocese of Trenton to meet the needs of personnel related to this jurisdiction.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, must be filed with the Director of Admissions by May 1 for the following academic year. Applications submitted after May 1 will be considered if space is available. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available in some fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish, among other items specified on the application form, a letter from the appropriate official of the applicant's endorsing governing body, stating that he or she is in good and regular standing with the denomination, together with three additional letters of reference from persons in a position to assess his or her qualifications for graduate theological study. In addition, the applicant must submit a transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

PROGRAM

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of

his or her Faculty adviser these courses are related to the student's field of concentration.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigation in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their programs of study in consultation with their advisers, and in accordance with the programs developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses in several program areas is so arranged, however, that candidates may attend class one day each week for four semesters in succession, and receive the degree in two years. Class days may vary from semester to semester. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of B− (B minus) or better in order to qualify for the Th.M. degree.

THE DEGREE OF DOCTOR OF MINISTRY

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director

of D.Min. Studies not later than March 15 for the following academic year and the summer thereafter. Applicants are informed of the decision of the Admissions Committee on or about the first of May.

An applicant for the D.Min. degree is required to furnish, among other items specified on the application form, the following credentials:

a. After admission and before matriculation an endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.

b. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.

c. Three letters of reference in which assessment is made of his or her ministerial practice.

d. An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.

The program normally is limited to persons who have been engaged in the regular practice of ministry for a period of at least three to five years. Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

PROGRAM

The phases of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the Faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops sometimes are scheduled to meet one day each week throughout two autumn semesters; for those beyond commuting distance, and usually for those within commuting distance as well, concentrated terms are scheduled for two three-week summer periods.

2. *Individualized preparation for the qualifying examination.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of workshop critiques, and at the conclusion of the first workshop outlines an individual program of preparation for the qualifying examination. This program may include summer school courses, conferences, laboratories,

clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of the qualifying examination.* Candidates must pass an examination in which they analyze case situations of ministry from the four perspectives used throughout the D.Min. program: (a) caring and restorative aspects of ministry, (b) communicative and educative aspects of ministry, (c) administrative and organizational aspects of ministry, and (d) theological and ethical aspects of ministry. The examination is taken between the first and second workshops for both diagnostic and credit purposes, and portions not passed are retaken at scheduled examination periods following the second workshop.

4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of members of the Faculty, may take a form appropriate to the subject matter involved.

Failure to pay tuition or continuation fees by the end of the second semester of an academic year, without written approval of the Business Manager, will terminate the candidacy.

THE DEGREE OF DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in five areas:

1. Biblical Studies [Old Testament, New Testament]
2. History and Ecumenics [Church History; History of Doctrine; Mission, Ecumenics, and History of Religions]
3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
4. Religion and Society [Sociology of Religion, Social Ethics]
5. Practical Theology [Christian Education, Pastoral Theology, Theology and Communication in Preaching]

Upon petition, interdisciplinary programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Director of Ph.D. Studies. Applications and supporting materials must be in Prince-

ton by January 15, 1985. Applicants will be informed of the decision of the Committee on or about the first of March.

An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution.

The M.Div. degree is required of candidates in Pastoral Theology and in Theology and Communication in Preaching. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required, and, in the case of Christian Education, an M.A. or equivalent degree from an accredited seminary or graduate school. Included in the two years must be a course in each of Old Testament; New Testament; systematic theology, philosophy, or ethics; history of religions; a human science in relation to religion; and two courses in the history of Christianity.

b. The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08541, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.

Candidates in Religion and Society may be required to take the Advanced Test in Sociology, not as a basis of admission but for the purpose of placement and guidance.

Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.

c. An essay or research paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It need not exceed fifteen or twenty pages. It will be evaluated by the following standards as evidence of the candidate's ability to work on the doctoral level: (1) understanding of the subject treated and the materials used, (2) knowledge of relevant bibliography, (3) cogency and clarity of argument, and (4) constructive originality of thought.

Applicants who receive notice that their applications have been approved must indicate to the Director within thirty days whether or not they intend to accept admission to the Seminary.

THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Director of Ph.D. Studies.

1. It is necessary for the entering doctoral candidate to demonstrate a working knowledge of at least one of the required modern languages prior to matriculation. The appropriate Graduate School Foreign Language Test, administered by Princeton Seminary, must be passed at the latest in September, or the candidate must have successfully completed the summer course for doctoral candidates in French or in German at Princeton University. Candidates who do not submit satisfactory scores, or who do not successfully complete the University language course, are not permitted to register for any courses except modern languages and are not eligible for financial aid. If the language test is not passed before the beginning of the second semester, candidacy in the program will be terminated. In similar fashion, the second language examination should be passed as early as possible, and at the latest in September prior to the opening of the second year of residence as a condition of registration.

2. An orientation day for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairperson that the student secures counsel with regard to courses and other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examinations is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full-time tuition be reduced.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations which are usually four or five in number, designed for five hours of writing each, followed by an oral of approximately two hours. With the permission of the candidate's residence committee and department, an essay may be presented in lieu of one of the examination papers. Other variations in testing procedure must be approved by the Committee on Ph.D. Studies. With specific exceptions approved by departments and the Committee on Ph.D. Studies, all examinations should be taken at one period, of which there are three each year. Dates for 1984-1985 are September and early October, January, and May. Students may take the comprehensive examinations in May of the second year of residence. The latest date by which they may be completed without special permission from the Committee on Ph.D. Studies is May of the year following the completion of residence. With permission of the candidate's residence committee and department, the examinations may be divided between no more than two of the dates within this period. Under no circumstances may examinations be undertaken until all language requirements have been satisfied, or completed before a dissertation proposal has been approved by the Committee on Ph.D. Studies.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course papers might well be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies at least two term-time months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. Candidates are urged to consider the dissertation proposal seminar when available. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairperson of the dissertation committee must be a full-time member of the Seminary Faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation must be accepted by the committee no later than March 15 of the year in which the degree is to be conferred.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Director of Ph.D. Studies, after the dissertation has been accepted for examination. Upon satisfactory completion

of this examination the candidate is recommended for the degree by the examiners.

9. At least one school day prior to the last regular Faculty meeting of the second semester, two copies of the dissertation, together with two copies of an abstract of not more than 350 words, one bound and one unbound, must be deposited in the Office of Ph.D. Studies. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of the Ph.D. Studies. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of $300. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D. Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to $600 per year. Failure to pay tuition or continuation fees for an academic year without written approval of the Business Manager will terminate the candidacy.

ADDITIONAL PROGRAMS AND REQUIREMENTS

NATIONAL CAPITAL SEMESTER

The National Capital Semester for Seminarians offers an opportunity for a limited number of students in their fourth or fifth terms of residence to spend a semester in Washington, D.C., for the study of public policy from a theological perspective and for encounter with persons involved in the political process. The program entails supervised study, direct political interaction, and ethical reflection, and offers a full semester (four courses) of academic credit. Participants retain their enrollment in Princeton Seminary during the National Capital term, pay tuition to this institution, and are eligible for financial assistance. Application for the program should be made to the Academic Dean by December 1 for the spring semester and by April 1 for the autumn semester. Further information may be obtained from the office of the Academic Dean.

PROGRAM FOR ASIAN-AMERICAN THEOLOGY AND MINISTRY

The Program for Asian-American Theology and Ministry has been established by Princeton Theological Seminary to facilitate the theological

education of leaders for the rapidly-growing Asian immigrant churches in the United States. The work of the Program finds focus in the recruitment, education, and placement of bilingual and bicultural second-generation Asian-American M.Div. students; the continuing education of first-generation Asian immigrant clergy and laity; and the development of theological, educational, and bibliographic resources for an effective ministry in Asian immigrant contexts.

Beyond its service to the Asian-American church, the Program seeks to promote mutual understanding and solidarity among persons of all ethnic and racial backgrounds, both within the Seminary and in the wider Christian community. Further information about the Program and its activities may be secured by addressing the Director of the Program for Asian-American Theology and Ministry, Princeton Theological Seminary, CN821, Princeton, New Jersey 08542.

SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary on a matriculated basis but who do not wish to enroll as candidates for a degree. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under a Faculty adviser. They pay tuition either by the semester or by the course or practicum. Inquiries should be directed to the Director of Admissions.

AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students, or certified pastors in the Teaching Church Program) have paid the required fee for each course audited. Applicants should correspond with the Registrar. No auditors will be received after the first day of the term. Courses begun on an audit basis may not subsequently be changed to credit status.

UNCLASSIFIED STUDENTS

As a courtesy to other recognized schools of theology, students from those institutions may occasionally be admitted for a semester or a year of full-time or part-time work. The grades for such persons are transmitted to the sending schools, and Princeton Seminary provides no further tran-

script service. Unclassified students received in this way are not regarded to be alumni/ae of the Seminary.

A similar courtesy is extended to graduates of the Seminary who reside in the area and who wish to pursue an occasional course without becoming candidates for an advanced degree.

Persons who wish to inquire about unclassified status should correspond with the Registrar. Unclassified students are charged regular fees but are not eligible for financial assistance, and normally cannot be considered for campus accommodations.

VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

TRANSFER STUDENTS

A student who has taken part of the theological course in another institution, and who desires to become a candidate for the M.Div. degree, or for the M.A. degree in Christian education, may make application for admission with advanced standing. In addition to the regular admissions credentials outlined earlier, such an applicant must present a letter from the institution in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. Candidates in other programs may not apply credits earned elsewhere toward the Princeton requirements.

A maximum of eight courses and two practicums will be received in transfer toward either the M.Div. degree or the M.A. degree in Christian education, even though the applicant may have completed more than a year's work in another institution. In no case will a period of internship be accepted in fulfillment of course requirements, although it may serve to reduce the number of field education units that must be completed under the supervision of Princeton Seminary.

Transfer credit toward the M.Div. degree will be received only from programs that lead to the first professional degree in ministry, conducted by recognized schools of theology. A candidate for the M.A. degree in Christian education may on occasion be permitted to apply university graduate work toward the program requirements, but these credits will subsequently be disallowed if he or she changes to the M.Div. program.

INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Director of Ph.D. Studies) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full-time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he or she is found to be inadequately prepared in the English language.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wall at the School of Christian Education.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

"Deepy impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it."

COMPLETION OF PROGRAM REQUIREMENTS

Every degree candidate is responsible for ascertaining whether his or her program of courses will fulfill the graduation requirements. The Office of the Registrar maintains current records on all students except Ph.D. and D.Min. candidates, who are served by the Ph.D. and D.Min. offices respectively, and students may review their progress during normal business hours. The Office of Professional Studies also is available to provide assistance in this respect. Although grade reports are issued at the close of each semester, the Seminary is not responsible for calling attention to deficiencies in a student's progress unless those deficiencies are made the basis for disciplinary action.

RULES AND REGULATIONS

Additional rules and regulations governing life at the Seminary and the maintenance of candidacy are contained in the Handbook. This publication, issued each year at the beginning of the autumn semester, represents a portion of the educational contract between the student and the Seminary. Particular attention is called to the section on Standards for Satisfactory Progress, a federally-mandated guide to eligibility for certain kinds of financial assistance.

As an essential part of the admission process, applicants are requested to provide several kinds of information regarding their personal and academic background. Failure to make written disclosure of information solicited on the application form, or misrepresentation in the information supplied, constitutes a prima facie basis for denial of admission. Where omissions or misrepresentations come to light after matriculation at the Seminary, and are reasonably believed to cast doubt upon the student's suitability for theological study, he or she is subject to dismissal.

OTHER EDUCATIONAL OPPORTUNITIES AT THE SEMINARY

THE PRINCETON INSTITUTE OF THEOLOGY

EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laypersons share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across the nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1984 is the forty-third in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, CN821, Princeton, New Jersey 08542.

The program for the 1984 Institute, July 2-12, with the focus on the theme "The Christian Vision," is as follows:

BIBLE HOURS:

First Week—Marvin L. Cheyney, "Reflection on Redressing the Benign Neglect of 'Irrelevant' and 'Difficult' Passages in the Old Testament"

Second Week—F. Dale Bruner, "Matthew's Gospel"

CONVOCATIONS:

First Week—Roland M. Frye, "Divine Creation and Human Response"

Second Week—William B. Oglesby, "Creative Ministry in Contemporary Culture"

EVENING ADDRESSES:

July 2—Thomas W. Gillespie
July 3—T. Herbert O'Driscoll
July 4—T. Herbert O'Driscoll
July 5—T. Herbert O'Driscoll
July 6—T. Herbert O'Driscoll
July 8—Wallace M. Alston, Jr.
July 9—Mabel P. McLean
July 10—Conrad H. Massa
July 11—Samuel Proctor

WORKSHOPS AND SEMINARS:

Evangelism—Richard S. Armstrong
Forgiveness—Doris K. Donnelly
Preaching—T. Herbert O'Driscoll
Speech—W. J. Beeners
Pastoral Pre-Marital and Re-Marital Counseling—Sandra R. Brown
Understanding Popular Cultural Theologically—John W. Nelson
Transformation in Faith Across the Life Cycle—Sharon Parks
Oral Interpretation of Scripture—William Brower

ELECTIVE COURSES:

Christianity and the Post-Modern World—Diogenes Allen
Dust of the Earth and the Breath of Life—Sasha Makovkin
The Significance of Contemporary Hermeneutics in Theology—Mark K. Taylor
The Christian Vision in the Struggle for Justice—Lois G. Livezey
Faith and Faiths—After 1984: World Vision or Nightmare? Charles A. Ryerson, III

CENTER OF CONTINUING EDUCATION

Director: RONALD C. WHITE, JR.
Associate Director: SUZANNE P. M. RUDISELLE.

THE Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers and laypersons an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday afternoon through Thursday noon.

In order to meet the many needs of ministry, a large variety of programs are offered under twelve topical headings. These include evangelism, mission, and outreach; music, literature, and art; pastoral care and counseling; preaching and communication; management in voluntary organizations; human relations; seminars for specialized groups; Christian education; intentionality and personal leadership; special aspects of ministry; spirituality, prayer, and worship; and philosophy, theology, and Bible.

Seminars for specialized groups include dialogue seminars (e.g., Jews and Christians, clergy and lawyers), workshops for church secretaries, and multiple staff events. Seminars dealing with special aspects of ministry treat such subjects as ecumenism, ministry to youth, and ministry with and to the elderly.

In addition to the seminars and workshops, the Center of Continuing Education has twenty-eight directed reading study guides. Each contains a brief introduction and a list of ten to fifteen books arranged in order of suggested reading. The majority of the guides has been prepared by members of the Faculty. The reading guide service is conducted by mail, with books being loaned from the Center's book room. There is no charge except for the cost of return postage.

Another service of the Center of Continuing Education is to assist in making arrangements for accommodations and meals for those wishing to come for a brief period of independent reading and study, using the facilities of Speer Library.

Facilities

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Adams House, which contains

meeting rooms and sleeping accommodations for sixteen participants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a short distance from the Chapel and dining hall. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the Spring.

A brochure is available in which the program of the Center and a schedule of fees is set forth in detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

THE ANNUAL LECTURESHIPS

1984-1985

The Students' Lectureship on Missions

October 1-2, 1984

EDWARD D. A. HULMES, PH.D.

Professorial Fellow in Theology
University of Durham, England

The L. P. Stone Lectureship

February 1985

JOSÉ MIGUÉZ BONINO, PH.D.

Union Theological Seminary, Buenos Aires

The Alexander Thompson Lecture

March 4, 1985

ELISABETH SCHÜSSLER FIORENZA, D.THEOL.

Professor of Theology and New Testament
University of Notre Dame, Indiana

The Annie Kinkead Warfield Lectureship

March 1985

JAN MILIČ LOCHMAN, D.D.

Rector and Professor of Theology
Faculty of Theology, University of Basel

The Frederick Neumann Memorial Lecture

Lecturer to be Announced.

SUMMER SCHOOL

Director: DAVID H. WALL.
Director of the Language School: CULLEN I K STORY.

THE SUMMER school is designed to make graduate theological education available to certain persons unable to attend the Seminary during the regular school year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. Within limitations, the courses are open both to degree candidates and to properly qualified unclassified students.

The summer school, nine weeks in duration, is divided into three periods. Courses regularly are offered in the following subject areas:

Biblical Studies	Paul W. Meyer, Adviser
Theology and Ethics	Daniel L. Migliore, Adviser
Church History	Ronald C. White, Jr., Adviser
Homiletics	Thomas G. Long, Adviser
Christian Education	Freda A. Gardner, Adviser
Church Administration	Richard S. Armstrong, Adviser
Pastoral Theology	James N. Lapsley, Jr., Adviser

The schedule for 1984 is as follows:

FIRST PERIOD: June 4-22, 1984

S123 The Book of Job. *J.J.M. Roberts*
S220 Four Reformers: Erasmus, Luther, Muentzer, Calvin. *Edward A. Dowey, Jr.*
S301 Eastern Paths and Christian Explorations. *Charles A. Ryerson, III*
S622 The Theological Contributions of the Local Pastor. *Peggy A. Way*
S651 Leadership and Group Dynamics. *John T. Masterson*
S760 Sexual Education and the Faith Community. *Manford H. Saunders and Alicia S. Babenco*
S850 Preaching the Gospel of Mark. *Thomas G. Long*

SECOND PERIOD: June 25-July 13, 1984

S150 Land of the Bible. *David Dorsey*
S236 Main Themes in American Church History. *Henry W. Bowden*

S537 The Theology of Friedrich Schleiermacher. *Mark K. Taylor*
S613 The Bible in Pastoral Care. *Donald E. Capps*
S734 Developing Leadership in the Local Congregation. *Martin L. Harkey, III*
S835 Preaching Christian Doctrine. *William J. Carl, III*

THIRD PERIOD: July 16-August 3, 1984

S156 The Book of Acts. *David L. Balch*
S540 Reformed Theology and Its Impact on Society. *Eduard Wildbolz*
S661 Encountering the Inactive Church Member Through Personal Visitation [July 16-24]. *John S. Savage and Joyce Nelson*
S662 Development of Trainers for Personal Visitation [July 26-August 3]. *John S. Savage and Joyce Nelson*
S738 Drama in Worship and Education [July 16-27]. *Freda A. Gardner and G. Robert Jacks*
S810 From Decision, to Design, to Delivery: Approaches to Preaching. *Marvin A. McMickle*
S875 Hymnology: Gregorian Chant to Twentieth Century. *David A. Weadon*

SPECIAL PERIOD: July 30-August 3, 1984 (followed by month of independent study)

S566 Tools for Theological Study. *L. Charles Willard*
S736 Teaching and Religious Imagination. *Maria Harris*

Courses usually meet daily, five days a week, for two extended sessions. These sessions, confined to the morning hours, are interrupted by a recess for coffee and (on Tuesday and Thursday) for chapel. Afternoons and evenings are free for study, recreation, and special events. A typical schedule, subject to adjustment, would be:

First Session:	9:00-10:20
Recess/Chapel:	10:20-11:10
Second Session:	11:10-12:30

The courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months. Candidates for the Th.M. degree in the field of Pastoral Theology, however, may take no more than half of the required work during summer sessions.

Summer courses may be used by M.Div. candidates on a limited basis. Please consult the discussion under "Programs of Study."

Except where S661 and S662 are selected, a student may enroll for only one course during each of the specified periods.

BIBLICAL LANGUAGES

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. Sections meet for approximately three hours each day, five days a week, throughout the initial eight weeks of the regular summer session. Classes are scheduled to coincide as far as possible with the hours of the summer school courses, allowing students an opportunity to attend the chapel services.

ACCOMMODATIONS

Dormitory facilities for single students will be available throughout the nine-week summer session. Students who occupy these accommodations are required to take their meals in the Campus Center.

Charges for the summer session are detailed in the chapter of this catalogue entitled "Finances."

PROGRAM FOR 1985

The dates for the 1985 summer school will be: First Period, June 10-28; Second Period, July 1-19; Third Period, July 22-August 9. The program in biblical languages will run from June 10 through August 2.

Programs of study are offered in the following fields: Biblical Studies, Theology and Ethics, Homiletics, Christian Education, Church Administration, Pastoral Theology, and Church History.

For further information concerning the summer session, address Director of the Summer School, Princeton Theological Seminary, CN821, Princeton, New Jersey 08542. Inquiries concerning the language classes should be addressed to Professor Cullen I K Story.

RELATIONS WITH PRINCETON UNIVERSITY

REGULARLY enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except under the most unusual circumstances, occasioned by the requirements of a program of graduate research, a Seminary student normally is limited to one course in the University during any semester.

Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

The Graduate College, Princeton University

COURSES OF STUDY

The courses of study have been projected for the academic year 1984-1985 and, in a few instances, for the year 1985-1986. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.

THE ACADEMIC year is divided into two semesters, each approximately 15 weeks in length. Curricular offerings are of two types:

Courses—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet three hours weekly for one semester;

Practicums—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet one hour weekly for one semester.

A full-time program for M.Div. and M.A. (Christian education) candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester. The minimum load for full-time candidacy in the M.Div. and M.A. (Christian education) programs is three *courses* and one *practicum* per item.

Arrangement of Catalogue Entries

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

Code	*Field*	*Department*
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminar	All
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
EV	Evangelism	Practical
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00–09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80–99 designate advanced level work often demanding extensive prerequisite knowledge. If a course or practicum is listed in more than one field, it ordinarily carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings, in individual descriptions, and in separately available semester listings.

BIBLICAL STUDIES

Professors: J. F. Armstrong, J. C. Beker, J. H. Charlesworth, T. W. Gillespie, P. W. Meyer, P. D. Miller, J.J.M. Roberts.
Lecturer: L. C. Willard.
Associate Professors: K. D. Sakenfeld, C. I K Story.
Assistant Professors: D. R. Adams, M. C. deBoer, E. G. Edwards, B. C. Ollenburger.
Instructors: E. A. Gaines, C. L. Seow.

OLD TESTAMENT

General Introductory Level Classes

OT01 ORIENTATION TO OLD TESTAMENT STUDIES
An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Ph.D. candidates.
First Semester, 1984-85 Messrs. Roberts and Ollenburger
First Semester, 1985-86

HEBREW SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses OT02 through OT04 may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

OT02 INTRODUCTORY BIBLICAL HEBREW
A concentrated semi-inductive study of Hebrew grammar based on a standard Hebrew grammar, on a careful analysis of one or more chapters of simple prose, and on additional readings selected from various portions of the Old Testament. Some attention to exegesis. An intensive course designed for those with language aptitude who plan to pursue further work in Hebrew.
First Semester, 1984-85 Mr. Story

OT03,-04 INTRODUCTORY BIBLICAL HEBREW AND EXEGESIS
First semester: introduction to Hebrew grammar. Second semester: completion of Hebrew grammar and introduction to Hebrew exegesis, using selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester may be begun. Credit: one course each semester.
Full Year, 1984-85 Ms. Gaines and Mr. Seow

OT07,-08 HEBREW TRANSLATION
Designed to meet for one period each week throughout two semesters. Graded sections to accommodate persons with different levels of preparation in Hebrew grammar and

reading. Credit: one course earned upon completion of the second semester of work.
Both Semesters, 1984-85 Ms. Gaines

OT10 ACCELERATED HEBREW READING
A reading course designed for graduate students and others who desire to gain proficiency in the reading of Hebrew prose. Several books of the Old Testament will be covered in the course of a semester. It is recommended that students with little experience in Hebrew reading consider completing course OT07-08 before enrolling for this class.
Second Semester, 1984-85 Mr. J. Armstrong

Multi-Program Classes Based on the English Bible

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. candidate, or M.A. candidate in Christian education, course OT01, Orientation to Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE OLD TESTAMENT

OT11 THE PENTATEUCH: FORMATION OF A PEOPLE
A study of Israel's traditions about its emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical contexts.
First Semester, 1986-87 Ms. Sakenfeld

OT12 INTRODUCTION TO THE PROPHETIC LITERATURE
The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetical books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.
First Semester, 1984-85 Ms. Sakenfeld

OT13 THE INTERPRETATION OF DEUTERONOMY
Study and interpretation of Deuteronomy on the basis of the English text. Particular attention will be given to treatment of texts that raise fundamental theological issues and that have played a significant role in theology, liturgy, and preaching. The basic question guiding the course will be: how to interpret Deuteronomy for teaching and preaching in the church. A portion of the time will be devoted to larger theological themes and concerns as they arise out of the book as a whole.
Second Semester, 1984-85 Mr. Miller

THEMATIC AND INTERDISCIPLINARY COURSES

OT30 OLD TESTAMENT INTERPRETATION
A study of the tools and methods available for a faithful understanding of Old Testament texts. The course will include a brief survey of Old Testament interpretation in the

history of the church and the issue of the authority of the Old Testament. Selected texts will be studied as exemplars of the application of the tools and methods.
Second Semester, 1984-85 MR. SEOW

OT32 GOD IN THE OLD TESTAMENT
The course will focus on the central word of the Old Testament, its witness to the God of Israel who was incarnate in Jesus Christ. Such topics as the character or attributes of God, the presence of God, the knowledge of God, distinctiveness and commonality in relation to other religious views of God, the role of anthropomorphic language, and the history of God will be considered. Exploration of these matters in the context of the Old Testament as a whole, and as they affect the way in which we think about Christian theology.
Second Semester, 1984-85 MR. MILLER

OT33 FROM MONARCH TO MESSIAH
A study of the development of messianic thought in Israel. The rise of Israelite imperialism, its theological justification, cultic elaboration, and the prophetic transformation of this symbolic pattern.
Second Semester, 1985-86 MR. ROBERTS

OT36 CURRENT ISSUES IN OLD TESTAMENT THEOLOGY
An examination of the historical background to contemporary discussions of Old Testament theology will be followed by a consideration of contemporary proposals. The focus will be on method and will center on the problems of theological unity in the diversity of Old Testament traditions, the relation of religion and theology, and the theological appropriation of the Old Testament. Consideration will also be given to the relation of Old Testament theology to contemporary concerns of the church.
Second Semester, 1984-85 MR. OLLENBURGER

OT38 OLD TESTAMENT THEOLOGIES OF WAR AND PEACE
A study of Israel's theology of holy war as it is developed in various Old Testament texts. Consideration of the Near Eastern context of this theology, its elaboration in different periods of Israel's history, and its investigation by modern Old Testament scholarship. The implication of "the wars of Yahweh" for Old Testament theology and the contemporary church's consideration of war and peace.
First Semester, 1984-85 MR. OLLENBURGER

OT40 THE OLD TESTAMENT AND APOCALYPTIC
The origins and development of apocalyptic eschatology and apocalyptic literature in the Old Testament, drawing upon classical studies of the subject as well as current sociological and anthropological approaches. Principal attention to Daniel and portions of Isaiah, Ezekiel, Zechariah. Apocalyptic eschatology in relation to the major Old Testament traditions, its development in the intertestamental period, and its impact on the New Testament. The problem of interpreting apocalyptic today.
Second Semester, 1985-86 MR. OLLENBURGER

OT43 TEACHING THE BIBLE AS LIBERATING WORD
Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, and classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course ED36.
Second Semester, 1985-86 MS. SAKENFELD AND MS. GARDNER

OT47 THEMES IN BIBLICAL THEOLOGY
A study of selected themes common to the two parts of the Christian canon. The course will examine various texts, in their historical and literary context, in which these themes are focused, and will consider their importance for an understanding of Scripture that is both biblical and theological. Prerequisites: both OT01 and NT01. Identical with course NT47.
First Semester, 1985-86 MESSRS. OLLENBURGER AND BEKER

MULTI-PROGRAM CLASSES BASED ON THE HEBREW BIBLE

Prerequisite to the following classes is a demonstrated knowledge of the elements of Biblical Hebrew, together with an understanding of basic exegetical procedures.

OT53 ISRAEL IN THE WILDERNESS: EXEGETICAL STUDIES IN THE BOOK OF NUMBERS
Exegesis of selected portions of the book of Numbers, with emphasis on themes of pilgrim living. The journey of an eager but complaining people guided and disciplined by a strong and compassionate God; shared and disputed leadership, daily bread, daring women, intercessory prayer, judgment and forgiveness, the power of God's spirit.
Second Semester, 1984-85 MS. SAKENFELD

OT58 EXEGESIS OF FIRST ISAIAH
Reading and exegesis of selected portions of the Hebrew text.
Second Semester, 1985-86 MR. ROBERTS

OT60 EXEGESIS OF JEREMIAH
Reading and exegesis of selected portions of the Hebrew text.
Second Semester, 1984-85 MR. ROBERTS

OT63 EXEGESIS OF HOSEA
Reading and exegesis of the Hebrew text. Focal concerns of the prophet considered in the light of the historical and religious situation in Israel. Designed as an advanced course in Old Testament exegesis.
Second Semester, 1986-87 MS. SAKENFELD

OT66 PROPHETS OF JUDAH'S RESTORATION
Reading and exegesis of selected Hebrew texts representative of post-exilic prophecy in Judah (Trito-Isaiah, Haggai, Zechariah, etc.). Acquisition and practice of exegetical method in the study of Hebrew prophecy; study of the use by later Hebrew prophets of Israel's dominant theological themes. The way in which Hebrew traditions were interpreted and applied in a situation of restoration, and the disparity of theological views that developed in this period. Designed as an advanced course in Old Testament exegesis.
Second Semester, 1984-85 MR. OLLENBURGER

OT70 EXEGESIS OF THE BOOK OF PSALMS
Exegesis and interpretation of individual psalms with particular attention to those that have a central place in the life, liturgy, and theology of the Jewish and Christian communities; exploration of the role these psalms have played in church and synagogue

and their present possibilities for Christian praise, preaching, and prayer. Some attention will be given to larger questions having to do with the Psalter as a whole, such as the Psalter as collection, as prayerbook, as liturgy, and as basis for theology. Designed to enable students both to sharpen their exegetical skills and to deepen their familiarity with and understanding of this significant part of the Bible.
First Semester, 1984-85 MR. MILLER

OT71 EXEGESIS OF ECCLESIASTES
Reading and exegesis of major portions of the Hebrew text, with special emphasis upon the importance of Ecclesiastes specifically, and of wisdom materials generally, for the theology of the Old Testament.
First Semester, 1984-85 MR. J. ARMSTRONG

OT85 HEBREW IN ITS WEST SEMITIC CONTEXT
A historical and comparative study of Hebrew grammar designed for graduate students and others who are properly qualified. Survey of the contributions of Ugaritic literature, the Amarna tablets, and other epigraphic materials from Syria-Palestine. Representative Phoenician, Aramaic, Ammonite, and Hebrew inscriptions will be read and discussed. Selected portions of the Old Testament also will be examined in the light of West Semitic studies.
First Semester, 1984-85 MR. SEOW

OT93 UGARITIC GRAMMAR
Introduction to the grammar; study of a selected text.
First Semester, 1984-85 MR. ROBERTS

OT95 AKKADIAN GRAMMAR
Study of the grammar in transcription, followed by the reading of cuneiform texts from several periods of the language.
First Semester, 1985-86 MR. ROBERTS

NEW TESTAMENT

General Introductory Level Classes

NT01 ORIENTATION TO NEW TESTAMENT STUDIES
An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Ph.D. candidates.
Second Semester, 1984-85 MESSRS. BEKER, MEYER, AND DE BOER
Second Semester, 1985-86

GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses NT02 through NT04 may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

NT02 INTRODUCTORY NEW TESTAMENT GREEK
A concentrated introduction to the fundamentals of Greek grammar through a study of selected passages from the Greek New Testament, taped material, and the reading

and exegesis of First John. An intensive course designed for those who have language aptitude and who plan to pursue further study in Greek.
First Semester, 1984-85 MR. STORY

NT03,-04 INTRODUCTORY NEW TESTAMENT GREEK AND EXEGESIS
An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester may be begun. Credit: one course each semester.
Full Year, 1984-85 MS. EDWARDS
Full Year, 1985-86

NT07,-08 TRANSLATION FROM THE GREEK NEW TESTAMENT
Rapid reading and translation of the Greek New Testament. Scheduled to meet for one period each week throughout two semesters. Graded sections to accommodate persons at various levels of proficiency. Credit: one course earned upon completion of the second semester of work.
Both Semesters, 1984-85 MS. EDWARDS
Both Semesters, 1985-86

NT10 ADVANCED GREEK GRAMMAR
Study of the syntax of biblical Greek, including a brief survey of its development and nature, with primary concentration on elements particularly significant for New Testament exegesis. Analysis of biblical texts of exegetical, translational, and/or theological importance. Reading of selected passages in the Septuagint.
First Semester, 1984-85 MR. DE BOER
First Semester, 1985-86

MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. candidate, or M.A. candidate in Christian education, course NT01, Orientation to New Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE NEW TESTAMENT

NT15 THE SYNOPTIC GOSPELS
A study of the Jesus tradition and its interpretation in the first three gospels, with emphasis on the development of interpretative method. Lectures and discussion.
First Semester, 1984-85 MR. ADAMS

NT22 THE EPISTLE TO THE ROMANS
A study of the epistle in English translation. Additional hour available for students who wish to read the Greek text.
First Semester, 1984-85 MR. MEYER

NT30 INTERPRETATION OF THE NEW TESTAMENT
An introduction to the discipline of hermeneutics as applied to the literature of the New Testament, with special reference to historical-critical methods of exegesis and problems of a theological interpretation of Scripture. Consideration will be given to the necessity of a philosophical description of the hermeneutical task, with reference to the theories of E.D. Hirsch, Jr., H.G. Gadamer, and Paul Ricoeur.
First Semester, 1984-85 MR. GILLESPIE

NT32 NEW TESTAMENT CHRISTOLOGY
An investigation of major titles attributed to Jesus, their pre-Christian usage, their appropriation in the early church. The use of the Old Testament in christological contexts. The emergence of patterns of narrative christology.
First Semester, 1985-86 MR. ADAMS

NT33 TOPICS IN NEW TESTAMENT THEOLOGY
Issues in the appropriation of the New Testament in the modern world, with emphasis on secondary literature in the field. Open to 25 students who have completed, in addition to NT01, at least one seminary course in the interpretation of New Testament literature. Course may be repeated for credit with changes in topic.
Topic for 1984-1985: The approaches to New Testament theology taken by Rudolf Bultmann and Leonhard Goppelt. Topic for 1985-1986 to be announced.
Second Semester, 1984-85 MR. ADAMS
Second Semester, 1985-86

NT36 EARLY CHRISTOLOGIES
A search for an understanding of how Jesus was perceived by his earliest followers, from the thirties to the nineties, and a study of their use of language. Lectures, with some discussion of the importance of these early christologies for the church today.
Second Semester, 1984-85 MR. CHARLESWORTH

NT37 THE HISTORICAL THEOLOGY OF EARLY JUDAISM
An attempt to understand the complex phenomena in the Judaism of Jesus' day. A study of how theology is shaped by and united with historical events. Reading in English of the major Dead Sea Scrolls, Old Testament Apocrypha, and Old Testament Pseudepigrapha, with particular attention to the development of such special themes as the concepts of the after life, resurrection and paradise, the origins of evil, the issues of sin and forgiveness, the preoccupation with theodicy, reflections on God's "godness," and the various messianic beliefs.
First Semester, 1984-85 MR. CHARLESWORTH

NT41 CHRIST VERSUS EVIL SPIRITS AND POWERS
A study of evil spirits and powers in selected New Testament passages; their significance for understanding the gospel message and for modern theology.
First Semester, 1985-86 MR. DE BOER

NT44 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH
Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the Fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with CH25.

Prerequisites: one collegiate or seminary course on church history to the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.
Second Semester, 1984-85 MR. FROEHLICH

NT45 THE BIBLE IN RECENT THEOLOGY
Exploration of various ways of understanding the authority of the Bible for Christian faith and theology. Special attention will be given to several recent emphases in biblical interpretation: the recovery of biblical narrative; the Bible as "classic" text and as "Scripture"; the contribution of sociological analyses to biblical study; the hermeneutics of feminist theology; and the praxis hermeneutics of Latin American liberation theology. Additional prerequisite: course TH01. Identical with course TH49.
Second Semester, 1984-85 MESSRS. BEKER AND MIGLIORE

NT46 THE NATURE AND FUNCTION OF AUTHORITY IN THE NEW TESTAMENT
An examination of selected New Testament materials with a view to analyzing the role of warrants, sanctions, and criteria in New Testament theology against the background of the problems of authority in contemporary Christian thought.
First Semester, 1984-85 MR. MEYER

NT47 THEMES IN BIBLICAL THEOLOGY
A study of selected themes common to the two parts of the Christian canon. The course will examine various texts, in their historical and literary context, in which these themes are focused, and will consider their importance for an understanding of Scripture that is both biblical and theological. Prerequisites: both OT01 and NT01. Identical with course OT47.
First Semester, 1985-86 MESSRS. BEKER AND OLLENBURGER

NT48 INTERPRETATION AND COMMUNICATION IN PREACHING
Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from different kinds of biblical texts. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in the light of theoretical material presented in lectures. Prerequisites in addition to NT01: course PR01 and practicum PR02 or their transfer equivalents. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course PR63.
First Semester, 1984-85 MESSRS. BEKER AND NICHOLS

MULTI-PROGRAM CLASSES BASED ON THE GREEK TEXT

Prerequisite to the following classes is a demonstrated knowledge of the elements of New Testament Greek, together with an understanding of basic exegetical procedures.

LITERATURE OF THE NEW TESTAMENT

NT50 THE LIFE AND THOUGHT OF JESUS OF NAZARETH
A struggle with the question of what can be known reliably about Jesus' life and essential message. Through references to the Jewish literature, contemporaneous with

Jesus, with insights obtained from archaeological research, and by an in-depth exploration of select New Testament texts especially, the course will search for the history behind and within kerygmatic faith. The dimension of history and faith in all credal formulae.
Second Semester, 1984-85 MR. CHARLESWORTH

NT52 EXEGESIS OF THE PARABLES OF JESUS
Reading and exegesis of the Greek text. Literary, historical, and theological interpretation of the parables; their significance in the ministry of Jesus, in the gospels, and in the present.
Second Semester, 1985-86 MR. DE BOER

NT55 EXEGESIS OF THE GOSPEL OF MARK
Reading and exegesis of selected portions of the Greek text.
First Semester, 1984-85 MR. STORY

NT56 EXEGESIS OF THE GOSPEL OF LUKE
Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method and Luke's appropriation of the Jesus tradition.
First Semester, 1985-86 MR. ADAMS

NT57 EXEGESIS OF THE GOSPEL OF JOHN
Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method and John's understanding of the death of Jesus. Limited to twenty-five students; priority given to Th.M. candidates and Seniors. Additional prerequisite: course NT01.
First Semester, 1984-85 MR. DE BOER

NT58 EXEGESIS OF THE BOOK OF ACTS
Reading and exegesis of selected passages in Greek, with special attention to Luke's conception of salvation history. Translation groups, lecture, discussion. Designed as an advanced course in New Testament exegesis. Enrollment limited to twelve students, in addition to Ph.D. candidates.
Second Semester, 1984-85 MR. ADAMS

NT60,-61 EXEGESIS OF THE EPISTLE TO THE ROMANS
Reading and exegesis of the epistle, with careful attention to the Greek text. Special concern for the nature and purpose of Romans, Paul's theology therein, and exegesis that results in appropriate preaching today. Lectures, translation classes, and discussion preceptorials. Chapters 1-8 will be studied in the first semester; chapters 9-16, in the second semester.
First Semester, 1985-86 MR. BEKER WITH MS. EDWARDS

NT62 EXEGESIS OF FIRST CORINTHIANS
Reading and exegesis of the Greek text, with special attention to the ways that the problem of Paul's authority and the situation at Corinth shape the dynamics of the epistle.
First Semester, 1984-85 MR. ADAMS

NT63 EXEGESIS OF SECOND CORINTHIANS
Reading and exegesis of the Greek text, including the tangled life-situation in Corinth, the new covenant, and Paul's place in the divine plan. Two of Dostoevsky's novels, *Crime and Punishment* and *The Brothers Karamazov*, will be read and analyzed in

conjunction with the attempt to understand Paul's struggle with the Corinthian church.
Second Semester, 1984-85 MR. STORY

NT64 EXEGESIS OF GALATIANS AND JAMES
Translation and exegesis of these two apparently opposed (faith vs. works) yet presumably compatible (canonical) letters. Careful attention to the Greek text with special concern for relevance in ministry today. Consideration of the letters in sequence, followed by comparison; individual sermons or comparable project applying interpretation of both books.
MS. EDWARDS

NT70 EXEGESIS OF THE JOHANNINE EPISTLES
Reading and exegesis of the Greek text, with special attention to the historical situation out of which these epistles arose.
Second Semester, 1984-85 MR. DE BOER

NT71 EXEGESIS OF FIRST PETER
Reading and exegesis of the Greek text; examination of hymnic and paraenetic traditions used in the document; the place of the letter in the history of New Testament theology. Designed as an advanced course in New Testament exegesis.
Second Semester, 1985-86 MR. MEYER

NT74 EXEGESIS OF THE APOCALYPSE OF JOHN
Translation and exegesis of the Greek text, with special attention to Semitic influences upon it and to the historical milieu that produced the masterpiece; comparison of the Apocalypse with contemporaneous Jewish apocalypses. Discussion of the importance and place of historical research for faith and for present-day forms of "apocalyptic" enthusiasm.
First Semester, 1984-85 MR. CHARLESWORTH

NT75 IGNATIUS OF ANTIOCH
Reading of the Greek text of the Ignatian corpus. The theology of Ignatius with special reference to connections with the theology of John and of Paul.
Second Semester, 1984-85 MR. STORY

PH.D. SEMINARS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS01 METHODOLOGY IN OLD TESTAMENT THEOLOGY
The seminar will focus on the problematics of Old Testament theology in light of the methodological challenges of post-enlightenment historical consciousness and critical historical approaches to Old Testament traditions and Israel's faith. Emphasis upon the history of research as well as upon contemporary proposals.
Second Semester, 1985-86 MR. OLLENBURGER

DS02 NEAR EASTERN BACKGROUNDS TO ISRAELITE RELIGION
A study of the ancient religious world out of which the biblical faith arose and in which it began to take shape, giving equal attention to elements of continuity and discontinuity.
Second Semester, 1984-85 MR. ROBERTS

DS04 BIBLICAL HISTORY IN ITS ANCIENT NEAR EASTERN CONTEXT
A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction.
First Semester, 1985-86 MS. SAKENFELD

DS05 EXEGESIS AND INTERPRETATION
Designed to emphasize the development of skill in the exegesis and analysis of biblical texts so that literary, historical, and theological conclusions may be drawn from them. Attention will be given to textual criticism, literary criticism, form criticism, and the like, with concern for methodology and procedure in the student's own research and reporting of results. The seminar also will deal with larger questions of interpretation, such as the relation of Old Testament and New Testament; the use of particular texts in the church, past and present; and the theological appropriation of biblical texts.
First Semester, 1984-85 MR. MILLER

DS10 STUDIES IN THE SYNOPTIC GOSPELS
Intensive examination of selected passages designed to raise issues of methodology and to highlight the history of research.
Second Semester, 1985-86 MR. ADAMS

DS11 STUDIES IN THE FOURTH GOSPEL
An examination of selected problems in Johannine research, with special attention to issues of method in literary analysis, historical reconstruction, and interpretation.
Second Semester, 1984-85 MR. MEYER

DS13 THE PAULINE EPISTLES
Literary and theological analyses of main sections of Colossians and Ephesians.
First Semester, 1984-85 MR. BEKER

HISTORY

Professors: J. D. Douglass, E. A. Dowey, K. Froehlich, S. H. Moffett.
Guest Professor: G. Winter.
Associate Professor: J. H. Moorhead.
Assistant Professors: K. E. McVey, C. A. Ryerson.
Visiting Lecturers: S. H. Griffith, G. F. Moede, T. F. Stransky, D. K. Swearer.

CHURCH HISTORY

Introductory Level Classes

The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements, personalities, or periods. Unless the requirement is formally waived on the basis of previous seminary study, M.Div. candidates must include both of these courses in their selection of classes. They may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

CH01 HISTORY OF CHRISTIANITY I
The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.
First Semester, 1984-85 Mr. Froehlich and Ms. McVey
First Semester, 1985-86

CH02 HISTORY OF CHRISTIANITY II
The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.
Second Semester, 1984-85 Mr. Moorhead and Staff
Second Semester, 1985-86

Multi-Program Classes

Course CH01 is prerequisite to all classes in early, medieval, and Reformation history.

CH11 MAIN THEMES OF CHRISTIAN DOCTRINE
A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing

with the problem of doctrinal development in modern theologians. Identical with course HD01.
1986-87 MR. FROEHLICH

CH14 CHRISTIAN SOCIAL ETHICS IN HISTORICAL PERSPECTIVE
Christian attitudes toward war and other forms of violence; vocation, wealth, and poverty; sexuality; social organization. Representative figures and arguments from the early, medieval, Reformation, and modern periods, concluding with the contemporary theological discussion of these issues. Identical with course ET05.
First Semester, 1984-85 MS. MCVEY AND MS. LIVEZEY

CH15 CREATION, TRINITY, AND CHRISTOLOGY IN THE EARLY CHURCH
A consideration of the general problem of orthodoxy versus heresy in the early church will be followed by an examination of the views of the major patristic writers, those of their opponents, and the conciliar statements relevant to creation, trinity, and christology from the apostolic period to the Council of Chalcedon. Lectures, discussion of primary sources in translation.
Second Semester, 1984-85 MS. MCVEY

CH17 PAGANS AND CHRISTIANS
Competition, conflict, and accommodation of Christians in their Graeco-Roman environment. Topics considered include: Christian and anti-Christian apologetics, martyrdom and persecution, Christian political theory before and after Constantine, significance of early Christian attitudes for reformation, and modern ideas of church and state.
Second Semester, 1985-86 MS. MCVEY

CH18 ORIGEN
Presentation of Origen's life in its social and intellectual context, followed by an assessment of his contributions to exegesis, apology, dogmatics, and to the understanding of prayer, mysticism, and martyrdom in the early church. Lectures, discussion of primary sources in translation. Identical with course HD13.
First Semester, 1985-86 MS. MCVEY

CH19 RUSSIAN ORTHODOXY
The Russian Orthodox religious tradition from Byzantine evangelization to the present: early holy men and women; Nikon and the Old Believers; the reforms of Peter the Great; revolutionaries and the church; Slavophiles and the church; Dostoevsky, Tolstoy, Soloviev, Khomiakov, Berdyaev, and Florovsky; the church under communism.
Second Semester, 1985-86 MS. MCVEY

CH20 AUGUSTINE OF HIPPO
An introduction to the life and times, the writings, and the thought of Augustine. Major emphasis on readings from Augustine's works in English translation. Semester projects will focus on those aspects of Augustine's theology that had a lasting impact on later Christianity. Identical with course HD15.
First Semester, 1984-85 MR. FROEHLICH

CH21 WOMEN IN EARLY AND MEDIEVAL CHURCH HISTORY
A consideration of prominent women and their less prominent, but more numerous, sisters: female prophets and apostles, desert mothers, women pilgrims, female mystics, women and heresy, women and church office, the social and economic condition of

women in the Graeco-Roman and medieval contexts, use of feminine theological imagery, women's history and contemporary feminism.
Second Semester, 1985-86 Ms. McVey

CH24 THE CHURCH BETWEEN SPIRIT AND LAW
A historical and systematic study of the process and the underlying theology of the church's institutionalization during the early centuries. Special attention will be given to the developing body of legal literature (church orders, synodical and conciliar statements, papal decretals, canon law) and to modern controversies over the place of law and spirit in church organization.
1986-87 Mr. Froehlich

CH25 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH
Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the Fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with NT44. Prerequisites: one collegiate or seminary course on church history to the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.
Second Semester, 1984-85 Mr. Froehlich

CH27 MEDIEVAL CHURCH HISTORY
An inductive approach to major aspects of medieval ecclesiastical life and culture: institutions, regional developments, monasticism, worship and piety, books and manuscripts, art and architecture. Lectures, project groups, excursions, discussions. Enrollment limited to twenty-five students.
Second Semester, 1984-85 Mr. Froehlich

CH31 THE THEOLOGY OF LUTHER
Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.
First Semester, 1985-86 Mr. Dowey

CH32 CALVINS INSTITUTES
A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.
Second Semester, 1984-85 Mr. Dowey

CH35 RADICAL AND CATHOLIC REFORMATION
Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course HD25.
Second Semester, 1985-86 Mr. Dowey

CH39 THE AGE OF REASON: ORTHODOXY AND ENLIGHTENMENT
Introduction to the principal motifs of seventeenth and eighteenth century religious thought. Attention will be given first to the development of Protestant orthodoxy

(Westminster Confession), and then to changes that took place under the influence of the new science, philosophy, and history. Identical with course HD03.
Second Semester, 1985-86 MR. DOWEY

CH48 THEOLOGY AND HISTORY OF PRESBYTERIANISM
The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course HD28.
First Semester, 1985-86 MR. DOWEY

CH50 AMERICAN CHRISTIANITY FROM THE COLONIAL ERA TO THE CIVIL WAR
Topics to be studied include Puritanism, the Great Awakenings, the Enlightenment, the development of modern denominational patterns, Christianity and American nationalism, the rise of the voluntary societies, sectarian ferment, and the relationship of the churches to slavery and the Civil War.
Second Semester, 1984-85 MR. MOORHEAD

CH52 AMERICAN PROTESTANTISM AFTER DARWIN
An analysis of major religious issues from the Civil War to the mid-1920s. Topics to be studied include the relationship of science and theology, especially the impact of Darwin's evolutionary theory; biblical criticism; the growth of liberalism and fundamentalism; the churches' response to an industrial society; and the temperance and foreign missionary crusades.
First Semester, 1984-85 MR. MOORHEAD

CH91 UNITED METHODIST HISTORY AND DOCTRINE
A course designed to assist United Methodist students to understand their denominational heritage within the context of historic Christianity, and to participate responsibly in the ongoing theological development and institutional reforms which are yet taking place within the United Methodist Church. This course does not carry distribution credit in the department.
Second Semester, 1984-85 MR. MOEDE

HISTORY OF RELIGIONS

MULTI-PROGRAM CLASSES

The following courses are open to students in all programs.

HR11 THE NATURE OF RELIGION
An exploration of the meaning, purpose, and variety of the religious dimension of human existence. Differing approaches to the study of religion; the writings of Kristensen, van der Leeuw, Eliade, W.C. Smith, Malinowski, Geertz, Bellah, and others. The relationship of myth, ritual, and symbol. Readings from various traditions, classical and modern; tribal religions; new religions in America. The importance of the study of religion for the renewal of theology.
Second Semester, 1985-86 MR. RYERSON

HR12 THE EXPERIENCE OF RELIGION

Prophetic and mystical encounters with the "sacred" examined through the theories of historians of religion, phenomenologists, psychologists, and sociologists. Examples chosen mainly from non-Western religions: Zen Buddhism, devotional Hinduism, nature-affirming Taoism, Islamic Sufism, and others. Alternate life-styles and modes of spirituality explored. The meaning of transcendence; the significance for theology of the renewed emphasis on religion as direct personal experience.

First Semester, 1985-86 MR. RYERSON

HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS

Christian faith in a religiously plural world; theological bases for Christian attitudes and approaches to persons and cultures of other faiths and ideologies. Major themes from world religions; third world theologies. Non-Western religions and American consciousness. Examples of interreligious dialogue.

Second Semester, 1984-85 MR. RYERSON

HR41 BUDDHISM AND COMPARATIVE RELIGIOUS ETHICS

Exploration of the nature of religious ethics, the relationship between religion and morality, and different approaches to the study of religious ethics. Although attention will focus on Buddhism, especially as taught and practiced in Southeast Asia, these issues will be investigated in a Buddhist-Christian comparative framework. Topics considered will be the founder as moral paradigm, virtue and moral perfection, natural law and the political order, social order and social justice, the ethics of development, ethics and the modern nation-state.

First Semester, 1984-85 MR. SWEARER

HR42 HINDUISM

A survey of the nature and development of Hinduism; the Indus Valley culture, Vedas and Upanishads, Bhagavad-Gita; *dharma* (discipline)and *bhakti* (devotion); sensuality and asceticism. Interrelationship between ideas and institutions; the Hindu renaissance. Relevance of Hinduism for the study of religion and theology.

First Semester, 1985-86 MR. RYERSON

HR45 CHRISTIANS AND THE CHALLENGE OF ISLAM

Consideration of the growth of Islam in its Jewish and Christian contexts; historical examination of the Christian response to the new monotheism, first in the eastern patriarchates and then in the Greek and Latin speaking west; Islam in the modern world, and especially in the United States. The present day Christian-Muslim dialogue will receive particular attention. Lectures, study of primary sources in translation, review of modern scholarly investigations.

Second Semester, 1984-85 MR. GRIFFITH

HR72 TRADITIONAL RELIGIONS AND THE MODERN WORLD

An exploration of the attempts of traditional religions to adjust to, and challenge, the new social and economic realities of a changing world: urbanization, secularization, modern technologies, increased ethnic loyalties. Tradition and modernity defined. Materials drawn from a variety of religious traditions.

Second Semester, 1985-86 MR. RYERSON

ECUMENICS

Multi-Program Classes

The following classes are open to students in all programs.

EC11 MODERN MISSION AND ECUMENICS
An introductory course. Definitions, historical roots, and mutual relationships of the missionary and ecumenical movements. Present tensions in world mission and interchurch relations. Ecumenical and missionary structures and trends. Is the day of the missionary over? Is there hope for Christian unity?
First Semester, 1984-85 Mr. Moffett
First Semester, 1985-86

EC15 MINISTRY, WORD, AND SACRAMENT
The calling and sending of the church in contemporary society; the ministry of the whole people of God and ordination to the special ministry of Word and sacrament; theological foundations of proclamation, baptism, and the Lord's Supper; emergent ecumenical agreements and continuing differences of theologies and practices of ministry and sacraments. Identical with course TH24.
Second Semester, 1985-86 Mr. Willis

EC18 ECUMENICAL TRENDS IN MISSION
Asian, African, and Latin American contributions to realignments in theology, and implications for understanding mission in and to the United States; new trans-denominational clusterings and polarizations at home and abroad; Roman Catholic evaluation of the evangelicals; the local congregation in mission.
Second Semester, 1984-85 Fr. Stransky

EC20 THE GOSPEL IN A PLURALISTIC WORLD
Religious, cultural, and ideological pluralism and its challenge to the church's evangelism, social witness, and corporate patterns. Rethinking mission and the form of the church, biblically and theologically, in the midst of other faiths and ideologies. Theology of interfaith dialogue. The church's participation in the search for human community. Identical with course ET10.
First Semester, 1984-85 Mr. Thomas

EC22 HISTORICAL DEVELOPMENT OF CHRISTIAN EXPANSION
Survey of missions history from the first to the end of the twentieth century. Patterns of advance and decline. Comparisons of post-apostolic, Celtic, Roman, and Protestant missions. Study of some key missionaries and national church leaders.
Second Semester, 1984-85 Mr. Moffett
Second Semester, 1985-86

EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY
Conducted at the Overseas Ministries Study Center in Ventnor, New Jersey, during portions of the month of January. Seminars on various topics related to the contemporary world mission of the church. Requirements include full participation in the Ventnor classes; a paper on some aspect of the subject, to be determined in consultation with the instructor; and a maximum of four formal class sessions during the second semester. Course may be repeated in successive years.
Second Semester, 1984-85 Mr. Moffett
Second Semester, 1985-86

EC39 CROSS CULTURAL MISSION
Opportunity to engage in practical experience and reflection in Christian mission and ecumenics. Supervised short term mission activities of various types and in diverse locations throughout the world, conducted during the summer months. Requirements include assigned preparatory readings and a final paper on a topic related to the summer service, determined in consultation with the instructor. The group will meet periodically during the autumn semester for discussion and review. Arrangements must be made in advance with the instructor and the Registrar. May be taken for course credit, or for field education credit with the approval of the Director of Field Education.
Summer and Autumn, 1984 MR. MOFFETT
Summer and Autumn, 1985

EC40 EARLY AND MEDIEVAL ASIAN CHRISTIANITY
Its history and character. Nestorian, Orthodox, Roman Catholic, and Protestant missions to 1792. Encounter with Asian religions, and cycles of expansion and decline. Development and contrasts in mission strategies.
First Semester, 1984-85 MR. MOFFETT

EC41 CONTEMPORARY ASIAN CHRISTIANITY
Nineteenth century mission expansion and the colonialist image. Twentieth century rise of the younger churches: indigenization and westernization; church-mission tensions. Encounter with other religions. The church and communism. Areas of rapid church growth.
First Semester, 1985-86 MR. MOFFETT

EC43 CHURCHES OF THE THIRD WORLD
The major churches and denominations of Africa, Latin America, and Asia. Third world ecumenical developments. Third world issues. Readings in third world theology. Unreached areas and third world missions.
Second Semester, 1984-85 MR. MOFFETT

EC45 THE ECUMENICAL MOVEMENT: THE UNITY OF THE CHURCH AND THE RENEWAL OF HUMAN COMMUNITIES
The history of the ecumenical movement, with special attention to (a) the relation between the doctrine of the church and the mission of the church to renew human communities on local, national, and worldwide levels; (b) ecumenical thought on peace and justice in the world and its relation to the nature and form of the church in unity and mission; and (c) discussions on the basic problems of ecumenism, in and after the Vancouver Assembly of the World Council of Churches. Identical with course ET55.
First Semester, 1984-85 MR. THOMAS

EC51 CRITICAL ISSUES IN THE CHRISTIAN MISSION
A survey and analysis of today's points of controversy: the missionary moratorium and the decline in personnel and finances; church-parachurch relations; tensions between sending and receiving churches; different theologies of missions; colonialism and contextualization; the church growth movement; the rise of the pentecostals.
Second Semester, 1985-86 MR. MOFFETT

EC70 READING COURSE IN MISSION THEOLOGY AND STRATEGY
Readings in mission theology: Hocking, Kraemer, D.T. Niles, Vicedom, papal encyclicals, G. Peters, Lesslie Newbigin, Koyama, and others. Critical evaluation of leading theories and strategies of mission: Venn and Anderson, Nevius and Allen,

Sundkler and Nida, McGavran and Kraft, Winter and Buhlmann, Willingen 1952 and Uppsala 1968.
By Special Arrangement MR. MOFFETT

CHRISTIANITY AND SOCIETY

MULTI-PROGRAM CLASSES

The following courses are open, with prerequisites as noted, to students in all programs.

CS10 RELIGION AND SOCIAL TRANSFORMATION
Religious symbols, rituals, and political movements in the struggle for liberation and justice.
Second Semester, 1984-85 MR. WINTER

CS81,-82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY
Hermeneutical method in religious social ethics with special attention to recent works in theological ethics. Credit: two courses earned upon completion of the second semester. Enrollment by permission of the instructor.
Full Year, 1984-85 MR. WINTER

PH.D. SEMINARS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS22 MEDIEVAL THEOLOGICAL LITERATURE
Topic of the seminar to be announced.
1986-87 MR. FROEHLICH

DS23 EARLY CHURCH HISTORY
Topic of the seminar: the Cappadocians.
Second Semester, 1984-85 MS. MCVEY

DS25 REFORMATION RESEARCH
Theological topics from the Zurich and Geneva reformations, studied comparatively.
Second Semester, 1984-85 MR. DOWEY

DS30 AMERICAN CHURCH HISTORY
Topic of the seminar: Eschatological themes in American Christianity, with particular emphasis upon millennialism.
First Semester, 1984-85 MR. MOORHEAD

DS37,-38 RELIGION AND SOCIETY SEMINAR
Hermeneutical method in religious social ethics. Limited to Ph.D. candidates.
Full Year, 1984-85 MR. WINTER

THEOLOGY

Professors: D. Allen, E. A. Dowey, D. L. Migliore, C. C. West, E. D. Willis.
Guest Professors: M. M. Thomas, P. N. Williams.
Assistant Professors: S. H. Lee, L. G. Livezey, M. K. Taylor.
Visiting Lecturers: J. H. Evans, J. Grant.

PHILOSOPHY

Introductory Level Classes

The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.

PH01 PHILOSOPHY OF RELIGION
An introduction to philosophical reflection on religion by a study of the relation of faith to reason, the traditional arguments for God's existence, the meaning of religious beliefs, and the problem of evil. There will be an emphasis on recent developments.
1986-87 Mr. Allen

PH05 CHRISTIANITY AND THE MODERN MENTALITY
A course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings.
First Semester, 1984-85 Mr. Allen

Multi-Program Classes

The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (*) at the end of the description.

PH11 THE CONCEPT OF LOVE FROM PLATO TO THE PRESENT
A survey of the major philosophical and theological theories concerning the nature and significance of love. Such questions as the distinctiveness of Christian love, the nature of friendship, and the possibility of escape from egotism will be considered. Besides such major figures as Plato, Augustine and Dante, the recent controversy initiated by Nygren's *Agape and Eros* will be of particular concern. Open to students

with a course in doctrinal theology or philosophy on either the collegiate or the seminary level.
First Semester, 1984-85 MR. ALLEN

PH21 THE THEOLOGY OF AUSTIN FARRER
The works of Farrer will be approached from several perspectives: first, as concerned with the philosophic, theological, and biblical problems in our claims to knowledge of God; second, as concerned with the relevance of intellectual inquiry for a life of devotion; third, as a preacher; and fourth, as a creator of a twentieth century Anglican "middle way." (*)
Second Semester, 1984-85 MR. ALLEN

PH25 THREE APOLOGIES FOR THE SPIRITUAL LIFE
An examination of Pascal, Kierkegaard, and Simone Weil's conception of the spiritual life, and how this undergirds their understanding of the meaning and truth of Christian beliefs.
1986-87 MR. ALLEN

PH31 THE PHILOSOPHY OF KANT
A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.
1986-87 MR. ALLEN

PH35 ANCIENT PHILOSOPHY
Examination of some of the philosophical and ethical views of the Greek philosophers, poets, and dramatists which have influenced Christian theology, such as Plato, Aristotle, Homer, and Aeschylus. Consideration will be given to the question whether some Greek writers had a partial revelation of Christian truth, and to the question of the proper use of non-Christian sources for Christian theology.
1986-87 MR. ALLEN

DOCTRINAL THEOLOGY

INTRODUCTORY LEVEL CLASS

The following course is designed for the student with a minimal background in the formal study of theology at the seminary level. Successful completion of this course, or demonstration of equivalent work done in another school of theology, is prerequisite for further work in the field.

TH01 INTRODUCTION TO THEOLOGY
The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations.
First Semester, 1984-85 MESSRS. WILLIS AND LEE
Second Semester, 1984-85 MESSRS. MIGLIORE AND TAYLOR

The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (*) at the end of the description.

TH11 THE DOCTRINE OF GOD
The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; the inseparability of knowledge of God and knowledge of ourselves. (*)
First Semester, 1985-86 MR. MIGLIORE

TH12 CHRISTOLOGY
The doctrine of the person and work of Jesus Christ, developed both historically and systematically, and in critical dialogue with modern attempts at christological reconstruction. (*)
First Semester, 1984-85 MR. MIGLIORE

TH13 THE PERSON AND WORK OF THE SPIRIT
Study of the creative, freeing, and sanctifying experience of the Spirit. Critical reconsideration of grace and human potentiality, of the criteria for judging the spirits, and of ordering diverse gifts for the church's worship and mission. (*)
Second Semester, 1984-85 MR. WILLIS

TH14 INCARNATION AND WHOLENESS
Study of the contemporary relevance of incarnational theology to societal and personal wholeness. Reexamination of the nature of christological confessions, the dynamic of God's being for humanity in the person of Christ, and evaluation of different models of incarnation and atonement. (*)
Second Semester, 1985-86 MR. WILLIS

TH15 PROVIDENCE AND EVIL
The meaning of God's providence in history, especially as it bears upon the problem of evil and suffering. This question will be explored in dialogue with such figures as Calvin, Edwards, Moltmann, Gilkey, and David Griffin. (*)
Second Semester, 1984-85 MR. LEE

TH21 BLACK THEOLOGY AND FEMINIST THEOLOGY: FRIENDS OR FOES?
A critical examination of the black and feminist theological perspectives focusing upon the works of major proponents of the perspectives. In relation to them, parameters for a black feminist perspective in theology will be explored.
Second Semester, 1984-85 MS. GRANT

TH23 BLACK THEOLOGY
Designed as an introduction to a theological enterprise among black North Americans. The beginning of black theology in the late 1960's and its present and future concerns as defined by dialogue within and outside the black community. Attention also will

be given to a systematic articulation of the various doctrines or emphases in black theology. Lectures and discussion.
First Semester, 1984-85 MR. EVANS

TH24 MINISTRY, WORD, AND SACRAMENT
The calling and sending of the church in contemporary society; the ministry of the whole people of God and ordination to the special ministry of Word and sacrament; theological foundations of proclamation, baptism, and the Lord's Supper; emergent ecumenical agreements and continuing differences of theologies and practices of ministry and sacraments. Identical with course EC15. (*)
Second Semester, 1985-86 MR. WILLIS

TH27 CONTEMPORARY HERMENEUTICS IN THEOLOGY
An introductory analysis of hermeneutical theory in current Christian theology, primarily as theology has been influenced by the works of Hans-Georg Gadamer and Paul Ricoeur. A survey of the main types of hermeneutical influence on theology as evident in the thought of contemporary Christian theologians David Tracy, Gordon Kaufman, and Edward Farley. Dual focus on Gadamer's and Ricoeur's dependence upon Christian theological tradition (particularly on Augustine, Luther, and Schleiermacher), and their own critical extensions of that tradition.
First Semester, 1985-86 MR. TAYLOR

TH34 THE PHILOSOPHICAL THEOLOGY OF HEGEL
A survey of Hegel's religious thought and his influence in nineteenth and twentieth century theology. Selected readings will be drawn from Hegel's *Early Theological Writings*, his *Phenomenology of Spirit*, and his *Lectures on the Philosophy of Religion*. Against the background of these writings, the course will focus on assessments and appropriations of Hegel's thought made by such theologians as Biedermann and Troeltsch of the nineteenth century and Barth, Tillich, Pannenberg, Rahner, and Küng of the twentieth.
First Semester, 1985-86 MR. TAYLOR

TH36 JONATHAN EDWARDS
A study of Edwards' thought with particular attention to his attempt at a restatement of the reformed perspective in the context of his own age. The central focus will be upon his idea of faith as a "sense of the heart" and his conception of God and the world, of Christ and the Christian life, as essentially relational, dynamic, and beautiful. The contemporary usefulness of Edwards' theology. (*)
Second Semester, 1984-85 MR. LEE

TH37 THE THEOLOGY OF FRIEDRICH SCHLEIERMACHER
A study of Schleiermacher as reputed "father of modern theology." A critical study of his *Speeches* to religion's "cultured despisers," his sermons as Reformed pastor, and his theology in *The Christian Faith*. Special attention also given to contemporary theologians' interpretation of Schleiermacher. (*)
Second Semester, 1984-85 MR. TAYLOR

TH38 REFORMED THEOLOGY IN THE TWENTIETH CENTURY
A study of the shape and major directions of Reformed theology in this century as evident from representative theological documents. These will be analyzed against the background of biographical data, social influences, and ethical responses of the period.
Second Semester, 1984-85 MR. WILLIS

TH40 THE THEOLOGY OF KARL BARTH
A critical study of the basic themes of Barth's theology; his attack on "religion" and "natural theology"; his christocentric interpretation of the Bible and reconstruction of church doctrines; his description of Christian life as the practice of the freedom of the gospel. (*)
Second Semester, 1985-86 MR. MIGLIORE

TH41 THE THEOLOGY OF PAUL TILLICH
A concentration on Tillich's system as a whole through reading of his systematic theology, focusing on his theology of culture, the religious dimension, Being, and Christ as New Being. Tillich's system will be viewed also in light of his sermons and essays about concrete issues and situations. (*)
First Semester, 1984-85 MR. TAYLOR

TH43 THE NOVELIST AS THEOLOGIAN
Examination of selected novels as resources for theological reflection and the interweaving of biblical narrative, personal story, and *belles-lettres*. Readings in Wiesel, Williams, Lewis, Solzhenitsyn, Greene, and Conrad.
First Semester, 1985-86 MR. WILLIS

TH49 THE BIBLE IN RECENT THEOLOGY
Exploration of various ways of understanding the authority of the Bible for Christian faith and theology. Special attention will be given to several recent emphases in biblical interpretation: the recovery of biblical narrative; the Bible as "classic" text and as "Scripture"; the contribution of sociological analyses to biblical study; the hermeneutics of feminist theology; and the praxis hermeneutics of Latin American liberation theology. Additional prerequisite: course NT01. Identical with course NT45.
Second Semester, 1984-85 MESSRS. MIGLIORE AND BEKER

TH50 CULTURAL ANTHROPOLOGY AND THEOLOGY
A study of Cristian theology in light of cross-cultural explorations in cultural anthropology. Following introductory lectures on the discipline of cultural anthropology, students will read one ethnography of another culture, and will be introduced to theories of anthropologists Mary Douglas, Victor Turner, Clifford Geertz, and C. Levi-Strauss. Special emphasis on writings about other cultures and religions by theologians Tillich, Barth, Rahner, John Cobb, and Enrique Dussel.
First Semester, 1984-85 MR. TAYLOR

TH51 THEOLOGIES OF MARGINAL PERSONS
A critical study of the black, feminist, native American, Latin American, and Asian theologies in dialogue with the Reformed theological perspective. A theology for marginal persons with pilgrimage as the organizing image will also be explored.
First Semester, 1985-86 MR. LEE

TH52 ASIAN AMERICAN THEOLOGY AND MINISTRY
An analysis of various theological reflections emerging out of the Asian American contexts. Special attention will be given to the biblical and theological interpretations of such themes as wilderness, exile, and sojourning, as well as their implications for an Asian American understanding of faith, discipleship, and the church.
Second Semester, 1985-86 MR. LEE

TH71 THEOLOGICAL COLLOQUIUM
A study of theological understandings of human being. Attention will be given to dimensions of the human such as temporality, embodiment, self- transcendence, sociality, and openness to the mystery of God, as well as to the distortions of those dimensions by sin. Influential twentieth century theological anthropologies (e.g., selected writings of R. Niebuhr, Barth, Rahner, and J. L. Segundo) will be examined in the light of the biblical witness and in critical conversation with the images of the human in technological rationalism and neo-Marxism. Required of, but not limited to, Seniors concentrating in the Theology Department. (*)
First Semester, 1984-85 MR. MIGLIORE

HISTORY OF CHRISTIAN DOCTRINE

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They presuppose a foundational course in church history.

HD01 MAIN THEMES OF CHRISTIAN DOCTRINE
A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course CH11.
1986-87 MR. FROEHLICH

HD03 THE AGE OF REASON: ORTHODOXY AND ENLIGHTENMENT
Introduction to the principal motifs of seventeenth and eighteenth century religious thought. Attention will be given first to the development of Protestant orthodoxy (Westminster Confession), and then in changes that took place under the influence of the new science, philosophy, and history. Identical with course CH39.
Second Semester, 1985-86 MR. DOWEY

HD13 ORIGEN
Presentation of Origen's life in its social and intellectual context, followed by an assessment of his contributions to exegesis, apology, dogmatics, and to the understanding of prayer, mysticism, and martyrdom in the early church. Lectures, discussion of primary sources in translation. Identical with course CH18.
First Semester, 1985-86 MS. MCVEY

HD15 AUGUSTINE OF HIPPO
An introduction to the life and times, the writings, and the thought of Augustine. Major emphasis on readings from Augustine's works in English translation. Semester projects will focus on those aspects of Augustine's theology that had a lasting impact on later Christianity. Identical with course CH20. (*)
First Semester, 1984-85 MR. FROEHLICH

HD21 THE THEOLOGY OF LUTHER
Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31. (*)
First Semester, 1985-86 MR. DOWEY

HD22 CALVIN'S INSTITUTES
A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32. (*)
Second Semester, 1984-85 MR. DOWEY

HD25 RADICAL AND CATHOLIC REFORMATION
Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course CH35.
Second Semester, 1985-86 MR. DOWEY

HD28 THEOLOGY AND HISTORY OF PRESBYTERIANISM
The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course CH48.
First Semester, 1985-86 MR. DOWEY

CHRISTIAN ETHICS

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the prerequisite requirement of an introductory course in theology. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (*) at the end of the description.

ET05 CHRISTIAN SOCIAL ETHICS IN HISTORICAL PERSPECTIVE
Christian attitudes toward war and other forms of violence; vocation, wealth, and poverty; sexuality; social organization. Representative figures and arguments from the early, medieval, Reformation, and modern periods, concluding with the contemporary theological discussion of these issues. Identical with course CH14.
First Semester, 1984-85 MS. LIVEZEY AND MS. MCVEY

ET10 THE GOSPEL IN A PLURALISTIC WORLD
Religious, cultural, and ideological pluralism and its challenge to the church's evangelism, social witness, and corporate patterns. Rethinking mission and the form of

the church, biblically and theologically, in the midst of other faiths and ideologies. Theology of interfaith dialogue. The church's participation in the search for human community. Identical with course EC20.
First Semester, 1984-85 MR. THOMAS

ET13 ETHICS AND AMERICAN PUBLIC POLICY
An analysis of an imaginable social order for America which would be, in principle and in practice, free from racial and sexual discrimination and inclusive of non-white persons. Analysis of the distortions present in existing social, political, economic, and religious conceptions of order, and consideration of reinterpretations that must be made in order to reconstruct our understanding of the nation's primary values and norms and to reorganize institutional structures. Attention will be given to the concepts of covenant and contract, justice and equality, individual and group, and the common good. Primarily analytical and constructive.
First Semester, 1984-85 MR. WILLIAMS

ET14 THE ETHICAL AND RELIGIOUS THOUGHT OF MARTIN LUTHER KING, JR.
A study of the life, thought, and actions of Martin Luther King, Jr. An ethical analysis of his primary concepts, ideas, and strategies based upon a reading and discussion of his writings and their sources.
First Semester, 1984-85 MR. WILLIAMS

ET16 THE THEOLOGY AND ETHICS OF DIETRICH BONHOEFFER
A study of the theology, ethics, and action of Bonhoeffer against the background of the theology, church, society, and politics of his world. Bonhoeffer's approach to faith and knowledge, christology, the church, ethics, the Christian life, culture, and social responsibility in Nazi Germany will be among the subjects discussed. (*)
First Semester, 1985-86 MR. WEST

ET20 NATURE, SCIENCE, AND TECHNOLOGY IN THEOLOGICAL PERSPECTIVE
Christian faith and scientific world-views. Nature as creation; technology as history. Moral responsibility in modern technological society. The question of a Christian ecological ethic in its social and natural context.
Second Semester, 1985-86 MR. WEST

ET21 CHRISTIAN ECONOMIC ETHICS
Biblical and theological resources for economic understanding and responsibility. Historical survey of the church's economic witness. Capitalism, socialism, and other ideologies in theological perspective. Economic power, economic need, and Christian responsibility in the world today.
Second Semester, 1985-86 MR. WEST

ET27 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN SEXUALITY
An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisite, in addition to course TH01: an introductory course in pastoral care. Identical with course PT28.
First Semester, 1985-86 MS. LIVEZEY AND MR. LAPSLEY

ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION

Student projects and classroom analysis focus on social justice and peace ministries in which students are participating, with a view to developing theological, political, and institutional criteria for the evaluation of the social ministries of the church. Current field education desirable.

Second Semester, 1985-86 MS. LIVEZEY

ET40 THE INTERPRETATION OF THE BIBLE IN CHRISTIAN SOCIAL ETHICS

Analysis of exegetical bases and theological methods that bear on Christian social concerns. Attention to the issues of race, sex, and cultural identity.

Second Semester, 1985-86 MS. LIVEZEY

ET45 THEORIES OF JUSTICE

A critical analysis of alternative understandings of justice and the relation of love and justice. Attention to theological, philosophical, and political discussions of this concept.

First Semester, 1985-86 MS. LIVEZEY

ET50 HUMAN RIGHTS: AN AGENDA FOR PEACEMAKERS

Examination of international human rights as a component of the churches' ministry for peace. Consideration of the political, economic, and theological dimensions of this issue, as well as its intersection with the issues of security, arms control, and disarmament; world hunger, development, and economic justice; international law and the United Nations system; military intervention and non-violent social change. In addition to studying the relevant literature, each student will critically examine the human rights program of his or her denomination, the National Council of Churches, or another church or human rights agency.

ET55 THE ECUMENICAL MOVEMENT: THE UNITY OF THE CHURCH AND THE RENEWAL OF HUMAN COMMUNITIES

The history of the ecumenical movement, with special attention to (a) the relation between the doctrine of the church and the mission of the church to renew human communities on local, national, and worldwide levels; (b) ecumenical thought on peace and justice in the world and its relation to the nature and form of the church in unity and mission; and (c) discussions on the basic problems of ecumenism, in and after the Vancouver Assembly of the World Council of Churches. Identical with course EC45.

First Semester, 1984-85 MR. THOMAS

PH.D. SEMINARS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute a majority of the class, may be made only where the student demonstrates a command of the tools ordinarily necessary for doctoral study.

DS22 MEDIEVAL THEOLOGICAL LITERATURE
Topic of the seminar to be announced.
1986-87 MR. FROEHLICH

DS23 EARLY CHURCH HISTORY
Topic of the seminar: the Cappadocians.
Second Semester, 1984-85 MS. MCVEY

DS25 REFORMATION RESEARCH
Theological topics from the Zurich and Geneva reformations, studied comparatively.
Second Semester, 1984-85 MR. DOWEY

DS48 THE PRESENT DAY CRISIS IN PHILOSOPHICAL ETHICS
An examination of the nature of the present day crisis in philosophical ethics and the revival of virtue theory with their implications for Christianity, as found in A. MacIntyre's *After Virtue* and B. Mitchell's *Morality: Religious and Secular*. Background in Aristotle and Kant and in contemporary philosophical ethics will be provided.
Second Semester, 1984-85 MR. ALLEN

DS52 FAITH AND HISTORY
Seminar on the problem of the relation between faith and history, and its implications for the meaning of revelation. Critical examination of selected works of such figures as Baur, Kaehler, Troeltsch, Barth, Moltmann, and Gutierrez.
First Semester, 1984-85 MR. WILLIS

DS53 BARTH'S CHURCH DOGMATICS
A study of Volume II of the *Church Dogmatics* and a critical comparison of its method and content with the work of other major theologians of the twentieth century.
First Semester, 1985-86 MR. MIGLIORE

DS54 THE PHILOSOPHICAL THEOLOGY OF JONATHAN EDWARDS
Critical analysis of Edwards' reshaping of the western philosophical and theological tradition in light of Lockean empiricism and Newtonian science. Edwards' thought will be compared and contrasted with various developments in recent theology, e.g., process theology, eschatologically-oriented theologies, and theories of the role of imagination in revelation and hermeneutics.
Second Semester, 1985-86 MR. LEE

DS56 THEORY AND PRAXIS IN THEOLOGY
Why must theology be "practical" and what happens to reason and theory in praxis-oriented liberation theologies? A survey of Christian theologians' views of the theory-praxis relation and of liberation theologians' criticism of them. Special attention given to the German Frankfort school's "ideology critique" of enlightenment reason (J. Habermas, T. Adorno, M. Horkheimer, W. Benjamin), and to the related political theologies of Jürgen Moltmann, Johann Baptiste Metz, Matthew Lamb, and Juan Luis Segundo.
Second Semester, 1985-86 MR. TAYLOR

DS57 THE MEANING OF JUSTICE
Significant theological, philosophical, and political interpretations of justice. Primary attention to contemporary analyses and their importance for Christian theology.
First Semester, 1984-85 MS. LIVEZEY

DS58 HISTORICAL STUDIES IN ETHICS

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought. Special focus will be political ethics.

First Semester, 1985-86 MR. WEST

PRACTICAL THEOLOGY

Professors: R. S. Armstrong, W. J. Beeners, D. E. Capps, C. R. Dykstra, J. N. Lapsley, Jr., J. E. Loder, C. H. Massa.
Associate Professors: F. A. Gardner, G. W. Hanson, T. G. Long.
Assistant Professor: S. R. Brown.
Instructors: M. L. Harkey, III, W. D. Howden, C. M. Noren.
Lecturers: B. H. Childs, J. R. Nichols.
Admin. Associates: W. Brower, V. J. Damon, H. S. Davis, G. R. Jacks, D. A. Weadon, W. R. Whitelock.
Visiting Lecturers: L. H. Aden, P. Alston, M. C. Boys, J. T. Campbell, H. M. Davies, E. Delaney, M. DeLapp, D. K. Donnelly, R. L. Flaugher, H. T. Kerr, M. A. McMickle.
Lecturer on Polity: R. J. Williams.
Clinical Supervisors: D. C. DeArment, J. de Velder, D. C. Koch, O. S. Lantz.

CHURCH ADMINISTRATION

Polity Practicums

Presbyterian candidates for the M.Div. degree, and the M.A. degree in Christian education, are required to complete practicum AD10. Arrangements also are made to provide, on a regular basis, instruction in the polity of several other confessional traditions.

Basic and Multi-Program Classes

The following classes are open, without specific prerequisites unless otherwise noted, to students in all programs.

AD10 PRESBYTERIAN CHURCH POLITY
Lectures, class discussions, and small group work on case studies to assist students in blending knowledge of Presbyterian polity with pastoral sensitivity. Several preliminary meetings will be offered each spring for Middlers, in preparation for the following autumn when most will be taking ordination examinations. Designed for Seniors.
First Semester, 1984-85 Mr. R. Armstrong
First Semester, 1985-86

AD13 METHODIST CHURCH POLITY
First Semester, 1984-85 MR. WILLIAMS

AD15,-16 LUTHERAN CHURCH POLITY
First semester: reading and discussion of Lutheran confessional writings and basic denominational literature. Second semester: discussion of written cases and materials relating to the practice of Lutheran ministries. The second term may not be taken without the first. Credit: one practicum each term.
Full Year, 1986-87 MR. FROEHLICH

AD17 REFORMED CHURCH POLITY
Second Semester, 1984-85 NEW BRUNSWICK SEMINARY

AD31 THE MINISTRY OF THE LOCAL CHURCH
An overview of the ministry of the local church, examining and integrating the church's corporate roles as an agent of reform, as an instrument of reconciliation, as a community of compassion, as a witness to God's truth. The church's corporate stewardship and the ministry of money. Relationships with and to other judicatories, ecumenical, civic, social, and political agencies and organizations. The relationship of evangelism and social action. Identical with course EV31.
1986-87 MR. R. ARMSTRONG

AD41 INTRODUCTION TO ADMINISTRATIVE MINISTRY
The theology and practice of administration in the church: the church as an organization and the nature of organizations; the leader's faith and caring, authority and style; the processes of communication, decision-making, and planning; change and conflict; personnel practices, delegation, supervision, appraisal; meetings and small groups. Readings, lectures, cases, projects, and exercises.
First Semester, 1984-85 MR. HANSON
First Semester, 1985-86

AD44 STYLES OF PASTORAL LEADERSHIP
Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT24.
1986-87 MR. HANSON

AD46 PLANNING IN SERVICE TO CHANGE
A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT20.
Second Semester, 1985-86 MR. HANSON

AD47 CONFLICT DYNAMICS IN PASTORAL MINISTRY
An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing profes-

sionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT21.
First Semester, 1985-86 MR. HANSON

AD48 MODELS OF DECISION-MAKING
An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT22.
First Semester, 1984-85 MR. HANSON

AD50 THE PARISH MINISTER
A preview and overview of ministry in the local church, examining the pastor's professional life and private life, and integrating the practical demands of the parish minister's various roles as worship leader, preacher, teacher, administrator, staff member, pastoral counselor, and caller with his or her family responsibilities, social involvements, and participation in civic, community, denominational, ecumenical, and other extra-parish activities. The pastor's personal stewardship, finances, devotional life, continuing education, ethics, and life-style. Not open to Juniors.
Second Semester, 1985-86 MR. R. ARMSTRONG

AD51 MINISTRY PRACTICUM
Individual and group exploration of the internship or student minister experience through preparation and presentation of specific projects which focus attention on a personal-spiritual history, a developing theology, and current experience of ministry. Exposure to various styles and ministry experiences provided through group interaction with current professionals.
First Semester, 1984-85 STAFF

AD52 WOMEN IN MINISTRY PRACTICUM
Designed for men and women to explore issues involved in the inclusion of women in ministry. Current or recent field education experience is required, which for men must include work with a woman pastor or a woman seminarian. Case materials will be presented for theological reflection.
Second Semester, 1984-85 FIELD EDUCATION STAFF

AD53 THE PASTOR AS EVANGELIST
Examination of the pastor's own evangelistic role and the relationship between evangelism and the various other professional roles of a pastor. Lectures, class discussions, readings, and assignments will focus on the evangelistic opportunities and difficulties which a pastor encounters in his or her preaching, teaching, counseling, calling, and organizing ministries. Identical with course EV53. Not open to Juniors.
First Semester, 1985-86 MR. R. ARMSTRONG

AD54 CHRISTIAN STEWARDSHIP
The meaning, nature, and scope of Christian stewardship in the context of the gospel of Jesus Christ. Lectures, readings, and class discussions will probe the relationship between stewardship and evangelism and the implications of this relationship for

individual and corporate ministry, witness, and life-style. Identical with course EV54.
First Semester, 1984-85 MR. R. ARMSTRONG

AD63,-64 PRACTICUM IN SPECIALIZED MINISTRY
Designed for those in non-parish field education specialized ministries. Students, chaplains, and field education staff analyze cases presented by students on the basis of field education experience, with attention to the relations of theology and practice. Meetings are held three times each semester for the full academic year. Credit: one practicum earned at the completion of the second semester.
Full Year, 1984-85 CHAPLAINS AND STAFF

AD65,-66 MINISTRY CASE PRACTICUM
Designed for all who choose field education in teaching churches. Students, pastors, and a faculty member analyze cases presented by students on the basis of field education experience, with attention to the relations of theology and practice. Meetings are held three times each semester for the full academic year. Credit: one practicum earned at the conclusion of the second semester.
Full Year, 1984-85 PASTOR SUPERVISORS AND STAFF

AD70 PRACTICUM ON LEADERSHIP IN INTER-RACIAL DIALOGUE
Designed to help students prepare for ministry in inter-group situations by exposing the dynamics of inter-racial dialogue within the class, in order to subject such dialogue to critical evaluation, review, and consideration of appropriate pastoral responses. Theological analysis and interpretation of life stories, case studies, and material from relevant social settings, including field trips. To be offered if an appropriate number of students from different racial groups enroll. Limited to fifteen degree candidates.
1985-86 MESSRS. HANSON AND MASSA

AD72 PRACTICUM IN URBAN MINISTRY
Designed for those in urban field education settings. Students, staff, and ministry professionals analyze cases, situations, and critical incidents presented by students from their urban field experience, with attention to the relation of practice and theology.
Second Semester, 1984-85 FIELD EDUCATION STAFF

AD81 SENIOR PASTORAL ADMINISTRATION SEMINAR
Over-arching problems in the understanding of the church and ministry, in organization and leadership theories, and in congregational programming. Normally required of but not limited to Th.M. and Senior M.Div. students in pastoral administration. Prerequisite: previous course in administration or an equivalent.
First Semester, 1984-85 MR. HANSON AND STAFF
Second Semester, 1985-86

CHURCH MUSIC

The following courses and practicums are open, with prerequisites as noted, to students in all programs.

MU05 CHURCH MUSIC PRACTICUM
The effect of ecumenism on music and worship: creative use of Psalms, musical settings for communion, new hymns, and the use of hymnals and supplements. An

exploration of contemporary journals and historical resources. The minister's role in fostering congregational involvement in church music.
First Semester, 1984-85 MR. WEADON

MU10 CHURCH MUSIC APPRECIATION
A practicum. A study of church music from Gregorian chant to the twentieth century, as it relates to church history and liturgy. Class participation through listening (recordings and concerts) and discussions following initial lectures.
First Semester, 1985-86 MR. WEADON

MU12 CHAPEL CHOIR PRACTICUM
A study of choral and liturgical music of the church, vocal production, and general musicianship. Regular singing in worship of the Seminary community and special musicial programs. Open by audition only.
Both Semesters, 1984-85 MR. WEADON
Both Semesters, 1985-86

MU13 CHANCEL CHOIR PRACTICUM
A study of choral and liturgical music of the church with an emphasis on vocal production and general musicianship. Periodic singing in worship services of the Seminary community. Open to all students upon vocal placement by the instructor.
Both Semesters, 1984-85 MR. WEADON
Both Semesters, 1985-86

MU20 HYMNOLOGY
A historic examination of hymnody: the texts, tunes, and the people who wrote them. Student presentations of seminar topics related to the hymn writers, their texts, and the theological positions they represent. Lectures will feature the relationship of music history to hymnody. Performing competency in music is not required. Limited to fifteen students; preference given to those closest to graduation.
Second Semester, 1984-85 MR. WEADON

MU21 EVANGELISM AND MUSIC
Music as a medium for, aid to, and expression of evangelism. Class discussions will examine the forms, styles, and uses of various kinds of music in different evangelistic settings, including the message and impact of some contemporary vocalists, with special attention to the religious themes of black spirituals and black gospel music. Records, tapes, and some song texts will be used. Identical with course EV21. Limited enrollment; permission of instructor required.
Second Semester, 1985-86 MR. R. ARMSTRONG

MU31 THE ARTS IN THE SERVICE OF THE CHURCH
Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with courses PR76 and SP61. Prerequisite: practicum SP02.
Second Semester, 1985-86 MESSRS. WEADON AND JACKS

CHRISTIAN EDUCATION

Basic M.Div. and M.A. Classes

The following offerings are designed to provide foundational understandings upon which M.Div. candidates, and M.A. candidates in Christian education, may build programs of further study or specialized practice.

ED01 INTRODUCTION TO CHRISTIAN EDUCATION
Christian education as an aspect of the whole ministry of the congregation and its leaders. Major attention given to Christian education theory where biblical, theological, philosophical, and social scientific insights are integrated to guide educational judgments and practice. Each students works out a personal theory. Designed as a basic elective in Christian education for M.Div. candidates; required of candidates for religious education degrees.
First Semester, 1984-85
First Semester, 1985-86
Mr. Dykstra

ED03 PERSPECTIVES IN ROMAN CATHOLIC RELIGIOUS EDUCATION
Roman Catholic principles and directives regarding program design and development for religious education; central problems and conflict areas regarding religious education in parishes today. Course ED03 or ED04 required of persons participating in the M.A. program in Christian education with the Diocese of Trenton.
1985-86

ED04 ROMAN CATHOLIC RELIGIOUS EDUCATION SINCE VATICAN II
Against the background of Vatican II, focus will be upon the development of theology in the areas of faith, conscience, ethics, christology, sacramental theology, pneumatology, ministry, and ecclesiology with special attention to the National Catechetical Directory. Course ED03 or ED04 required of persons participating in the M.A. program in Christian education with the Diocese of Trenton.
Second Semester, 1984-1985
Ms. Donnelly

ED05 THE EDUCATIONAL MINISTRY
Foundations, theories, and practice of Christian education as an aspect of ministry within and beyond the parish setting. Emphasis on the correlation of biblical, theological, and philosophical foundations with the human sciences in formulation of theory and guidance of practice. Major theoretical positions in the field are reviewed and examined, alternatives developed, and contemporary issues (e.g., confirmation, role of worship, religion in the public schools) explored. Designed as a basic elective in Christian education for M.Div. candidates.
Second Semester, 1984-85
Mr. Loder

Multi-Program Classes

FOUNDATIONS OF EDUCATION. The following classes are open without specific prerequisites to students in all programs. One course from the group ED11-ED16, or course ED45, must be elected by candidates for the M.A. degree in Christian education.

ED11 PHILOSOPHY OF EDUCATION
A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.
First Semester, 1984-85 MR. LODER

ED15 EDUCATIONAL PSYCHOLOGY
The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) theological interpretations of psychosocial influences upon the education of the individual.
First Semester, 1985-86 MR. LODER

ED16 DEVELOPMENTAL PSYCHOLOGY
The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he or she works.
First Semester, 1984-85 MR. LODER

ED22 SOCIAL AND CULTURAL FOUNDATIONS OF CHRISTIAN EDUCATION IN THE BLACK COMMUNITY
Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.
First Semester, 1984-85 MR. ALSTON

ED25 THE CENTRALITY OF SOCIAL JUSTICE FOR CHRISTIAN EDUCATION
Examination of recent attempts to re-image Jesus in more political terms, in the context of social justice statements of the churches, with tentative conclusions for the mission and ministry of those churches.
1985-86

FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following classes are open without specific prerequisites to students in all programs. One course from the group ED30-ED34, and one course from the group ED41-ED43, must be included in the program of candidates for the M.A. degree in Christian education.

ED30 CURRICULUM AND METHOD IN CHRISTIAN EDUCATION
Curriculum as a systematic plan for educational ministry. Attention to principles for the design, analysis, and evaluation of curriculum, and to teaching-learning processes

and appropriate methods for various educational purposes and contexts. Workshop format.
Second Semester, 1984-85 — Mr. Harkey
Second Semester, 1985-86 — Mr. Dykstra

ED31 ADMINISTRATION OF CHRISTIAN EDUCATION
Administration as a ministry which enables the church to fulfill its teaching ministry. Consideration of church as social institution and as body of Christ. Planning, organization, management, and supervision will be studied in light of existing church polity and changing needs within the church.
First Semester, 1984-85 — Ms. Gardner

ED32 BUILDING LEADERSHIP IN THE CONGREGATION
Examination of the biblical and theological bases for the ministry of pastor and people; critical evaluation of the literature concerning recruiting, training, and motivating lay leaders in light of biblical and theological study; focus on educating for effective and faithful ministry, particularly for the teaching ministry of the church.
First Semester, 1984-85 — Mr. Harkey

ED35 LEADING ADULT BIBLE STUDY
The role of Bible study in human transformation; recent experiments in Bible study; biblical hermeneutics and teaching-learning processes. Structured practice in teaching toward development of skills for adult Bible study leadership.
Second Semester, 1985-86 — Mr. Dykstra

ED36 TEACHING THE BIBLE AS LIBERATING WORD
Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, and classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course OT43.
Second Semester, 1985-86 — Ms. Gardner and Ms. Sakenfeld

ED38 DRAMA IN WORSHIP AND EDUCATION
The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course SP60. Prerequisite: practicum SP02. Limited to twenty-five students.
Second Semester, 1984-85 — Ms. Gardner and Mr. Jacks

ED40 BIBLICAL INTERPRETATION IN EDUCATION AND MINISTRY
Exploration of the role and function of Scripture in educational and pastoral contexts. Attention to the development and significance of historical criticism; to modern theories of interpretation, including inspiration, canonicity, and cross-cultural perspectives; and to liturgy and personal use of Scripture.
Second Semester, 1984-85 — Ms. Boys

ED41 THE CHRISTIAN EDUCATION OF ADULTS
A study of the adult years and experiences. Evaluation of the needs, opportunities, and resources for continuing education of adults in Christian faith and life. Exploration of issues relating socialization and theological perspectives to young-middle-elderly adults, single people, parents, handicapped persons.
First Semester, 1985-86 — Ms. Gardner

ED42 THE CHRISTIAN EDUCATION OF YOUTH
A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.
Second Semester, 1985-86 Ms. Gardner

ED43 THE CHRISTIAN EDUCATION OF CHILDREN
A study of the growth of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.
First Semester, 1984-85 Ms. Gardner

ED44 THE EDUCATIONAL MINISTRY AND THE FAMILY
The church in its educational ministry to the family. Emphasis on education for parenting, family living, and life in the world. Exploration of contemporary issues from theological, developmental, and sociological perspectives. Evaluation of existing programs and resources, and development of new approaches for particular family situations.
Second Semester, 1984-85 Ms. Gardner

ED45 SOCIO-CULTURAL FOUNDATIONS OF EDUCATION
Emphasis on the family and its relation to the church and education as viewed by theology and the behavioral sciences. An analysis of these three sub-systems in terms of their influence on and implications for Christian education in contemporary American society. Preceptorial focus on small group interaction, structure, and dynamics. Identical with course CS41.
1986-87 Mr. Loder

ED46 CHRISTIAN HIGHER EDUCATION
The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.
Second Semester, 1984-85 Mr. DeLapp

ED47 THE MINISTRY IN HIGHER EDUCATION
Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.
Second Semester, 1985-86 Mr. DeLapp

ED48 CHRIST AND CHRISTIAN FORMATION
Theological and historical perspectives in christology and their implications for the developmental faith life of the follower of Christ, for Christian education, and for Christian formation. Exploration of methods of Christian formation (retreats, spiritual direction or guidance, quiet days, meditation, and reading) within community settings.
First Semester, 1984-85 Ms. Donnelly

ED49 CHRISTIANITY AND EDUCATION IN THE ASIAN CONTEXT
Exploration of issues confronting Christianity and Christian education in East Asia. Consideration of educational responses. Presentation as a case study of the contributions of Christianity in the field of education in recent Japanese history.
Second Semester, 1984-85
MR. OKUDA

PRACTICUMS. The following practicums are open to students in all programs.

ED50 THEOLOGICAL LIBRARY RESOURCES PRACTICUM
Formal instruction in basic reference tools, the use of the card catalogue, search strategies, and the organization of theological literature. This practicum may not be applied to the departmental distribution requirement.
Either Semester, 1984-85
MR. WILLARD AND STAFF

ED56 PARISH EDUCATION PRACTICUM
Study of Christian education programs in individual parishes, through weekday and weekend visits, consultation with local leaders and participants, and discussion of findings and problems. Each student makes at least four visits to the same parish. Parishes in New Jersey, New York, and Pennsylvania are chosen for the quality of their Christian education programs and the ability of local leaders to interpret their programs.
By Special Arrangement
MS. GARDNER

ED60 RELIGIOUS WRITING PRACTICUM
A workshop designed for those interested in religious writing, journalism, editing, or publishing. Writing as craft and ministry; style-rules and the preparation of manuscripts; types of religious writing; possibilities for publication. Weekly one-page writing assignments, duplicated and evaluated by the whole class. Enrollment limited to fifteen; permission of instructor required.
First Semester, 1984-85
MR. KERR

PROGRAM IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators and others to use established methods of research and measurement in the solution of problems in Christian education and social research in religion. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the instruments to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

ED71 INTERPRETING SOCIAL AND EDUCATIONAL RESEARCH

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education and social research in religion. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

First Semester, 1984-85 E.T.S. STAFF

ED72 DESIGNING SOCIAL AND EDUCATIONAL RESEARCH

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems and problems in social research in religion. Principles of measurement and techniques of evaluation, including methods of test development and methods of developing other evaluative instruments, analyzing educational and religious objectives, preparing a test or research plan, writing and editing test items, and analysis of research data. The emphasis is on the development of skill in applying techniques to problems in Christian education and social research in religion. Prerequisite: course ED71 or its equivalent.

Second Semester, 1984-85 E.T.S. STAFF

ED73 SOCIAL AND EDUCATIONAL STATISTICS

A more advanced course in social and educational statistics, building on the statistics dealt with in ED71. May be taken concurrently with ED72 as a tutorial or tool subject. Registration by special arrangement with the instructors.

Second Semester, 1984-85 E.T.S. STAFF

ED74 INTERNSHIP IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION

Available to one or two selected students each year. The applicant must have completed the courses indicated above and must present evidence of being prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily constitutes such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to take the initiative in planning and pursuing the studies, calling on the adviser for assistance upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year. Persons interested in academic credit for the internship should consult with Ms. Gardner in advance.

By Special Arrangement

Advanced Classes

The following classes are designed for students engaged in graduate programs and others with extensive background in the field.

ED83 TRAINING IN CHRISTIANITY
An advanced seminar in philosophy of education. A critical study of the biography and major dialectical works of Søren Kierkegaard. Implications are drawn for a theology of education.
1986-87
Mr. Loder

ED86 EDUCATION FOR CHRISTIAN MORAL LIFE
Moral education in the context of Christian community. Integration of insights from philosophical and theological ethics with theories of moral development and education. Basic questions: Is there a distinctively Christian moral life? How does it develop? What are the roles of the Christian community, it resources, and its practices? Prerequisites: a course in philosophical or theological ethics, and course ED01 or ED05; or permission of the instructor.
First Semester, 1984-85
Mr. Dykstra

Ph.D Seminars

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Christian Education, in Theology and Communication in Preaching, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 121 of this catalogue.

EVANGELISM

The following courses are open, with prerequisites as noted, to students in all programs.

EV11 SERVICE EVANGELISM
A biblical-theological rationale for evangelism; the basis of belief and the meaning and role of personal faith; the image of the servant church and the nature and purpose of "service evangelism"; interpersonal witnessing; evangelistic options and training models for the local church; organization for evangelism; the assimilation of new members; reaching the "absentee"; the effects of an evangelism program. Lectures, discussions, role-playing, and other small-group activities. Not open to Juniors.
First Semester, 1984-85
Mr. R. Armstrong

EV16 THE THEOLOGY AND PRACTICE OF EVANGELISM
The course will move from theoretical considerations to their practical application. Topics for class discussion will include a biblical and theological rationale for evangelism; some historical perspectives on and current attitudes toward evangelism; the sociological, political, religious, and cultural factors which affect evangelism; and some of the evangelistic options and methods available today.
1986-87
Mr. R. Armstrong

EV21 EVANGELISM AND MUSIC
Music as a medium for, aid to, and expression of evangelism. Class discussions will examine the forms, styles, and uses of various kinds of music in different evangelistic settings, including the message and impact of some contemporary vocalists, with special attention to the religious themes of black spirituals and black gospel music. Records, tapes, and some song texts will be used. Identical with course MU21. Limited enrollment; permission of instructor required.
Second Semester, 1985-86 MR. R. ARMSTRONG

EV25 THE DYNAMICS OF FAITH DECISION
Class discussions, readings, and oral and written presentations will attempt to identify and analyze the factors which affect or influence the faith decisions of individuals. Focus will be on the dynamics of the faith-sharing process which determine why, when, and how people respond to different evangelistic styles and approaches. Prerequisite: course EV11 or EV16.
First Semester, 1985-86 MR. R. ARMSTRONG

EV31 THE MINISTRY OF THE LOCAL CHURCH
An overview of the ministry of the local church, examining and integrating the church's corporate roles as an agent of reform, as an instrument of reconciliation, as a community of compassion, as a witness to God's truth. The church's corporate stewardship and the ministry of money. Relationships with and to other judicatories, ecumenical, civic, social, and political agencies and organizations. The relationship of evangelism and social action. Identical with course AD31.
1986-87 MR. R. ARMSTRONG

EV53 THE PASTOR AS EVANGELIST
Examination of the pastor's own evangelistic role and the relationship between evangelism and the various other professional roles of a pastor. Lectures, class discussions, readings, and assignments will focus on the evangelistic opportunities and difficulties which a pastor encounters in his or her preaching, teaching, counseling, calling, and organizing ministries. Identical with course AD53. Not open to Juniors.
First Semester, 1985-86 MR. R. ARMSTRONG

EV54 CHRISTIAN STEWARDSHIP
The meaning, nature, and scope of Christian stewardship in the context of the gospel of Jesus Christ. Lectures, readings, and class discussions will probe the relationship between stewardship and evangelism and the implications of this relationship for individual and corporate ministry, witness, and life-style. Identical with course AD54.
First Semester, 1984-85 MR. R. ARMSTRONG

PREACHING AND WORSHIP

INTRODUCTORY LEVEL CLASSES

The following course and practicum are required of M.Div. candidates unless excused in writing by the Director of Professional Studies. It is expected that course PR01 will be completed by the end of the first semester of the Middle year.

PR01 INTRODUCTION TO PREACHING
A basic course in the fundamentals of preaching and the development of the sermon. General lectures, section discussion, and critical evaluation of student preaching will comprise the weekly sessions. The first semester is not open to Juniors; the second semester is for Juniors only.
Either Semester, 1984-85 — Mr. Long and Staff
Either Semester, 1985-86 — Mr. Long, Mr. Massa, and Staff

PR02 PREACHING PRACTICUM
Preaching on assigned texts. Prerequisites: course PR01 and practicum SP02. M.Div. candidates are expected to enroll for this practicum during the semester following the completion of PR01.
Either Semester, 1984-85 — Departmental Staff
Either Semester, 1985-86

Multi-Program Classes

Unless otherwise noted in the individual descriptions, courses in this category are open to all students who have met the appropriate prerequisite requirements.

PR23 PASTORAL PREACHING
Exploration of preaching in context of the pastoral dimension of ministry, with emphasis on the role of preaching in pastoral care; dealing with human problems and life situations in sermons; and understanding emotional processes in listeners as they influence communication. Student sermons will be presented. Prerequisite: course PR01.
Second Semester, 1984-85 — Mr. Nichols

PR25 PREACHING THE PARABLES OF JESUS
A survey of recent parable interpretation, an exploration of the variety of preaching styles appropriate to the parables, and exegetical-homiletical studies of representative parables. Opportunity will be given for the writing of sermons based upon parables. Enrollment limited to twenty students; priority given to Seniors.
First Semester, 1985-86 — Mr. Long

PR28 CONTEMPORARY PREACHERS: THEOLOGY AND METHODS
An examination of representative contemporary preachers from biographical, theological, and practical perspectives. A variety of preachers will be studied, including both men and women from a diversity of theological, denominational, and ethnic traditions.
First Semester, 1984-85 — Ms. Noren

PR30 PREACHING FROM THE OLD TESTAMENT
An examination of Old Testament materials in their own time and context and an analysis of principles for their interpretation in preaching.
Second Semester, 1984-85 — Mr. McMickle

PR31 PREACHING FROM THE OLD TESTAMENT PROPHETS
An examination of the biblical materials in their own time and context and an analysis of principles for their interpretation in preaching. The role of the prophets in ancient

Israel will be compared and contrasted with that of the preacher in the modern world.
Second Semester, 1985-86 MR. MCMICKLE

PR41 THEOLOGY OF PREACHING
A study of significant theories of preaching from Augustine to the present, including an analysis of the necessary components of the preaching situation, as they are described in representative treatises on preaching. The student will be expected to formulate a theological understanding of preaching which will incorporate the form, content, and purpose of preaching. Lectures, readings, preceptorials, term paper. Prerequisite: course PR01.
Second Semester, 1984-85 MR. MASSA

PR52 COMMUNICATION THEORY AND DYNAMICS IN THEOLOGICAL PERSPECTIVE
An exploration of how and why aspects of human communication become theologically significant. Emphasis on underlying communication theory and dynamics, related to a variety of message forms including, but not limited to, preaching. Topics covered include the roles of conflict, uncertainty, and creativity in messages; formation of beliefs and values through communication; analysis of theological claims for the outcome of communication; and the significance for ministry of different communication process models. The course will include case study materials from students. Prerequisite: course PR01.
First Semester, 1985-86 MR. NICHOLS

PR63 INTERPRETATION AND COMMUNICATION IN PREACHING
Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from different kinds of biblical texts. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in the light of theoretical material presented in lectures. Prerequisites in addition to PR01 and PR02: course NT01 or its transfer equivalent. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course NT48.
First Semester, 1984-85 MESSRS. NICHOLS AND BEKER

WORSHIP

The following courses are open to all students who have met the appropriate prerequisite requirements.

PR70 WORSHIP IN THE REFORMED TRADITION
A study of the history, theology, and practice of Christian worship, with particular attention to the Reformed tradition. The course will include studies of the Christian year, elements and orders of worship, the sacraments, funerals, weddings, and other occasional services.
First Semester, 1984-85 MR. LONG

PR76 THE ARTS IN THE SERVICE OF THE CHURCH
Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with courses MU31 and SP61. Prerequisite: practicum SP02.
Second Semester, 1985-86 MR. JACKS AND MR. WEADON

PR78 CHRISTIAN WORSHIP IN ECUMENICAL PERSPECTIVE
The history of the forms and spirit of Catholic and Orthodox worship in general, and of Episcopal and Protestant liturgies in detail, with an evaluation of recent liturgical experiments. Special consideration given to the role of the eucharist and to theological, ecclesial, and aesthetic criteria of judgment.
Second Semester, 1984-85 MR. DAVIES

ADVANCED LEVEL CLASSES

The following courses are designed to meet the needs of students concentrating in the field of Preaching.

PR80 SENIOR PREACHING SEMINAR
Normally required of and limited to students concentrating in preaching. The focus of the seminar will be on biblical, theological, and communicational aspects of preaching.
Second Semester, 1984-85 MR. LONG
Second Semester, 1985-86 MESSRS. LONG AND MASSA

PR90 BIBLICAL HERMENEUTICS AND PREACHING
An examination of recent trends in biblical interpretation and their importance for the field of preaching. Open to Ph.D. and Th.M. candidates; others only with the permission of the instructor.
First Semester, 1985-86 MR. LONG

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Theology and Communication in Preaching, in Christian Education, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 121 of this catalogue.

PASTORAL THEOLOGY

INTRODUCTORY LEVEL CLASS

The following offering, although not prerequisite to all subsequent work in the field, is designed to provide an orientation to relevant theory and practice.

PT05 INTRODUCTION TO PASTORAL CARE AND COUNSELING
This course provides an introduction to the shepherding, helping, and healing functions of the religious worker, ordained or not. The interrelationship of theory (theological and psychological) and practice is emphasized throughout. Each student prepares reports on his or her own pastoral visitations, counseling, or contacts made in field experience. These reports are discussed analytically in class and in small groups, to

the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty-three students who are participating in some form of pastoral work such as field education churches, hospitals, and prisons.

First Semester, 1984-85 — Mr. Capps and Staff
Second Semester, 1984-85 — Mr. Lapsley and Staff

Multi-Program Classes

PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT13 Biblical Dimensions of Pastoral Care

Examination of the contribution of the Bible toward clarifying the methods and goals of pastoral care and counseling. Readings in selected pastoral theology texts and in modern biblical and theological scholarship. Students will be expected to develop their own biblical understanding of pastoral care through a seminar paper and case reports. Limited to students who have had an introductory course in pastoral care.

1985-86 — Mr. Capps

PT15 Frontiers of Pastoral Care

Theological and psychological consideration of some significant areas of pastoral care. Primary focus is placed on such areas as addictive behaviors, and issues or problems in parenting, laity involvement, and pastoral visitation in various settings. Lectures, role plays, preceptorial discussion of verbatim and literature analyses, and a theological-pastoral position paper. Limited to students who have taken an introductory course in pastoral theology or in clinical pastoral education, and in systematic theology.

1985-86 — Ms. Brown

PT16 Pastoral Care and the Life Cycle

Exploration of Erik H. Erikson's work as a foundation for pastoral care, with particular attention to the implications of his life cycle theory for pastoral ministry. Primary readings in Erikson, supplemented by readings in related psychological texts. Particular emphasis on the adult stages. Limited to students who have had an introductory course in pastoral care.

1985-86 — Mr. Capps

PT18 Pastoral Care of the Aging

Ministry to the aging in the light of issues confronting them as a group, and in the light of diversity of life styles among them. Attention will be given to social, personal, and theological perspectives. Access to aging persons is required. Prerequisite: an introductory course in pastoral care.

1985-86 — Mr. Lapsley

PT20 Planning in Service to Change

A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD46.

Second Semester, 1985-86 — Mr. Hanson

PT21 CONFLICT DYNAMICS IN PASTORAL MINISTRY
An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD47.
First Semester, 1985-86 MR. HANSON

PT22 MODELS OF DECISION-MAKING
An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD48.
First Semester, 1984-85 MR. HANSON

PT23 PASTORAL MARRIAGE AND FAMILY COUNSELING
Uniqueness and limitations of marriage and family counseling conducted by pastors will be examined in terms of theological, psychological, and systemic perspectives; contracting and re-contracting; closing and referring. Readings in both the general and pastoral literature; role playing and case discussions of written reports of the students' pastoral marriage and family counseling. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, a basic course in systematic theology, and whose pastoral work or field education enables them to engage in some pastoral marriage or family counseling or to have contact with couples and families. Designed for Th.M. and Senior students; others admitted only if space is available after the first day of the term.
First Semester, 1984-85 MS. BROWN

PT24 STYLES OF PASTORAL LEADERSHIP
Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD44.
1986-87 MR. HANSON

PT25 PASTORAL CARE OF THE DYING AND THE BEREAVED
Pastoral care in the crisis of life-threatening illness and in the process of bereavement, with attention to both practical and theoretical considerations. Prerequisite: an introductory course in pastoral care.
Second Semester, 1984-85 MR. ADEN

PT26 THEORY AND PRACTICE OF PASTORAL COUNSELING WITH INDIVIDUALS
Short term pastoral counseling of individuals. Basic principles of counseling involving problems typically encountered in the parish will be stressed, including the special

factors involved in the parish context. Students will be expected to present case studies and verbatim reports of pastoral counseling (or pre-counseling). Prerequisite: an introductory course in pastoral care, or one quarter of clinical pastoral education.
First Semester, 1984-85 MR. CHILDS

PT28 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN SEXUALITY
An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisite, in addition to course TH01: an introductory course in pastoral care. Identical with course ET27.
First Semester, 1985-86 MR. LAPSLEY AND MS. LIVEZEY

PT29 PASTORAL CARE AND CRISIS SITUATIONS
The process of integrating theory and practice of the conduct of pastoral care and counseling in various crisis situations such as sexuality, isolation, violence, and death within the lifestyles of singleness, marriage, and family. Students participate in role plays and discussions of their own pastoral contacts, visitations, and counseling in crisis situations. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, one basic course in systematic theology, and whose pastoral work gives opportunity to be in contact with persons in these various situations and lifestyles.
1985-86 MS. BROWN

CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration process, and notices of cancellation, where necessary, will be sent by a departmental representative at the earliest possible date.

PT39 CLINICAL INTRODUCTION TO PASTORAL CARE (GENERAL HOSPITAL)
Conducted at the Somerset Medical Center or the Burlington County Memorial Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluations, peer review, and reading assignments from pastoral theology, medical, and allied literature.
Either Semester, 1984-85 STAFF AND CHAPLAIN LANTZ OR CHAPLAIN KOCH

PT41,-42 PART TIME CLINICAL PASTORAL EDUCATION
Supervised clinical pastoral education on a part-time basis during the academic year under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will receive one course of academic credit and one-half quarter credit with the Association for spending thirteen

hours a week in the clinical setting; concurrent enrollment in one course facilitating integration of clinical with theoretical concerns is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the Clinical Pastoral Education office. In addition to the Seminary's regular tuition charges, a special fee is paid by the participant to the clinical center in which the work is conducted. Limited to Seniors, Middlers, and Th.M. candidates.
By Special Arrangement SUPERVISORS

PT47 CLINICAL PASTORAL EDUCATION (SUMMER)
Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to the Th.M. degree in Pastoral Theology.
Summer STAFF AND SUPERVISORS

PT51 PSYCHOLOGY OF RELIGION
Exploration of both classical and contemporary developments in psychology of religion, with emphasis on the uses of psychological theory for interpreting religious experience. The implications of psychology of religion for pastoral theology. Readings in James, Freud, Jung, Erikson, Allport, and selected research studies. Not open to Juniors.
First Semester, 1984-85 MR. CAPPS

PT52 PSYCHOLOGY OF PRAYER
Examination of the importance of prayer to psychology of religion and pastoral care. Primary emphasis on petition, confession, and meditation. Readings in classical psychology of religion, selected historical and theological works on prayer, and recent psychological literature on communication, moral development, and perception. Limited to students who have had an introductory course in pastoral care or psychology of religion.
Second Semester, 1984-85 MR. CAPPS

PT58 AUTOBIOGRAPHY AS THEOLOGICAL AND PSYCHOLOGICAL REFLECTION
The relationship between theological and psychological understandings of the self, addressed by focusing on selected autobiographies and private journals (Augustine, Bunyan, Wesley, and more recent texts). Particular attention to hermeneutical problems in self-analysis, and to the grounds for theological and psychological assessment of self-integration and self-transformation. Primary sources supplemented by readings in recent theological studies of biography, and psychological theories of personality and self. Enrollment limited to twenty-five students.
1985-86 MR. CAPPS

ADVANCED CLASSES

The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.

PT71 SENIOR PASTORAL THEOLOGY SEMINAR
Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts.
Second Semester, 1984-85 DEPARTMENTAL STAFF

PT72 PASTORAL CARE AND CONTEMPORARY THEORIES OF RELIGION
Readings in such contemporary theorists of religion as Berger, Greeley, Bellah, Swanson, Gilkey, and Winter. Exploration of implications of their views of the contemporary religious situation for pastoral care and pastoral theology. Particular emphasis on the pastoral models entailed by each perspective. Designed for Seniors and graduate students concentrating in pastoral theology.
1985-86 MR. CAPPS

PT73,-74 CLINICAL DIMENSIONS OF PASTORAL RELATIONSHIPS
An intensive two-semester orientation to clinical pastoral training in general hospitals. Open to, and required of, Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. Credit: one course each semester.
Full Year, 1984-85 CHAPLAINS DEARMENT AND DE VELDER

PT76 SEMINAR IN THEOLOGY AND PSYCHODYNAMICS
Development of a methodological approach to the problem of relating psychological understandings of persons to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he or she sets forth his or her own constructive method in dealing with a single case, preferably drawn from his or her pastoral experience. Restricted to graduate students, except by permission of the professor.
1985-86 MR. LAPSLEY

PRINCETON-TRINITY SUPERVISION PROGRAM

The following courses are conducted at Trinity Counseling Service as part of a cooperative program in the supervision of pastoral care. They are required of, and limited to, Th.M. candidates enrolled in that program.

PT81 INTRODUCTORY SUPERVISION OF PASTORAL CARE AND COUNSELING
Designed with a view to the needs of the parish minister, this course introduces the student to such issues as pastoral diagnosis, pastoral care plans, and referral procedures. Each student is expected to present case studies for supervision from his or her own parish work. Group supervision performed through the medium of live interviews, videotape interviews, and verbatim case studies.
First Semester, 1984-85 MR. CHILDS AND T.C.S. STAFF

PT82 INTERMEDIATE SUPERVISION OF PASTORAL CARE AND COUNSELING
Designed to provide continued case supervision of parish pastoral care and counseling, using live interviews and videotape presentations. Particular emphasis will be given

to the pastoral care and counseling of marriages and families. Group supervision, with provision for individual consultations as indicated. Prerequisite: course PT81.
Second Semester, 1984-85 MR. CHILDS AND T.C.S. STAFF

PT83,-84 ADVANCED SUPERVISION OF PASTORAL CARE AND COUNSELING

Designed to deal with the ongoing pastoral care and counseling performed by students in their parish or other ministry settings. Special emphasis will be placed upon the pastoral care of marriages and families, as well as upon special issues involved in ministry such as substance abuse, grief, sexuality, etc. Each student is expected to make case presentations of ongoing counseling through the use of live interviews, videotape interviews, and case studies. Group supervision, with provision for individual consultations as needed. Prerequisites: courses PT81 and PT82.
Full Year, 1984-85 MR. CHILDS AND T.C.S. STAFF

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Pastoral Theology, in Christian Education, and in Theology and Communication in Preaching one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 121 of this catalogue.

SPEECH AND COMMUNICATION

INTRODUCTORY LEVEL CLASSES

The following practicums are designed for entering students in the M.Div. program, and the M.A. program in Christian education, although they also are open to other students who may desire such work.

SP01 FUNDAMENTALS OF EXPRESSION: EXPERIMENTATION WITH SOUND AND SENSE IN SPEECH

Practicum. Voice production and articulation as tools for effective communication; principles of phrasing and emphasis in interpretative speech. Special attention to correction of individual speech faults. Audio and video recordings; private conferences. Prescribed in the first year for M.Div. candidates, and for candidates for the M.A. degree in Christian education. Assignment to class sections is made in consultation with a member of the staff after an initial recording has been made.
First Semester, 1984-85 MR. BEENERS AND STAFF
First Semester, 1985-86

SP02 FUNDAMENTALS OF EXPRESSION: EXPLORATION OF INTERPRETATIVE TECHNIQUES

Practicum. Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Adaptation of content and expression to various speaking occasions. Effective self-expression through voice quality and diction. Audio-visual

recordings and private conferences. Prescribed in the first year of study for M.Div. candidates required to take practicum PR02. Prerequisite: practicum SP01.
Second Semester, 1984-85 MR. BEENERS AND STAFF
Second Semester, 1985-86

ADVANCED CLASSES

The following offerings are available to students in all programs. Practicum SP02 (formerly SP11) is a prerequisite for all of these classes.

SP15 PREPARATION AND DELIVERY OF ADDRESSES

Presentation of brief addresses for special occasions in theory and practice. Emphasis upon purposive speaking and adaptation to environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, public interviews, and minor conflict situations. Video-taping facilities available. Credit: one course.
Second Semester, 1984-85 MR. BEENERS AND STAFF

SP21 INTERPRETATIVE SPEECH

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. Practicum.
Either Semester, 1984-85 MR. BROWER
Either Semester, 1985-86

SP22 ADVANCED INTERPRETATIVE SPEECH

Interpretative reading of representative poems by modern American and British writers, with emphasis on the works of Robert Frost. Optional work in oral reading of prose selections, including short stories. Practicum. Open only to students who have completed practicum SP21.
Second Semester, 1984-85 MR. BROWER
Second Semester, 1985-86

SP31,-32 THE SPOKEN WORD IN WORSHIP

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for a student to enroll for only one of the two semesters, with the approval of the Director of Speech. Credit: one practicum each semester.
Both Semesters, 1984-85 MR. BEENERS
Both Semesters, 1985-86

SP41,-42 IMPROMPTU SPEECH COMMUNICATION

Impromptu techniques as a means to effective speech communication. Designed to sharpen concentration, employ images, and acquire ease in speaking. Specific projects in situational awareness, verbal and nonverbal expression, using scriptural and secular materials. Practicum. Limited to 10 students.
Both Semesters, 1984-85 MS. DAMON

SP60 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course ED38. Limited to twenty-five students. Credit: one course.

Second Semester, 1984-85 MR. JACKS AND MS. GARDNER

SP61 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with courses MU31 and PR76. Prerequisite: practicum SP02.

Second Semester, 1985-86 MESSRS. JACKS AND WEADON

SP65 PLAY PRODUCTION FOR THE CHURCH

A practicum. Production techniques for choosing, editing, and performing plays and readings by church-affiliated drama interest groups. Students will participate in choice, rehearsal, and presentation of a play or a program of readings. Students must enroll with the Registrar in accordance with procedures governing all classes taken for credit. This practicum may not be used to meet the departmental distribution requirement.

Either Semester, 1984-85 MESSRS. BEENERS AND BROWER

SP70 THEOLOGY AS CRITICAL INSIGHT

The aim of the course is two-fold: to develop theological criteria for critical evaluation, and to explore how the spoken and written word can express and recreate basic biblical patterns of faith and life. Dramatized life-situations from the award-winning television series *Insight* (Paulist Productions) will be presented for critical discussion; students are encouraged to achieve insight into themselves in responding to these episodes, while preparing a major paper on some aspect of the re-creative word. Credit: one course.

First Semester, 1984-85 MR. KERR

SP75 INTRODUCTION TO MEDIA TECHNOLOGY

A practicum. Workshop in the selection, operation, and routine maintenance of standard film, slide, sound, and video equipment and the evaluation of films, slides, and tapes for specific uses.

First Semester, 1984-85 MR. WHITELOCK

SP76 MEDIA PRODUCTION TECHNIQUES

A practicum. Workshop in the photographic, recording, and editing skills used in preparing original media materials. Film, synchronized slide/sound, and videotape formats will be explored in the preparation of student projects. Additional prerequisite: practicum PR75 or its equivalent.

Second Semester, 1984-85 MR. WHITELOCK

SP78 DEVELOPING COMMUNICATION SKILLS IN MINISTRY TO THE DEAF

The language of signing designed especially for those interested in ministering to the deaf. Level I will be taught during the first semester; Level II, during the second. Credit: one practicum each semester. These practicums may not be used to meet the departmental distribution requirement. Arrangements should be made through the Speech Office.

Both Semesters, 1984-85 MS. DELANEY AND STAFF

SP81 THE PREACHER AS COMMUNICATOR
Exploration in the verbal, tonal, and kinesic aspects of communication in relation to one's values and purposes in the tasks of ministry, especially preaching and worship. Selected readings, projects, and reports in the areas of interpretative techniques and kinesics. Limited to Th.M. candidates except by special permission of the instructor.
First Semester, 1984-85 MR. BEENERS

SP82 COMMUNICATION IN PREACHING AND WORSHIP
Extensive work in situational speech as related to tasks of ministry. Problems and challenges in special occasion speaking with concern for audience analysis, content, and delivery. Experience in verbal, tonal, and kinesic areas of communication. Special readings and reports. Limited to Th.M. candidates except by special permission of the instructor.
Second Semester, 1984-85 MR. BEENERS

PH.D. SEMINARS

The following seminars are designed for Ph.D. candidates in the field of Christian Education, Theology and Communication in Preaching, and Pastoral Theology, and provide seminar credit in any of these areas of specialization. Enrollment is limited strictly to Ph.D. candidates. Ph.D. candidates in departments other than Practical Theology may enroll upon permission of the instructor in the seminar.

DS80 THEOLOGY AND COMMUNICATION
Advanced study of human communication dynamics in theological perspective. Theological values and claims will be interpreted in relation to behavior in communication environments. Communication in well-defined contexts (preaching, worship, education, administration, counseling) will be analyzed as pastoral intervention in reality-structuring experiences. The focus of the seminar is functional and dynamic, but not technological.
Second Semester, 1985-86 MR. NICHOLS

DS83,-84 METHODOLOGY AND PROJECT SEMINAR IN PRACTICAL THEOLOGY
A seminar utilizing the perspectival approach and exploring ways of relating the findings and methods of cognate secular disciplines with theology. Most of the work proceeds by critical discussion of project presentations by students.
First Semester, 1984-85 MR. MASSA AND MS. BROWN
Second Semester, 1984-85 MESSRS. CAPPS AND NICHOLS

DS85 SALVATION AND HEALTH
Examination and analysis of the concepts of salvation and health as they refer to potential human wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Each student is encouraged to work toward a constructive position regarding the relationship of these concepts, taking into account the various dimensions of the problem.
First Semester, 1984-85 MR. LAPSLEY

DS90 HISTORY AND THEORY OF CHRISTIAN EDUCATION

History of Christian education from New Testament times to the present; major theories of Christian education; the process of Christian education theory construction.

First Semester, 1985-86 MR. DYKSTRA

DS92 THEOLOGY AND HUMAN DEVELOPMENT

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

Second Semester, 1984-85 MR. LODER

RELIGION AND SOCIETY PROGRAM

Professors: J. E. Loder, C. C. West.
Guest Professors: M. M. Thomas, P. N. Williams, G. Winter.
Assistant Professors: L. G. Livezey, C. A. Ryerson.

The Program in Religion and Society engages students and professors in the work of scholarship, teaching and social praxis, involving a critique of ideology and a renewal of vision and strategy for socio-political transformation.

At all academic levels, but particularly in connection with Ph.D. studies, four major dimensions of theological and critical inquiry shape the work of the field.

1. Historical praxis forms the context for student projects in this field. An important aspect of this historical praxis is the place of religious institutions in social and political transformation within various traditions.
2. Theological interpretation brings the heritage of a people under critical inquiry, exploring religious phenomena, Christian and non-Christian, including the religious implications of secular philosophy.
3. The human sciences play a crucial role in the discipline of religious social ethics. Students are expected to develop an understanding of various perspectives, concepts, and methods in these sciences in ways appropriate to their level of investigation.
4. Christian ethics in interaction with other traditions is central to the field, exploring issues of freedom, justice and peace.

Candidates for the M.Div., Th.M., and Ph.D. degrees may pursue concentrations in this area under the supervision of the Committee on Religion and Society. Courses appropriate to the concerns of Religion and Society, as listed below, are offered by several of the academic divisions of the Seminary. Field education also may contribute to such studies on the M.Div. level.

FALL SEMESTER 1984:

CS81 COLLOQUIUM READINGS IN RELIGION AND SOCIETY. *Mr. Winter*
DS37 RELIGION AND SOCIETY SEMINAR. *Mr. Winter*
DS57 THE MEANING OF JUSTICE. *Ms. Livezey*
EC20 THE GOSPEL IN A PLURALISTIC WORLD. *Mr. Thomas*
EC45 THE ECUMENICAL MOVEMENT: THE UNITY OF THE CHURCH AND THE RENEWAL OF HUMAN COMMUNITIES. *Mr. Thomas*
ET05 CHRISTIAN SOCIAL ETHICS IN HISTORICAL PERSPECTIVE. *Ms. Livezey and Ms. McVey.*
ET13 ETHICS AND AMERICAN PUBLIC POLICY. *Mr. Williams*
ET14 THE ETHICAL AND RELIGIOUS THOUGHT OF MARTIN LUTHER KING, JR. *Mr. Williams*
HR41 BUDDHISM AND COMPARATIVE RELIGIOUS ETHICS. *Mr. Swearer*
OT38 OLD TESTAMENT THEOLOGIES OF WAR AND PEACE. *Mr. Ollenburger*

SPRING SEMESTER 1985:

CS10 RELIGION AND SOCIAL TRANSFORMATION. *Mr. Winter*
CS82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY. *Mr. Winter*
DS38 RELIGION AND SOCIETY SEMINAR. *Mr. Winter*
HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS. *Mr. Ryerson*

PROGRAM IN ECUMENICS, MISSION, AND HISTORY OF RELIGIONS

Professors: S. H. Moffett, C. C. West.
Guest Professors: M. M. Thomas, G. Winter.
Assistant Professor: C. A. Ryerson.

The Ecumenics, Mission, and History of Religions program aims to widen the horizons of preparation for the ministry with the interdisciplinary inquiry into the challenges and implications of the worldwide mission of the Christian faith. All three segments of the program are integrally interrelated. No one part can be studied in isolation and all demand attention to the cultural and religious, social and political, and geographical contexts of mission.

The program relates to all academic levels as a subsection of the History Department. On the M.Div. level, in addition to the course offerings listed below, field education may include approved internships in mission at home or abroad, with course credit where appropriate. In Ph.D. studies, the program offers six fields of comprehensive emphasis:

History of Christian missions
Study of one or more non-Christian religions
Critical study of the methods and issues of social, cultural, and political inquiry across cultural, social, and political lines
Christian theology in mission context
Christian social ethics as a dimension of the church's mission
The ecumenical dimension of Christianity, historical and contemporary

Courses appropriate to a concentration in this area include:

FALL SEMESTER 1984:

CS81 COLLOQUIUM READINGS IN RELIGION AND SOCIETY. *Mr. Winter*
DS37 RELIGION AND SOCIETY SEMINAR. *Mr. Winter*
EC11 MODERN MISSION AND ECUMENICS. *Mr. Moffett*
EC20 THE GOSPEL IN A PLURALISTIC WORLD. *Mr. Thomas*
EC40 EARLY AND MEDIEVAL ASIAN CHRISTIANITY. *Mr. Moffett*
EC45 THE ECUMENICAL MOVEMENT: THE UNITY OF THE CHURCH AND THE REWEWAL OF HUMAN COMMUNITIES. *Mr. Thomas*

EC70 READING COURSE IN MISSION THEOLOGY AND STRATEGY. *Mr. Moffett*

HR41 BUDDHISM AND COMPARATIVE RELIGIOUS ETHICS. *Mr. Swearer*

TH50 CULTURAL ANTHROPOLOGY AND THEOLOGY. *Mr. Taylor*

SPRING SEMESTER 1985:

CS10 RELIGION AND SOCIAL TRANSFORMATION. *Mr. Winter*

CS82 COLOQUIUM READINGS IN RELIGION AND SOCIETY. *Mr. Winter*

DS38 RELIGION AND SOCIETY SEMINAR. *Mr. Winter*

EC18 ECUMENICAL TRENDS IN MISSION. *Fr. Stransky*

EC22 HISTORICAL DEVELOPMENT OF CHRISTIAN EXPANSION. *Mr. Moffett*

EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY. *Mr. Moffett*

EC43 CHURCHES OF THE THIRD WORLD. *Mr. Moffett*

EC70 READING COURSE IN MISSION THEOLOGY AND STRATEGY. *Mr. Moffett*

ED49 CHRISTIANITY AND EDUCATION IN THE ASIAN CONTEXT. *Mr. Okuda*

HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS. *Mr. Ryerson*

HR45 CHRISTIANITY AND THE CHALLENGE OF ISLAM. *Mr. Griffith*

SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Special courses may not normally be used to fulfill departmental distribution requirements. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

Tutorials—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

Research Courses—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary. University regulations do not permit members of that Faculty to offer special courses to Seminary students.

Since special courses are offered over and above an instructor's normal academic load, members of the Faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

DOCTOR OF MINISTRY WORKSHOPS

WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of the candidate's patterns of ministerial practice. Discussions, involving twelve candidates and two members of the Faculty, are based upon prepared reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately six hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length during two consecutive summers. The organization of these sessions, through the summer of 1985, is as follows:

SUMMER 1984

Workshop W: Meeting Daily for Three Weeks
Faculty Personnel: *D. E. Capps and H. A. Koops*
Workshop X: Meeting Daily for Three Weeks
Faculty Personnel: *J. N. Lapsley and P. D. Miller*
Workshop Y: Meeting Daily for Three Weeks
Faculty Personnel: *G. W. Hanson and L. C. Willard*
Workshop Z: Meeting Daily for Three Weeks
Faculty Personnel: *J. R. Nichols and B. C. Ollenburger*

SUMMER 1985

Faculty Personnel to be announced.

FIELD EDUCATION

Director: HENDRICKS S. DAVIS.
Assistant Director: KATHY J. NELSON.
M.A. Director: FREDA A. GARDNER.

THE FIELD EDUCATION program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life style congruent with the gospel; (4) sound ways of relating to different persons; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year, under the guidance of pastors who participate in monthly seminars. Prison ministries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, and in clinical training.

M.DIV. REQUIREMENTS

In addition to the other requirements, an approved program of field education, which in the judgment of the Director of Field Education meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following: *(a)* A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends in a church, or by an internship year. *(b)* A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfill either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Director of Field Education, who shall decide whether the student's work meets the graduation requirements.

Reports on field education activity are required on January 15 and May 15; summer reports on September 15. All remunerative work is to be reported to the field education office. If this involves over twenty hours a week, the Director of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

M.Div. candidates are required to register for field education during each semester of participation, according to the procedures that govern the selection of academic courses. A grade of S (satisfactory) or U (unsatisfactory) is recorded at the conclusion of each term. Registration shall be for one of the following:

FE01,-02 PARISH FIELD EDUCATION
Supervised ministry in the local church. Placement may be in either teaching or non-teaching church settings. Students will have experience in communication, administration, and caring aspects of ministry; opportunity for reflection and evaluation will be provided by supervisors. The sequence FE01,-02 (or FE05,-06) must be successfully completed at least once in every student's M.Div. program. Taken concurrent with academic work.

FE03,-04 SPECIALIZED FIELD EDUCATION
Supervised ministry in institutional or organizational settings. Placement may be in prisons, hospitals, nursing homes, advocacy organizations. Students will engage in a variety of ministry opportunities under the supervision of a chaplain or program director; occasions for reflection and evaluation will be provided by supervisors. Taken concurrent with academic work; sequence may be repeated.

FE05,-06 PARISH INTERNSHIP
Extended supervised ministry in the local church. Placement may be for nine, twelve, or fifteen months in settings across the country; some international opportunities. Students will engage in a broad spectrum of ministry with considerable time to explore areas of particular interest. Normally taken after the middle year; an academic program may not be pursued concurrently.

FE07,-08 SPECIALIZED INTERNSHIP
Extended supervised ministry in institutional or organizational settings. Placement may be for nine, twelve, or fifteen months; opportunities have included university chaplaincies, advocacy organizations, and clinical pastoral education programs. Students will engage in all aspects of specialized ministry with considerable time to explore vocational interests. Normally taken after the middle year; an academic program may not be pursued concurrently.

FE09 SUMMER PARISH FIELD EDUCATION
Intensive supervised ministry in the local church. Minimum of ten weeks of full time work required. Students will have experience in communication, administration, and caring aspects of ministry. In some settings the student may provide supply services during the vacation or study leave of the pastor. May not be taken concurrent with academic work.

FE10 SPECIALIZED SUMMER FIELD EDUCATION
Intensive supervised ministry in institutional or organizational settings. Minimum of ten weeks of full time work required. Placement may be in camp and conference centers, clinical pastoral education programs, and social or neighborhood organizations. May not be taken concurrent with academic work.

M.A. REQUIREMENTS

In addition to the other requirements for the M.A. degree in Christian education, a program of field education is required for graduation. The program shall include the following: (*a*) An initial field education experience, ordinarily undertaken in the first year, in a church under approved supervision. (*b*) Either in the summer between the first and second years or during the second year, work in a field of service appropriate to the student's particular purposes and involving the student in supervised leadership.

INTERNSHIPS

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to full time in-service training for the ministry, before completing his or her academic course. Internship positions include student pastorates, assistantships, chaplaincies, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Director of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

GRADUATE INTERNSHIPS

Opportunities for in-service and clinical training are available to M.Div. graduates who wish to continue practical training for the ministry under supervision. Opportunities for a variety of types of ministry are available and have proved to be a helpful way for younger graduates to begin their vocational work. The Director of Field Education will aid and counsel students in arranging such programs. Graduate interns are not regarded as students in the Seminary during the internship.

LIBRARY RESOURCES

Robert E. Speer Library

Librarian: CHARLES WILLARD.
Associate Librarian for Technical Services: JAMES S. IRVINE.
Cataloguers: JULIE E. DAWSON, SHARON TAYLOR.
Reference Librarian: KATHERINE SKREBUTENAS.
Circulation Librarian: GWENDA LITTLE.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons, there are 44 carrel tables in the stack area, unassigned and open to all readers. Other facilities include a graduate study room where advanced students may keep their books, several small seminar rooms, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

The Collection

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 365,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckenridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and scholarly monograph series currently published in the main fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, provides superior resources for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology,

acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper form of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported substantially by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and Faculty in theological and general literature.

Support

The library is supported by an annual appropriation and by income from restricted endowment funds totaling $2,448,541 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Mr. and Mrs. Carl Egner, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, Mrs. Charlotte W. Newcombe, as well as other alumni and friends.

Additional Facilities

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on coin- or key-operated copier machines. The staff also can make arrangements for microfilms of library books and photographs of plates.

Graduates of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of an agreement between the Seminary and the University, students of the Seminary are granted free use of the University library, subject to its rules.

Charles G. Reigner Education Reading Room

Faculty Supervisor: Freda A. Gardner.
Director: Paul A. Kress.

The Reading Room, located on the first floor of Tennent Hall, makes available a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes representative sets of over ninety standard curriculums, more than 4,000 volumes of special contemporary

interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The Reading Room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: one tape recorder, one cassette tape recorder, a carousel slide projector, a film strip projector, one record player, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

Speech Department

Director: W. J. BEENERS.
Director of Instructional Media: WAYNE R. WHITELOCK.

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 6,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form many significant theological presentations.

A catalogue of recorded materials is available and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

The Speech Studios' technical staff provides instructional media consultation and services to the Faculty and academic community. Resource materials and equipment are available for authorized activities on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30–4:30 p.m.

ADDITIONAL DEPARTMENTS AND SERVICES

THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study. In 1974, the Roman Catholic Diocese of Trenton entered into an agreement with the Seminary whereby the program of the School of Christian Education is used for the professional training of religious educators.

PROFESSOR F. A. GARDNER
Christian Education

The two-year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, CN821, Princeton, New Jersey 08542.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in Tennent Hall. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. Charles G. Reigner, a Baltimore publisher, was for many years its benefactor. The Reading Room provides additional study space near the education classrooms and the married student apartments on the Tennent campus, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Consult page 133 for additional information concerning the resources of this facility.

THE SECRETARY OF THE SEMINARY

Alumni Relations

The Secretary of the Seminary maintains contact with 9,114 alumni, 801 of whom reside outside the United States. The *Alumni News*, which goes to alumni in all fifty states and in eighty-three other countries, reports class news, marriages, births, and deaths. Special articles highlight events on the campus and outstanding newsworthy activities of our graduates around the world.

The alumni body consists of all persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who pursued special studies or did not complete a full program. All alumni are included in the Princeton Seminary Alumni/ae Association. They receive the quarterly *Alumni News*, the Princeton Seminary *Bulletin*, the annual calendar for the Center of Continuing Education, the annual Alumni Roll Call, and other special mailings. There are no membership dues. The Alumni/ae Association holds its annual meeting on Alumni Day, the day before commencement.

The officers of the Association serve a two-year term. Those persons currently serving as officers are: *President*, Charles C. Martin, 66B, of Wilmington, Delaware; *Vice President*, Dean E. Foose, 64B, of Philadelphia, Pennsylvania; *Secretary*, Paul S. Stavrakos, 69M, of Wheaton, Illinois.

Alumni chapters have been formally organized in many cities in the United States. Meetings of these chapters, and of alumni in several other cities where chapters are in process of formation, provide an occasion for fellowship and dialogue between graduates and members of the Faculty and administration.

Placement

The Secretary of the Seminary seeks to interview all Seniors as they prepare for graduation. He assists all who need help in placement in parish ministry, chaplaincies, and other church-related occupations, and counsels with pastors and committees regarding candidates for positions as pastors, associate and assistant pastors, and directors of Christian education.

Office of Seminary Relations

The Office of Seminary Relations interprets the life and work of the Seminary to its graduates, to the church, and to the general public. Opportunities for supply preaching and speaking engagements for students and faculty are coordinated by the Office. Major events in the Princeton community are highlighted for the Seminary community and the public is kept informed of the many lectures, workshops, and services on the Seminary campus open to them.

All communication with the news media about the Seminary is coordinated through the Office of Seminary Relations as are requests for information and interpretative materials from the judicatories of the church.

The Office maintains placement files for former students who seek relocation, and works with the Secretary of the Seminary and the Alumni/ae Association Executive Council in developing a network of active chapters across the country.

The Director of Seminary Relations works with the Manager of Publications to assure that the *Alumni News* is a high quality publication that keeps alumni/ae informed of the variety and richness of life on campus and the ministry of Princeton's graduates.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 7,000 titles representing all fields of theological scholarship, as well as selected other fields related to ministry.

The bookstore is under the supervision of a Faculty committee which recommends general operating policy.

All books are sold at 10% off the list price, with more expensive volumes sometimes receiving higher discounts. The store offers a variety of services including special ordering, mailing of books, out of print searches, and charge accounts.

During the academic year several events are sponsored, including author signings, readings, and special sales.

The bookstore is open from 1:30 until 6:00 p.m. on Monday, and from 1:30 until 4:00 p.m. on Tuesday through Friday, during the entire year.

FINANCES

*TUITION AND FEES FOR 1984-1985

Application Fee	$ 25.00
Tuition	
a. Candidates for the M.Div. and M.A. Degrees[1]	
Annual tuition for all types of program	3,000.00
b. Candidates for the Th.M. Degree[1]	
1. Annual tuition for the program completed in one academic year	3,000.00
2. Annual continuation fee	25.00
(Assessed in September for any year in which the candidate does not expect to be enrolled for classes; applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)	
c. Candidates for the Ph.D. Degree	
1. Annual tuition for a minimum of two years of resident study	3,000.00
2. Annual continuation fee[2]	300.00
(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)	
d. Candidates for the D.Min. Degree[3]	
1. Tuition for basic program, exclusive of regular courses taken for credit	3,000.00
2. Continuation fee	300.00
(Assessed as of September 1, for each year of candidacy beyond three.)	
e. Special Students taking courses for academic credit but not candidates for a Seminary degree:[4]	

* All Seminary charges and fees are payable in U.S. funds.

[1] Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

[2] Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to $600 at the start of the seventh year. In the assessment of continuation fees, the new billing year begins on September 1.

[3] D.Min. tuition is payable in four installments: $500 (non-refundable) upon acceptance of admission; $850 at beginning of the first workshop; $850 at beginning of the second workshop; $800 six months after the second workshop.

[4] Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

Per course	$ 440.00
Per practicum	145.00
f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course	100.00
g. 1985 Summer Sessions[5]	
1. Registration fee	25.00
2. Tuition for Greek or Hebrew program	
Regular daytime program	750.00
Special half-credit evening program	375.00
3. Tuition for other classes	
Three-week course	440.00
Three such courses	1,125.00
Four such courses	1,500.00
Three-week practicum	145.00
h. Annual tuition for Interns[6]	50.00
Late Registration Fee[7]	25.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time[8] students; covers student publications, student organizations, infirmary and counseling services, and health insurance)	255.00*
b. Basic fee (charged to all part-time[8] students; covers student publications and organizations, but does not cover infirmary services, counseling, or health insurance)	30.00
Graduation Fee	
a. Candidates for Ph.D. and D.Min. Degrees	50.00
b. Candidates for all other Degrees and Certificates	15.00
Transcripts and Ph.D. Dossiers	
a. First transcript requested	$ 3.00
b. All subsequent transcripts, each	1.00
c. Dossiers, each	3.00

[5] Summer session charges are payable in advance.

[6] This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Director of Field Education.

[7] See course schedule announcements for information concerning this fee.

[8] Full-time students include: M.Div. candidates and M.A. candidates in Christian education who are enrolled for at least three courses and one practicum during the current semester; Th.M. candidates and M.A. candidates in theological studies enrolled for four semester courses; Ph.D. candidates in residence and certain others engaged full time in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to Auditors or to D.Min. candidates.

* Charge subject to adjustment in the event medical premium is revised.

A small orientation fee also is charged to all new degree candidates, and to transfer students, payable at the beginning of the initial semester.

ROOM AND BOARD DURING REGULAR YEAR

Annual Charges for Single Students

Room and board $2,410.00

A description of facilities is found on page 154. Dormitories are open for regular occupancy the Monday preceding the beginning of classes through noon on the day after commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

Charges for Tennent, Roberts, and Wilson Apartments

One-Bedroom Units	$ 215.00
Two-Bedroom Units	270.00
Three-Bedroom Units	325.00

A description of facilities is found on page 155.

Board Service

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Monday, September 24, 1984, and conclude with the noon meal on Friday, May 24, 1985. These services are suspended during the following periods of recess:

Thanksgiving: closed all day November 22.

Christmas Recess: suspended after the noon meal on Friday, December 21, and resumed for breakfast on Monday, January 7.

Inter-Semester Recess: suspended after the noon meal on Friday, January 25, and resumed for breakfast on Monday, February 4.

Spring Recess: suspended after the noon meal on Friday, March 15, and resumed for breakfast on Monday, March 25.

During certain of the periods when regular board services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the residence area of the dormitories.

Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of $13.00 for each weekend during which the board plan is in effect.

Students seeking to be excused for medical reasons from board in the dining hall must provide documentation in the form of a letter from a medical doctor citing the medical problem and diet prescribed. The letter should be sent to the Business Office.

Students receiving grant assistance from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.

ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the 1985 summer session. Charges for room and board will be announced. As a general aid in planning, room and board costs for the 1984 summer session were (per three week period) $252.00 for air conditioned accommodations and $222.00 for other accommodations. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

PAYMENT OF ACCOUNTS

Charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Charlotte Rachel Wilson accommodations is payable monthly, due in advance on the first business day of each month. Payment may be made by mail, or in person at the cashier's window adjacent to the Business Office in the Administration Building.

A handling charge of $5.00 will be assessed for any check payment returned for insufficient funds.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible attention to bills incurred by Seminary students. In order to assure continued co-operation, the Seminary will settle such accounts not paid within 60 days and will apply such charges to the student's account with the Seminary.

Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (*a*) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (*b*) to pay the charges in four equalized monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Where the deferred payment option (*b*) is selected, there will be added to the total

semester charges a service fee of $25.00. The payment plan for D.Min. students is outlined on page 139.

An additional service charge at a periodic rate of 1.5% per month (which represents an annual rate of 18%) will be assessed on all unpaid accounts.

Where monthly rentals are overdue, a service charge of $5.00 will be assessed on the fifteenth day of each month.

A student's preliminary registration for a new semester will be cancelled unless the Registrar receives certification from the Business Office that all accounts for earlier semesters have been satisfied and that payment in full or a deferred payment agreement for new charges has been received. *Priority for enrollment in classes with limited registration will be lost where accounts from a previous semester remain delinquent.* No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

REFUNDS

If (*a*) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the President or his designated representative for the withdrawal, or (*b*) a part-time student reduces his or her academic load after the first class day of a semester, having notified the Registrar, charges for the classes discontinued, and for room and board before withdrawal, will be assessed as follows:

1. *Tuition:*

During first 11 class days of semester	20%
During next 14 class days of semester	50%
Thereafter	100%

2. *Room and Board* [weekly rates, subject to change] $75.00

No portion of any fee is refunded. *If the withdrawal is without the approval of the President, the student is liable for the full semester's tuition.*

If the student who withdraws from the Seminary *has received a financial aid award* from the institution, consideration should be given to the *special provision under "Grants"* on page 144.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, a charge of $75 will be assessed. If he or she has been living in one of the campus dormitories, room and board will be pro-rated.

Should the withdrawal be occasioned by confirmed illness that prevents continuation in the program, further adjustments may be made in the assessment of tuition.

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately $5,635 annually. A single student will find that his or her other expenses during the academic year, exclusive of vacation expenditures and transportation, will be about $1,070.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing employment.

Grants

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of re-

payment, subject to the student's maintaining "satisfactory academic progress" as defined for his or her program. *Should a student withdraw prior to the end of a semester, grant assistance will be subject to reduction based upon the period in attendance.*

Loan Funds

Students of the former United Presbyterian Church who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of the Presbyterian Church (U.S.A.). In some instances those already engaged in a church vocation with the Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the former Presbyterian Church in the United States and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines who also maintain "satisfactory academic progress." In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed and Auxiliary Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry interest charges of from 5% to 12%. Repayment, and the assessment of interest, do not begin until the student has completed full-time study, except for the auxiliary program for which interest is payable from date of loan.

Additional Information

More detailed written information from the Office of Student Financial Aid and Employment concerning aid programs administered by the Seminary is available upon request. This information includes: appropriate application forms and procedures; criteria for selecting recipients, for determining award amounts and limits, and for initial and continuing eligibility; payment arrangements, current direct costs, and estimates of other typical costs; refund policy; aid recipient rights and responsibilities.

Also available are selected listings of outside sources of grant and loan assistance, as well as information about non-Seminary employment opportunities in the area.

In addition, as mandated by federal regulations, summaries of student retention at the Seminary and placement and remuneration surveys of graduates are available upon request.

DOCTOR OF PHILOSOPHY CANDIDATES

Princeton Doctoral Fellowships

Up to four awards may be made annually to first year doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The maximum stipend for a fellow is $6,285.

The George S. Green Fellowship for Doctoral Study in Old Testament

One or two fellowships for doctoral work in Old Testament may be awarded for the first year of study to that Senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The maximum stipend for the fellowship is $6,285.

Doctoral Teaching Fellowships

Up to twelve Doctoral Teaching Fellowships are awarded annually. The remuneration of a full initial fellowship is $2,768 and includes payment of the candidate's tuition charges or continuation fee, and the balance in cash. In addition, a scholarship award of $1,525 for a candidate enrolled for classes on a full-time basis, or $25 for a candidate not so enrolled, is granted. For the remuneration the holder undertakes to assist one or more members of the Faculty for a total of 450 hours for the academic year. Fellowships are ordinarily, but not exclusively, awarded to applicants who have completed the first year of doctoral study. Renewed full fellowship appointments include remuneration of $2,970.

Doctoral Study Grants

Grant awards are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid
Princeton Theological Seminary
CN821
Princeton, New Jersey 08542

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton,

N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and several fellowships established upon these foundations with an honorarium of $2,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, the Department of Practical Theology, and the Program in Religion and Society.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class.

2. The candidate must present for regular academic credit a thesis in a specified field, which shall also be his or her area of Senior studies, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Academic Dean on or before May 1.

3. If the May 1 deadline falls on a weekend, the thesis shall be due at 9:00 a.m. on the Monday next following. This deadline may not be extended for any reason.

4. The fellowship award will be made by the Faculty, upon recommendation of the department or program concerned, and will be announced on or about May 15. The Faculty in all instances reserves the right not to grant a fellowship during a particular year, if in the judgment of the readers no thesis in the area qualifies for this special recognition.

5. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that Senior studies area.

6. A fellow shall pursue studies, principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to

postpone study requires Seminary approval. Such request shall be submitted to the Registrar. A fellowship must be used within five academic years.

The Fellowship in Old Testament

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament may be awarded to that Senior student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

The Fellowship in New Testament

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament may be awarded to that student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

The Fellowship in History

The Senior Fellowship in History may be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Systematic Theology

The Senior Fellowship in Theology may be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Practical Theology

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology may be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Religion and Society

The Senior Fellowship in Religion and Society may be awarded to that student who presents the best Senior studies thesis in this program area and who qualifies under the fellowship regulations outlined above.

The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1984-1985 a fellowship for overseas study, to be awarded to

an immediate graduate of the Seminary who is a candidate in the Presbyterian Church (U.S.A.) and who is dedicated to the parish ministry. Field education performance and academic excellence, including performance on the ordination examinations of the Presbyterian Church, are considered by the Faculty in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can sometimes be recommended in competition for annual fellowships at each of these schools. For further details, students who are interested should consult with Mr. Meyer regarding studies at Athens or with Mr. Roberts regarding studies at Jerusalem. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1984-1985. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1984-1985 up to thirty-three prizes of $150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students

may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her period of study at the Seminary.

The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

The Warwick Foundation Scholarship Grant

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of $3,000 is made available to assist a student who requires financial aid.

The Frederick Neumann Prizes

Through the generosity of Dr. Edith Neumann, these prizes have been established in memory of her husband, Dr. Frederick Neumann (1899-1967), and are awarded annually, upon recommendation of the Department of Biblical Studies, to those upcoming Middler or Senior students who have demonstrated the greatest excellence and the most promise in the basic courses in Hebrew and Greek.

SENIOR PRIZES

The Jagow Prizes in Homiletics and Speech

Through the generosity of Mr. Charles H. Jagow there was established in 1977 the Jagow Family Fund. A portion of the income from this endowment provides annually two prizes of $250 each, to be awarded to those students who during the year have made the greatest progress or displayed outstanding achievement in homiletics or speech.

The Mary Long Greir-Hugh Davies Prize in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Reverend Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. In 1944 Elizabeth J. Greir left funds to establish one or more prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses, or declamations." The interest derived from these two funds provides annually a prize of $275, to be awarded to that member of the Senior class whose preaching and other forms of oral communication shall be accounted the best in thought, composition, and delivery.

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may be given to a member of the Senior class who has shown most improvement in preaching during his or her Seminary course.

The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

The John T. Galloway Prize in Expository Preaching

The John T. Galloway prize is awarded, upon recommendation of the professors of Homiletics, to a member of the Senior class who throughout his or her years as a Master of Divinity candidate has indicated a special interest and a competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

The John W. Meister Award

Through the generosity of friends, there was established in 1976 an award in memory of the Rev. John William Meister, a distinguished churchman and alumnus in the class of 1941, who at the time of his death was Director of the Council of Theological Seminaries of The United Presbyterian Church. Annually, a prize of $100 is awarded to a member

of the graduating class who in the judgment of the Faculty has displayed particular concern and promise for the pastoral ministry of the church.

The Samuel Wilson Blizzard Memorial Award

Through the generosity of former students, colleagues, and friends, there was established in 1976 an award in memory of the Rev. Samuel Wilson Blizzard, Jr., an influential sociologist and alumnus in the class of 1939, who at the time of his death was Maxwell M. Upson Professor of Christianity and Society, Emeritus, in the Seminary. Annually, a prize of $25 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and aptitude for the social ministry of the church.

The Friar Club Alumni Award

Through the generosity of the Friar Club alumni, there was established in 1977 the Friar Club Alumni Award, to be given to a member of the Senior class who has contributed significantly to the life of the Seminary community.

The Edler Garnet Hawkins Memorial Award for Scholastic Excellence

Through the generosity of friends and former parishioners, an award has been established in memory of the Reverend Dr. Edler G. Hawkins, Moderator of the One Hundred and Seventy-Sixth General Assembly, who at the time of his death was Professor of Practical Theology and Coordinator of Black Studies in the Seminary. The recipient of this award shall be that Afro-American member of the Senior class who has achieved the highest cumulative grade point average within the range of the first and second fifths of the previous year's graduating class. The grant, in an amount of at least $300, shall take the form of a credit at the Theological Book Agency.

SENIOR AND MIDDLER PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament. The passage for 1984-1985 is: John 6; the Relation of Narrative to Discourse in the Fourth Gospel.

One hundred dollars will be given for the best essay on an assigned subject in English Bible. The topic for 1984-1985 is: The Understanding of Material Possessions in Deuteronomy and Luke.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on the assigned subject in Biblical Theology.

The subject for 1984-1985 is: The Call of Jeremiah and the Call/Conversion of Paul.

MIDDLER PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

The E. L. Wailes Memorial Prize in New Testament

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

The Henry Snyder Gehman Award in Old Testament

Through the generosity of the Rev. Dr. Robert E. Hansen, an alumnus of the Seminary in the class of 1943, there has been established the Henry Snyder Gehman Award in Old Testament, honoring a distinguished biblical scholar and member of this Faculty who began service in the Seminary in 1930 and who in 1958 retired as the William Henry Green Professor of Old Testament Literature. Annually a prize of $600 is awarded to a member of the Middle class for excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars is awarded periodically to a member of the Middle class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The William Tennent Scholarship

The Neshaminy-Warwick Church of Hartsville, Pennsylvania, has established a scholarship of $800 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. An award of $600 will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

The Raymond Irving Lindquist Fellowship in the Parish Ministry

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising Senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the Faculty on the recommendation of the Director of Field Education.

HOUSING FACILITIES

Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillow, bureau, chairs, desk, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in April, and rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision is made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a four-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

Married Students

A large number of unfurnished apartments for married students with or without children is available in the Charlotte Rachel Wilson complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, is available on the Tennent campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. More complete information on lease terms is contained in the Handbook of the Princeton Theological Seminary. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing
Princeton Theological Seminary
CN821
Princeton, New Jersey 08542

CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges

will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.

3. *During the summer before registration, an entering student must submit a health and immunization history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of $3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed $25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out-of-pocket sum of $50.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 140), and available for dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge, coverage of the Plan is extended to dependents, according to a table of rates available from the Business Office upon request.

EVENTS AND ACTIVITIES

STUDENT GOVERNMENT

ALL REGULARLY admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. A Student Council of seven elected members, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of the student government.

The primary purposes of the student government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Five lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment

was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

The Reverend Alexander Thompson Memorial Lecture

In honor of the Reverend Alexander Thompson of the class of 1909 there was established a lectureship dealing broadly with "some aspect of the Bible." The lecturer, selected by the Faculty of the Seminary, presents a single address during the month of March.

The Frederick Neumann Memorial Lecture

Established in 1983 by Dr. Edith Neumann in memory of her husband, this annual lecture is on a theme appropriate to the broad theological interests of Dr. Frederick Neumann (1899-1967), philosopher, biblical scholar, missionary, and pastor. The lecturer, selected by the Faculty of the Seminary, delivers a single address during one of the academic terms.

PUBLICATIONS

THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION, issued three times a year, contains the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. THE BULLETIN is distributed free of charge among all former students and is sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, CN821, Princeton, N.J. 08542.

ALUMNI NEWS

Issued four times a year by the Publications Office in cooperation with the Office of Seminary Relations, *Alumni News* is distributed without charge to all former students of Princeton Seminary. The magazine features articles on campus events, the developing program of the Seminary, and the activities of graduates and members of the current Seminary community.

THEOLOGY TODAY

Published continuously since 1944, THEOLOGY TODAY has become one of the more widely circulated and influential religious quarterlies in the United States. The Trustees of the Seminary have assumed financial responsibility for the journal, although it is not an official organ of Princeton Theological Seminary. Building on the distinguished tradition of the older *Princeton Review*, THEOLOGY TODAY attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women in fields ranging from journalism to teaching to parish ministry, and its circulation includes a large number of Protestants and Roman Catholics in the United States and more than seventy-five foreign countries. For information regarding the journal and subscriptions write THEOLOGY TODAY, Box 29, Princeton, N.J. 08542.

STUDENTS IN THE SEMINARY

June 1983 — May 1984

VISITING FELLOWS

Ernest Theodore Bachmann, Jr.
Consultant, Division for World Mission and Ecumenism
Lutheran Church in America

Daniel Ross Chandler, Ph.D.
Assistant Professor
Brooklyn College, City University of New York

David William Danner, Ed.D.
Associate for Introduction to Ministry
Vocation Agency
The Presbyterian Church (U.S.A.)

Johannes Wynand Hofmyer, Th.D.
Senior Lecturer in Church History
University of South Africa, Pretoria

Ruthann Knechel Johansen, Ph.D.
Visiting Lecturer
Rutgers, The State University of New Jersey

Yung-Han Kim, Ph.D.
Guest Professor
Faculty of Theology
University of Heidelberg, West Germany

Lyle Edwin Larson, M.A.
Associate Pastor
Japan Evangelical Lutheran Church, Tokyo

David Walter Lauer, M.Div.
Associate Professor of Religion
Lakeland College, Wisconsin

Hartmut Lehmann, Ph.D.
Professor of Medieval and Modern History
University of Kiel, West Germany

Stuart Drummond McLean, Ph.D.
Associate Professor of Christian Education and Ethics
The Graduate Seminary, Phillips University, Oklahoma

Gerald Frank Moede, Th.D.
General Secretary
Consultation on Church Union

Malan Nel, M.A.
Department of Practical Theology
University of Pretoria, South Africa

John Franklin Piper, Jr., Ph.D.
Associate Professor of History
Lycoming College, Pennnsylvania

Jong Sung Rhee, Th.D.
President Emeritus
Presbyterian College and Theological Seminary
Seoul, Korea

B. Earle Roberts, M.A.
Professor of Criminal Justice Studies
Kent State University, Ohio

Joseph Minard Shaw, Ph.D.
Professor of Religion
St. Olaf College, Minnesota

Hendrik Carel Spykerboer, Th.D.
Professor of Old Testament Studies
Trinity Theological College
Toowong, Australia

Florence Faith Vance, A.B.
Princeton, New Jersey

Neil Renner Vance, A.B.
Princeton, New Jersey

William D. Watley, Ph.D.
Associate General Secretary
Consultation on Church Union

Carlton Raymond Young, D.Mus.
Professor of Church Music
Candler School of Theology, Georgia

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Enrolled 1983-1984

Bradley Allen Binau — Upper Sandusky, Ohio
A.B., Capital University, Ohio, 1977
M.Div., Trinity Lutheran Seminary, Ohio, 1981
Th.M., Princeton Theological Seminary, 1982

Gregory Anthony Boyd — Lake Placid, Florida
A.B., University of Minnesota, 1979
M.Div., Yale University Divinity School, 1982

Bonnie Lee Leslie Burnett — Sheet Harbour, Nova Scotia, Canada
A.B., McMaster University, 1974
M.Div., Atlantic School of Theology, 1977
Th.M., Princeton Theological Seminary, 1982

Mark Stephen Burrows — Whitewater, Wisconsin
A.B., Lawrence University, Wisconsin, 1978
M.Div., Princeton Theological Seminary, 1983

John Timothy Carroll — Dearborn, Michigan
A.B., University of Tulsa, 1976
M.Div., Princeton Theological Seminary, 1979

George Euripides Christulides — Pittsburgh, Pennsylvania
A.B., Harvard University, 1979
M.Div., Holy Cross Greek Orthodox School of Theology, 1982

Terry Lee Cross — White Cloud, Michigan
A.B., Lee College, 1978
M.A., Ashland Theological Seminary, 1980; M.Div., 1982
Th.M., Princeton Theological Seminary, 1983

Michael Thomas Davis — Baltimore, Maryland
A.B., St. Mary's Seminary and University, 1978; M.A., 1982

Rodger Neil Elliott, Jr. — Malibu, California
A.B., Pepperdine University, 1978
M.Div., Princeton Theological Seminary, 1983

Daniel Bruce England — Trenton, New Jersey
A.B., Wayne State University, 1972
A.B., University of Cambridge, 1975; M.A., 1979
M.Div., Eastern Baptist Theological Seminary, 1976

Howard Henry Eybers — Cape Town, South Africa
A.B., University of the Western Cape, 1977; Th.B., 1980
Th.M., Princeton Theological Seminary, 1982

Elizabeth Ann Frykberg — Pasadena, California
A.B., University of California, Davis, 1971
M.Div., Fuller Theological Seminary, 1976
Th.M., Princeton Theological Seminary, 1977

Aurelio Angel García Archilla — Arecibo, Puerto Rico
A.B., Temple University, 1979
M.Div., Princeton Theological Seminary, 1983

Michael James Gorman — Glen Burnie, Maryland
A.B., Gordon College, 1977
M.Div., Princeton Theological Seminary, 1982

Jin Hee Han — Seoul, Korea
A.B., Sogang University, Seoul, 1979
M.Div., Princeton Theological Seminary, 1983

Gerhard Hauch — Aurora, Colorado
B.B.S., Western Bible College, 1975
M.C.S., Regent College, Vancouver, 1980

George Raymond Hunsberger — Jackson, Mississippi
A.B., Belhaven College, 1966
M.Div., Reformed Theological Seminary, Mississippi, 1970

Kenneth John Iskov — Pinjarra, W.A., Australia
Dipl., Footscray Institute of Technology, 1969
Dipl., Melbourne College of Divinity, 1974
Th.B., Alliance College of Theology, Australia, 1976
M.Div., Alliance Theological Seminary, 1983

Esther Elizabeth Johnson — Charlotte, North Carolina
B.G.S., Ohio University, 1973
M.Div., Princeton Theological Seminary, 1977

Kasonga Wa Kasonga — Kinshasa, Zaire
G.Th., National University of Zaire, 1973
L.Th., Faculty of Protestant Theology, Zaire, 1976
M.A., Presbyterian School of Christian Education, 1981

Brian Joseph Kutcher — Glen Burnie, Maryland
A.B., Duke University, 1973
M.Div., Princeton Theological Seminary, 1977; Th.M., 1982

Cynthia Jane Sexton Miller — Wyomissing, Pennsylvania
A.B., Duke University, 1978
M.Div., Princeton Theological Seminary, 1983

Catherine Lynn Nakamura — Lawrenceville, New Jersey
A.B., Susquehanna University, 1978
M.Div., Lutheran Theological Seminary, Philadelphia, 1983

Garry Otis Parker — Royal Oak, Maryland
A.B., Taylor University, 1964
M.Div., Asbury Theological Seminary, 1968

Jeffrey Hal Patton — Richmond, Virginia
A.B., Lycoming College, 1976
M.Div., Princeton Theological Seminary, 1980
Th.M., Union Theological Seminary, Virginia, 1983

Jeffrey Stephen Siker — Perry, Michigan
A.B., Indiana University, Indiana, 1976; M.A., 1978
M.Div., Yale University Divinity School, 1981

Elisabeth Knox Simpson — Stout, Ohio
A.B., Hanover College, 1971
M.Div., Princeton Theological Seminary, 1974

Harvey Jeffery Sindima — Blantyre, Malawi
Cert., C.C.A.P. Theological College, 1976
Cert., University of Edinburgh, 1980
M.Div., Interdenominational Theological Center, 1982

Stephen Lawson Stell — McLean, Virginia
A.B., University of Virginia, 1977
M.Div., Princeton Theological Seminary, 1981

David Lewis Stokes — Narberth, Pennsylvania
A.B., University of the South, 1971
A.B., University of Oxford, 1973

Louke Mariette van Wensveen — Breukeleveen, The Netherlands
Dipl., University of Leiden, 1981
A.B., Harvard University, 1983

Harold Cox Washington — Decatur, Alabama
A.B., College of William and Mary, 1978
M.Div., Princeton Theological Seminary, 1983

Renita Jean Weems — Rosedale, New York
A.B., Wellesley College, 1976
M.Div., Princeton Theological Seminary, 1983

Gregory Lee Wojahn — Fort Thomas, Kentucky
A.B., Oral Roberts University, 1980
M.Div., Princeton Theological Seminary, 1983

Prathia Hall Wynn — Roosevelt, New York
A.B., Temple University, 1965
M.Div., Princeton Theological Seminary, 1982

Gordon Mark Zerbe — *Clearbrook, B.C., Canada
A.B., Tabor College, 1976
M.A., Mennonite Brethren Biblical Seminary, 1979

*United States citizen.

Samuel Adu-Andoh
Dipl., University of Ghana, 1974
M.Div., University of the South, 1980

Haruo Aihara
A.B., Meiji Gakuin University, Tokyo, 1955
A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959

Charles Wesley Amjad-Ali
A.B., Karachi University, 1973
M.Div., Princeton Theological Seminary, 1978

Mesrob Vardapet Ashjian
Dipl., Armenian Theological Seminary, Lebanon, 1961
Th.M., Princeton Theological Seminary, 1971

Larry Lynn Bethune
A.B., Baylor University, 1975
M.Div., Princeton Theological Seminary, 1978

James Bibza
A.B., C.W. Post College, 1972
M.Div., Gordon-Conwell Theological Seminary, 1975

Brandt Berrier Boeke
A.B., Pomona College, 1973
B.Phil., University of Liverpool, 1975
M.Div., Fuller Theological Seminary, 1979

David James Bryant
A.B., Harding College, 1971
M.A., Abilene Christian University, 1973
M.Div., Princeton Theological Seminary, 1980

David Edgar Buck, Jr.
A.B., Davidson College, 1971
M.Div., New Orleans Baptist Theological Seminary, 1977

James Timothy Butler
A.B., Wake Forest University, 1970
M.Div., Princeton Theological Seminary, 1973

Maxwell Lloyd Champion
A.B., University of Western Australia, 1971
B.D., Melbourne College of Divinity, 1975
Th.M., Princeton Theological Seminary, 1979

Ian Cameron Coats
B.Sc., University of Adelaide, 1975
B.D., Melbourne College of Divinity, 1982

Thelma Megill Cobbler
A.B., Gettysburg College, 1976
M.Div., Lutheran Theological Seminary, Philadelphia, 1980

Charles Henry Cosgrove
A.B., Bethel College, Minnesota, 1976
M.Div., Bethel Theological Seminary, Minnesota, 1979

Suzanne Murphy Coyle
A.B., Centre College, Kentucky, 1973
M.Div., Princeton Theological Seminary, 1976

Ronald Hugh Cram
A.B., California State University, Long Beach, 1975
M.A., Princeton Theological Seminary, 1978

Clarisse Claudette Croteau-Chonka
B.Sc., Loyola of Montreal, 1971
M.Ed., Boston College, 1974; C.A.E.S., 1974

Stephen Frederick Dintaman
A.B., Goshen College, 1973
M.Div., Goshen Biblical Seminary, 1977

Francis Elmer Drake
A.B., Wheaton College, Illinois, 1962
M.Div., Princeton Theological Seminary, 1969

Bart Denton Ehrman
A.B., Wheaton College, Illinois, 1978
M.Div., Princeton Theological Seminary, 1981

Sandra Cecille Ellis-Killian
A.B., Wake Forest University, 1972
M.A., Vanderbilt University, 1975

Paul Frederick Feiler
A.B., Wheaton College, Illinois, 1973
M.Div., Bethel Theological Seminary, Minnesota, 1976

Mary Elizabeth Ford-Grabowsky
A.B., Regis College, 1964
M.Div., Princeton Theological Seminary, 1981

Gene Thomas Fowler, Jr.
A.B., Bethel College, Tennessee, 1974
M.Div., Memphis Theological Seminary, 1979

Elizabeth Ann Gaines
A.B., Wheaton College, Illinois, 1975; M.A., 1979

Katherine Bauman Griffis
A.B., Harvard University, 1978
M.Div., Princeton Theological Seminary, 1981

George William Grubb
A.B., Gettysburg College, 1972
M.Div., Lutheran Theological Seminary, Gettysburg, 1977

Martin Luther Harkey, III
A.B., Duke University, 1971
M.Div., Columbia Theological Seminary, 1974

Mary Bernadette Havens
A.B., Midland Lutheran College, 1976
M.Div., Lutheran Theological Seminary, Gettysburg, 1980

Blake Richard Heffner
A.B., Lehigh University, 1972
M.Div., Princeton Theological Seminary, 1975

Kenneth Woodrow Henke
A.B., Lafayette College, 1969
M.A., Earlham School of Religion, 1977

John William Lionel Hoad
M.A., University of Cambridge, 1959

Michael William Holmes
A.B., University of California, Santa Barbara, 1973
M.A., Trinity Evangelical Divinity School, 1976

William Dean Howden
A.B., Milligan College, 1973
M.Div., Princeton Theological Seminary, 1977

Dan Gilbert Johnson
A.B., Asbury College, 1970
M.Div., Asbury Theological Seminary, 1973
Th.M., Princeton Theological Seminary, 1979

David Wesley Johnson
A.B., Yale University, 1972
M.Div., Yale University Divinity School, 1976

Jong Hyuk Kim
B.S., University of Missouri, Rolla, 1965
M.S., Ohio State University, 1971
M.Div., Princeton Theological Seminary, 1975; Th.M., 1976

Margaret Anne Sanders Krych
A.B., University of Western Australia, 1963
B.D., Melbourne College of Divinity, 1965; Th.M., 1969

Paul Sunbeng Lin
M.Div., Tainan Theological College, 1976
S.T.M., Yale University Divinity School, 1979

Jackson Anaseli Malewo
M.Div., Lutheran Theological Southern Seminary, 1975
Th.M., Princeton Theological Seminary, 1977

Charles Wesley Mark
B.D., Serampore University, 1973
M.Th., United Theological College, Bangalore, 1976

Robert Colville Mathewson
A.B., College of Wooster, 1956
S.T.B., Harvard Divinity School, 1960
Th.M., Princeton Theological Seminary, 1968

John Stephen McClure
A.B., University of the South, 1974
M.Div., Fuller Theological Seminary, 1979

Bruce Lindley McCormack
A.B., Point Loma College, 1976
M.Div., Nazarene Theological Seminary, 1980

Linda Angela Mercadante
A.B., American University, D.C., 1968
Dipl., Regent College, Vancouver, 1978; M.C.S., 1978

Timothy Francis Merrill
A.B., St. Paul Bible College, Minnesota, 1968
M.A.R., Iliff School of Theology, 1981

Charles Davison Myers, Jr.
A.B., Duke University, 1972
M.Div., Princeton Theological Seminary, 1976

Carol Marie Noren
A.B., Augustana College, Illinois, 1973
M.Div., Garrett-Evangelical Theological Seminary, 1977

Kathleen Mary O'Connor
A.B., College of New Rochelle, 1964
M.A., Providence College, 1973

Dennis Leroy Okholm
A.B., Wheaton College, Illinois, 1973
M.Div., Trinity Evangelical Divinity School, 1977; M.A., 1977
Th.M., Princeton Theological Seminary, 1978

Sarah Martha Parker
A.B., Hood College, 1954
M.A., Manhattanville College, 1967
M.Div., General Theological Seminary, 1981

Rodney Lawrence Petersen
A.B., Harvard University, 1971
M.Div., Harvard Divinity School, 1974; Th.M., 1976

Mark Allen Plunkett
A.B., Texas Christian University, 1978
M.Div., Brite Divinity School, 1981

Anabel Colman Proffitt
A.B., Hood College, 1979
M.A., Presbyterian School of Christian Education, 1981

Philip Arden Quanbeck, II
A.B., St. Olaf College, 1974
M.Div., Luther Theological Seminary, Minnesota, 1978

Benhardt Yemo Quarshie
Dipl., University of Ghana, 1975; A.B., 1978
Th.M., Princeton Theological Seminary, 1980

Kondagadapu David Ravinder
B.Sc., Osmania University, 1974; M.A., 1975
B.D., Serampore University, 1978
Th.M., Princeton Theological Seminary, 1981

Noah William Reid, III
A.B., Temple University, 1978
M.Div., Princeton Theological Seminary, 1981

Richard William Reifsnyder
A.B., Duke University, 1968
M.Div., Yale University Divinity School, 1971

Lester Edwin Jainga Ruiz
A.B., Ottawa University, Kansas, 1977
M.Div., Princeton Theological Seminary, 1981

Stanley Paul Saunders
A.B., San Jose Bible College, 1975
M.Div., Emmanuel School of Religion, Tennessee, 1980

Anna May Say Pa
A.B., Rangoon Arts and Science University, 1962
B.R.E., Burma Institute of Theology, 1964
Th.M., South East Asia Graduate School of Theology, 1977
Th.M., Princeton Theological Seminary, 1980

Gordon John Schultz
A.B., North Park College, 1970
M.Div., Princeton Theological Seminary, 1973

George Franklin Shirbroun
A.B., Bethany Nazarene College, 1966
M.Div., Asbury Theological Seminary, 1969
Th.M., Princeton Theological Seminary, 1973

Georgia Helen Shoberg
A.B., University of Michigan, 1967; A.M.L.S., 1968
M.Div., Protestant Episcopal Theological Seminary, Virginia, 1976

Richard John Stevens
Dipl., University of the Western Cape, 1974; Th.L., 1975; Th.B., 1977
M.A., Duquesne University, 1977

Douglas Mark Strong
A.B., Houghton College, 1978
M.Div., Princeton Theological Seminary, 1981

Cornelis Paul Venema
A.B., Dordt College, Iowa, 1975
B.D., Calvin Theological Seminary, 1978

Gerardo Cristian Viviers
Th.B., Union Biblical Seminary, Buenos Aires, 1968
Th.M., Princeton Theological Seminary, 1978

Philip Lauri Wickeri
A.B., Colgate University, 1969
M.Div., Princeton Theological Seminary, 1974

Edward James Wojtczak
A.B., South-Eastern Bible College, 1975
M.Div., Columbia Theological Seminary, 1980

Madhin Gabre Yohannes
S.T.B., Berkeley Divinity School, 1966
Th.M., Princeton Theological Seminary, 1970

CANDIDATES FOR THE DEGREE OF DOCTOR OF MINISTRY

Enrolled for Workshop 1983-1984

Vienna Cobb Anderson — Washington, D.C.
B.F.A., Virginia Commonwealth University, 1964
M.F.A., Yale University, 1967

George Arthur Betz — Maplewood, New Jersey
A.B., Moravian College, 1970
M.Div., Princeton Theological Seminary, 1974

Thomas Perry Borland — Charlotte, North Carolina
A.B., University of Florida, 1969
M.A.T., Stetson University, 1972
M.Div., Union Theological Seminary, Virginia, 1977
S.T.M., Yale University Divinity School, 1978

Douglas Jack Brouwer — Camp Hill, Pennsylvania
A.B., Calvin College, 1975
M.Div., Princeton Theological Seminary, 1979

James Allan Churchill — Pittsburgh, Pennsylvania
A.B., Arkansas Technological University, 1969
M.Div., Princeton Theological Seminary, 1972; Th.M., 1975

Floyd Wilkins Churn — Princeton Junction, New Jersey
A.B., University of Richmond, 1965
B.D., Princeton Theological Seminary, 1968

Robert Raymond Covington, Jr. — West Point, New York
A.B., Bethel College, Tennessee, 1960
B.D., Cumberland Presbyterian Theological Seminary, 1962
M.S., Long Island University, 1973
M.A., Central Michigan University, 1980

Michael Bruce Curry — Winston Salem, North Carolina
A.B., Hobart College, 1975
Yale University Divinity School, 1978

Daniel Whitby De Groot — Rock Valley, Iowa
A.B., Calvin College, 1972
B.D., Calvin Theological Seminary, 1976

Melvin Ray Ferguson — Springfield, Virginia
A.B., Southern Bible College, 1969
A.B., Houston Baptist College, 1971
Th.M., Perkins School of Theology, 1974
M.A., University of Northern Colorado, 1978

Barbara Jean Trombley Fitterer — San Francisco, California
A.B., University of Rochester, 1966; M.A., 1967
M.Div., Wesley Theological Seminary, 1979

John Hugh Stanley Gemmell — Toronto, Ontario, Canada
A.B., University of Toronto, 1959; M.A., 1967
B.D., Emmanuel College, Toronto, 1964
S.T.M., Andover Newton Theological School, 1970

Robert Christopher Hamm — West Brattleboro, Vermont
A.B., Elmhurst College, 1969
M.Div., Princeton Theological Seminary, 1974

James Robert Haner — Tulsa, Oklahoma
A.B., Concordia Senior College, Indiana, 1962
B.D., Concordia Seminary, St. Louis, 1966

Daniel Richard Heischman — New York City, New York
A.B., College of Wooster, 1973
A.B., University of Cambridge, 1975; M.A., 1979
S.T.M., Yale University Divinity School, 1976

Noel Clark Holt — Wilmette, Illinois
A.B., Central Methodist College, 1959
M.Div., Garrett-Evangelical Theological Seminary, 1963

Vincent James Inghilterra — Toms River, New Jersey
A.B., Don Bosco College, New Jersey, 1965
M.L.S., St. John's University, New York, 1968
M.R.E., Pontifical College Josephinum, 1970
S.T.M., St. Mary's Seminary and University, 1972

Robert Marsden Knight — Summerville, South Carolina
A.B., Southern Illinois University, 1967; M.A., 1972
M.Div., Southern Baptist Theological Seminary, 1971

John Randolph Lacy — Caldwell, New Jersey
B.S.F.S., Georgetown University, 1965
M.Div., Princeton Theological Seminary, 1971

Leonard Vernon Lassiter, Jr. — Raleigh, North Carolina
B.S., University of North Carolina, Greensboro, 1972
M.Div., Duke University Divinity School, 1978

David Neil MacNaughton — Truro, Nova Scotia, Canada
A.B., Mount Allison University, 1956
B.D., Pine Hill Divinity Hall, 1958

Samuel Charles Maranto — New Orleans, Louisiana
A.B., Holy Redeemer College, 1969
M.Div., Mount Saint Alphonsus Seminary, 1972; M.R.E., 1973

John David Martin — Hightstown, New Jersey
A.B., Tufts University, 1974
M.Ed., American International College, 1976
M.Div., Yale University Divinity School, 1977

Patricia Stauffer Medley — Trenton, New Jersey
A.B., Muhlenberg College, 1972
M.Div., Princeton Theological Seminary, 1976

Richard Cassels Nevius — Washington, D.C.
A.B., Lafayette College, 1956
S.T.B., General Theological Seminary, 1959

Richard Harry Stearns — Greenwich, Connecticut
A.B., Colgate University, 1954
B.D., Princeton Theological Seminary, 1960

Claude Parke Street — Washington, D.C.
A.B., Vanderbilt University, 1956
B.D., Yale University Divinity School, 1960

David Earl Stringer — Irving, Texas
A.B., Howard Payne College, 1971
M.Div., Southwestern Baptist Theological Seminary, 1975

Leslie Gene Svendsen — Fridley, Minnesota
A.B., Augustana College, South Dakota, 1964
B.D., Luther/Northwestern Theological Seminary, 1968

Susan Louise Thornton — Kansas City, Kansas
A.B., Southwestern at Memphis, 1968
M.Div., Union Theological Seminary, New York, 1973

James Christopher Torrey — Farmington, Michigan
A.B., College of Wooster, 1974
M.Div., Andover Newton Theological School, 1978

David Paul Wilson — Orlando, Florida
B.S., Olivet Nazarene College, 1972
M.Div., Nazarene Theological Seminary, 1979

Other Current Enrollment

Robert Abelson Alper
A.B., Lehigh University, 1966
B.H.L., Hebrew Union College-Jewish Institute of Religion, Ohio, 1968; M.A., 1972

Jackie Wayne Ammerman
A.B., Southwest Baptist College, 1972
M.Div., Southern Baptist Theological Seminary, 1977

Wayne Arthur Beatty
A.B., Duke University, 1968
M.Div., Union Theological Seminary, New York, 1971

Louis Ray Branton
A.B., Louisiana Technological University, 1954
B.D., Perkins School of Theology, 1957

Cullene Evelyn Bryant
A.B., University of Toronto, 1962
S.T.B., Boston University School of Theology, 1965

Bruce William Buller
A.B., Westmar College, 1955
M.Div., Evangelical Theological Seminary, Illinois, 1959

Clyde Meredith Carleton
A.B., St. Olaf College, 1956
B.D., Wartburg Theological Seminary, 1961

John Ignatius Cervini
B.S.S., Fairfield University, 1963
M.Div., Immaculate Conception Seminary, New York, 1977

Kenneth Alan Childs
A.B., Beloit College, 1964
M.Div., Yale University Divinity School, 1968; S.T.M., 1968

Abel Clemente-Vazquez
Dipl., Presbyterian Theological Seminary, Mexico, 1951
Ph.L., National University, Mexico, 1969
S.T.M., University of Edinburgh, 1975

Walter Montgomery Crofton, Jr.
A.B., Austin College, 1952
M.Div., Austin Presbyterian Theological Seminary, 1962

Edward Royal Danks
A.B., Houghton College, 1953
B.D., Princeton Theological Seminary, 1956

Gary LaRaine Davis
A.B., Central Michigan University, 1959
M.Div., Yale University Divinity School, 1971

Gary Allison DeLong
A.B., Eastern Nazarene College, 1966
B.D., Andover Newton Theological School, 1970

Jacques Andre Denys
A.B., Wagner College, 1964
M.Div., Lutheran Theological Seminary, Philadelphia, 1967

Lloyd George Detweiler
A.B., Thiel College, 1970
M.Div., Lutheran School of Theology, Chicago, 1974

Richard Clemmer Detweiler
A.B., Eastern Mennonite College, 1949
B.D., Princeton Theological Seminary, 1966; Th.M., 1967

Kenneth Chester Dobson
A.B., Illinois College, 1962
B.D., McCormick Theological Seminary, 1965; S.T.M., 1970

Joseph Stephen Donchez
A.B., Muhlenberg College, 1956
B.D., Princeton Theological Seminary, 1959

Gordon Rein Dragt
A.B., Hope College, 1962
B.D., Western Theological Seminary, 1965
Th.M., Princeton Theological Seminary, 1967

Kenneth Wayne Eriks
A.B., Hope College, 1969
M.Div., Western Theological Seminary, 1973

Donald Hale Fraser
A.B., Gordon College, 1955
B.D., Gordon-Conwell Theological Seminary, 1959
M.A., McGill University, 1973

Harry Austin Freebairn
A.B., Temple University, 1959
B.D., Princeton Theological Seminary, 1962
M.Ed., University of Pittsburgh, 1972

Ronald Lawrence Geisman
A.B., Eckerd College, 1967
B.D., Harvard Divinity School, 1971

Galen Leslie Goodwin
A.B., Drew University, 1966
M.Div., Wesley Theological Seminary, 1970

Robert William Gustafson
A.B., Hamline University, 1965
M.Div., Bethel Theological Seminary, Minnesota, 1970
Th.M., Luther Theological Seminary, Minnesota, 1971

James Warren Hagelganz
A.B., Cascade College, 1955
M.Div., Fuller Theological Seminary, 1958

Jerrett Lewis Hansen
A.B., Concordia College, Minnesota, 1969
M.Div., Evangelical Lutheran Theological Seminary, 1973

Mary Michelle Harmon
A.B., Saint Mary's College, Indiana, 1964
M.S.Ed., Duquesne University, 1973

Nelson Otis Horne
A.B., Bates College, 1949
B.D., Princeton Theological Seminary, 1952

James Wheeler Hulsey
A.B., Harding University, 1972
M.Div., Princeton Theological Seminary, 1976

Bruce Gregor Ingles
A.B., Maryville College, 1957
M.Div., Princeton Theological Seminary, 1966

Richard Stanley Kauffman
A.B., Westminster College, Pennsylvania, 1960
B.D., Princeton Theological Seminary, 1963; Th.M., 1965

Leo Aloysius Kelty
A.B., St. Mary's Seminary and University, 1956; S.T.B., 1958; S.T.L., 1960

John Thomas Kort
B.S., Slippery Rock State College, 1968
M.Div., Princeton Theological Seminary, 1973

Ulrich Bruno Laser
A.B., University of Calgary, 1968
M.Div., North American Baptist Seminary, 1971

Robert Bruce Letsinger
A.B., Emory University, 1958
M.Div., Fuller Theological Seminary, 1964

Charles Harold Lizanich
A.B., Nyack College, 1970
M.Div., Princeton Theological Seminary, 1973

Derek Alan Maker
B.Comm., University of Natal, 1962
B.D., Rhodes University, 1967

Christian William Matthews, Jr.
A.B., King's College, New York, 1956
M.Ed., University of Delaware, 1961
B.D., Eastern Baptist Theological Seminary, 1962
Th.M., Princeton Theological Seminary, 1965

James Lawrence McCleskey
A.B., Duke University, 1962
B.D., Duke University Divinity School, 1966

James Joseph McGovern
A.B., St. Mary's Seminary and University, 1954; S.T.B., 1956; S.T.L., 1958
M.S., Iona College, 1969

George James McIlrath
A.B., Dartmouth College, 1967
M.Div., Princeton Theological Seminary, 1971

Gilbert Emmanuel McKenzie
Th.B., Jamaica Theological Seminary, 1968
Dipl., United Theological College of the West Indies, 1970
Th.M., Princeton Theological Seminary, 1980; M.A., 1981

Bert Denton McLellan, Jr.
A.B., Southwestern at Memphis, 1958
B.D., Union Theological Seminary, Virginia, 1961; Th.M., 1962

Ronald Duncan McMenamin
A.B., University of Dubuque, 1964
B.D., University of Dubuque Theological Seminary, 1967

Brian Emmett McWeeney
A.B., St. Joseph's Seminary, New York, 1969; M.Div., 1972
M.S.Ed., Iona College, 1978

Victor Manuel Mercado
B.B.A., University of Puerto Rico, 1961
M.Div., Evangelical Seminary, Puerto Rico, 1968

Joseph Emerson Miller
A.B., Taylor University, 1967
M.Div., Asbury Theological Seminary, 1971

John Richard Moody
A.B., University of Redlands, 1975
M.Div., Princeton Theological Seminary, 1978

David Lloyd Moyer
A.B., Whittier College, 1973
M.Div., Seabury-Western Theological Seminary, 1976

David Sievers Moyer
A.B., Elmhurst College, 1969
M.Div., Eden Theological Seminary, 1972

Larry Thomas Nallo
B.S., Bloomsburg State College, 1969
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1973

Wade Montfortt Nye
B.S., Cornell University, 1966
B.D., Princeton Theological Seminary, 1969

John Olofson, Jr.
A.B., Syracuse University, 1953
M.Div., Yale University Divinity School, 1956

James Theodore Olsen
A.B., Eastern College, 1967
B.D., Princeton Theological Seminary, 1970

Bruce Stevens Pray, Sr.
A.B., Houghton College, 1962
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1966
M.S., Alfred University, 1969

Steven Knight Rainey
A.B., Wake Forest University, 1972
M.Div., Duke University Divinity School, 1976

Richard Dennis Raum
A.B., University of Vermont, 1971
M.A., Wayne State University, 1972
M.Div., Princeton Theological Seminary, 1975

William Lance Roberds
A.B., Phillips University, 1965
B.D., Perkins School of Theology, 1968

Chester Alton Roberts, Jr.
A.B., Wagner College, 1961
B.D., Lutheran Theological Seminary, Philadelphia, 1966
Th.M., Princeton Theological Seminary, 1970

Quintus Gerald Roseberry
A.B., Wheaton College, Illinois, 1953
B.D., Eastern Baptist Theological Seminary, 1956
Th.M., Princeton Theological Seminary, 1962

Carl Darcy Rosenblum
A.B., Johns Hopkins University, 1965
B.D., Theological Seminary of the Reformed Episcopal Church, 1965

Charles Howard Rowins
A.B., University of California, Berkeley, 1963
M.A., George Washington University, 1966
S.T.B., General Theological Seminary, 1969

William John Rumsey
A.B., Maryville College, 1967
B.D., Pittsburgh Theological Seminary, 1970

Sydney Silvester Sadio
L.Th., United Theological College of the West Indies, 1970
A.B., University of the West Indies, 1973
Th.M., Princeton Theological Seminary, 1976

Carl Hersch Satre
A.B., Carthage College, 1956
B.D., Hamma Divinity School, 1959
M.A., University of Notre Dame, 1964

Richard Ira Schachet
B.S., New York University, 1958; M.A., 1960
Dipl., Yeshiva Chaim Ozer, 1965

Robert Louis Seaman
A.B., College of Wooster, 1957
M.Div., Union Theological Seminary, New York, 1960

Paul Speros Stavrakos
B.S., Western Michigan College, 1958
B.D., Christian Theological Seminary, 1962
Th.M., Princeton Theological Seminary, 1969

James Reherd Steele
A.B., College of Wooster, 1960
M.Div., Princeton Theological Seminary, 1963

Larry Gordon Suntken
A.B., Central College, Iowa, 1959
B.D., New Brunswick Theological Seminary, 1962

Almus Morse Thorp, Jr.
A.B., Amherst College, 1963
M.Div., Union Theological Seminary, New York, 1966

Warren Louis Treuer
A.B., Adelphi College, 1949
M.Div., New York Theological Seminary, 1953; S.T.M., 1974

Jack Ronald Van Ens
A.B., Calvin College, 1969
M.Div., Princeton Theological Seminary, 1972; Th.M., 1976

Craig Lee Van Kouwenberg
A.B., Moravian College, 1969
B.D., Moravian Theological Seminary, 1970

Samuel Lee Varner
A.B., Livingstone College, 1962
M.Div., Interdenominational Theological Center, 1967
S.T.M., New York Theological Seminary, 1971

Gilbert John Ward
A.B., Gordon College, 1952
B.D., Fuller Theological Seminary, 1957
Th.M., Eastern Baptist Theological Seminary, 1962

Ivan Leigh Warden
A.B., Oakwood College, 1967
M.R.E., New York Theological Seminary, 1973; S.T.M., 1974

Hubert Golden Wardlaw, Jr.
A.B., Presbyterian College, South Carolina, 1965
M.Div., Columbia Theological Seminary, 1971

William Ross Warfield
A.B., Duke University, 1966
M.Div., Princeton Theological Seminary, 1969

Walter John Warneck, Jr.
A.B., Concordia Senior College, 1967
M.Div., Concordia Seminary, St. Louis, 1971
Th.M., Princeton Theological Seminary, 1972

Daniel Marsden Wee
A.B., St. Olaf College, 1963
B.D., Luther Theological Seminary, Minnesota, 1968

Charles Bernard Weiser
A.B., Mount St. Mary's College, 1962
Dipl., Mount St. Mary's Seminary, 1966
Th.M., Princeton Theological Seminary, 1970

Gary Allan Wilburn
A.B., Biola College, 1964
M.C.S., Regent College, Vancouver, 1977

William Raymond Wolfe
A.B., Duke University, 1945
M.Div., Yale University Divinity School, 1948
M.A., Columbia University, 1958

Joseph Windsor Woods
A.B., Hope College, 1959
B.D., New Brunswick Theological Seminary, 1962
M.A., New York University, 1968

Alexander Clinton Zabriskie
A.B., Princeton University, 1952
M.Div., Protestant Episcopal Theological Seminary, Virginia, 1956

Romano Albino Zanon
A.B., Mount Saint Mary's College, 1962
Dipl., Mount Saint Mary's Seminary, 1966
M.S., Iona College, 1974

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Enrolled 1983-1984

Kishore Joseph Abel Boenerjous — Hyderabad, India
B.Sc., Osmania University, 1977
M.Div., Acadia University, 1979

Themistocles Anthony Adamopoulo — Elwood, Victoria, Australia
A.B., University of Melbourne, 1973
Th.B., Melbourne College of Divinity, 1981

Marilyn Ann McCord Adams — Los Angeles, California
A.B., University of Illinois, 1964
Ph.D., Cornell University, 1967

Taeho Ahn — Seoul, Korea
A.B., Seoul National University, 1974
M.Div., Presbyterian Theological Seminary, Seoul, 1981

Ronald Melvin Apgar — Fairfax, Virginia
A.B., San Diego State University, 1971
M.Div., Talbot Theological Seminary, 1974

Fred Rockwell Archer — Orange Park, Florida
A.B., Erskine College, 1961
M.Div., Erskine Theological Seminary, 1964

Tsehai Birhanu — Addis Ababa, Ethiopia
Dipl., Leningrad Theological Academy, 1975

Alexander Micah Bishop — Telford, Pennsylvania
A.B., Eastern Mennonite College, 1981
M.Div., Eastern Baptist Theological Seminary, 1983

Gerald William Bone — Rocky River, Ohio
B.S., Western Michigan University, 1969
M.A.T., Spalding College, 1973
M.Div., Princeton Theological Seminary, 1983

Dale Richard Brougher — Harrisburg, Pennsylvania
B.S., Findlay College, 1976
M.Div., Winebrenner Theological Seminary, 1979

David Ray Bundrick — Lakeland, Florida
A.B., Assemblies of God College, 1977
M.Div., Assemblies of God Graduate School, 1981

Albert George Butzer, III — Short Hills, New Jersey
A.B., Tufts University, 1977
M.Div., Princeton Theological Seminary, 1980

Chong Soon Cha — Kwang Ju, Chonnam, Korea
A.B., Chonnam National University, 1975
M.Div., Presbyterian Theological Seminary, Seoul, 1982

David Hoonjin Chai — Taegu, Korea
Th.B., Yonsei University, 1973
A.B., Florida International University, 1975
M.Div., Columbia Theological Seminary, 1978

Joan Undine Conner — Kendall Park, New Jersey
A.B., University of Pennsylvania, 1958
M.A., Trenton State College, 1970
M.Div., Princeton Theological Seminary, 1984

John Joseph Coughlin — New York City, New York
A.B., Niagara University, 1977
M.A., Columbia University, 1982

Carolyn Ann Crawford — Princeton, New Jersey
A.B., College of Wooster, 1979
M.Div., Princeton Theological Seminary, 1982

Jack Wallace Cutbirth — Lenox, Iowa
A.B., Ouachita Baptist University, 1947
B.D., Southwestern Baptist Theological Seminary, 1964
D.Min., Drew University School of Theology, 1982

Stuart John Dangler — Wayside, New Jersey
A.B., Ohio Wesleyan University, 1973
M.Div., Drew University School of Theology, 1982

Cyril Eduardo Dickson — Wellington, Ontario, Canada
M.Div., Garrett-Evangelical Theological Seminary, 1972

Robert Edwin Dodson — Bakersfield, California
A.B., University of California, Berkeley, 1955
B.D., Princeton Theological Seminary, 1959

Jeffery Rex Wayne Donley — Cincinnati, Ohio
A.B., Central Christian College, 1980
M.A., Cincinnati Christian Seminary, 1981; M.Div., 1982

Gerald Bernard Easley — Tuscumbia, Alabama
B.S., Alabama Agricultural and Mechanical University, 1968
M.Div., Vanderbilt University Divinity School, 1971

Richard Kevin Eckley — Allentown, Pennsylvania
B.S., United Wesleyan College, 1980
M.Div., Asbury Theological Seminary, 1983

Kerry Matthew Enright — Waiuku, New Zealand
LL.B., University of Auckland, 1976
B.D., University of Otago, 1982

Michael Gerald Fonner — Belleville, New Jersey
A.B., Dartmouth College, 1974
M.Div., Harvard Divinity School, 1978
S.T.M., Union Theological Seminary, New York, 1983

Adan Garcia-Villalobos — Flushing, New York
A.B., Polytechnic College, San Salvador, 1966
Th.B., Latin American Biblical Seminary, 1971

Robert Henry Madison Gerstmyer — Pasadena, California
B.S., Massachusetts Institute of Technology, 1975
M.S., Stanford University, 1976
M.Div., Fuller Theological Seminary, 1983

Paul Edgar Grabill — Wilmington, Delaware
A.B., Evangel College, 1979
M.A.R., Westminster Theological Seminary, Pennsylvania, 1981
M.Div., Assemblies of God Graduate School, 1982

Robert Gene Grahmann — Fords, New Jersey
A.B., Hope College, 1971
M.Div., New Brunswick Theological Seminary, 1974

Larry Steven Grounds — Oceanside, California
A.B., California State University, Northridge, 1974
M.Div., Fuller Theological Seminary, 1978

Se Won Han — Norwalk, California
A.B., Soong Jun University, 1967
M.Div., Presbyterian Theological Seminary, Seoul, 1971

Gerald Robert Harris — Staten Island, New York
A.B., Azusa Pacific University, 1971
M.Div., Moravian Theological Seminary, 1978

John Woodward Hart — Red Bank, New Jersey
A.B., Princeton University, 1978
M.Div., Fuller Theological Seminary, 1981

Mark Erling Hestenes — *Parkview, Johannesburg, South Africa
A.B., University of Natal, 1972
M.Div., Princeton Theological Seminary, 1975
A.B.(Hon), University of South Africa, 1982

Clarence Emery Hilyard — Springfield, Massachusetts
A.B., Pasadena College, 1973
M.Div., Fuller Theological Seminary, 1977; M.A., 1978

Melford Elias Holland, Jr. — Asheville, North Carolina
A.B., Wake Forest University, 1965
S.T.B., General Theological Seminary, 1968

* United States citizen.

David Charles Hymes *Tokyo, Japan
A.B., Bethany Bible College, California, 1977
M.Div., Princeton Theological Seminary, 1983

James David Jackson Metairie, Louisiana
A.B., Ouachita Baptist University, 1980
M.Div., Southwestern Baptist Theological Seminary, 1982

Arthur James Gujranwala, Pakistan
A.B., University of the Punjab, 1968
B.D., Gujranwala Theological Seminary, 1974

Victor Hezekiah Job St. Vincent
A.B., University of the West Indies, 1976
Dipl., United Theological College of the West Indies, 1976

Kerry Lance Kaino Seattle, Washington
A.B., Western Washington University, 1975
M.C.S., Regent College, 1983; M.Div., 1983

David Scott Kincaide Los Alamitos, California
A.B., University of California, Irvine, 1978
M.Div., Princeton Theological Seminary, 1983

Laszlo Kontos Budapest, Hungary
Dipl., Reformed Theological Academy, Budapest, 1977

Ralph Anthony Ladmirault Bayside, New York
A.B., Virginia Union University, 1970; M.Div., 1973

Kenneth Edward Lane, III St. Louis, Missouri
A.B., Oral Roberts University, 1980
M.Div., Covenant Theological Seminary, 1984

David Lloyd Laquintano Philadelphia, Pennsylvania
A.B., Eastern College, 1972
M.Div., Eastern Baptist Theological Seminary, 1975

Jimmy Tai-On Lin Kowloon, Hong Kong
B.Sc., University of Hong Kong, 1973
M.A.R., Westminster Theological Seminary, Pennsylvania, 1982; M.Div., 1983

Mark John Lucas Monsey, New York
B.Mus., Manhattan School of Music, 1968
M.Mus., Michigan State University, 1974
B.D., Calvin Theological Seminary, 1978

Stephens Gilbert Lytch Cranbury, New Jersey
A.B., University of North Carolina, 1975
M.Div., Princeton Theological Seminary, 1978

*United States citizen.

Jeb Stuart Magruder — Burlingame, California
A.B., Williams College, 1958
M.B.A., University of Chicago, 1963
M.Div., Princeton Theological Seminary, 1981

Hugh James Matlack — Springfield, Missouri
A.B., Southwest Missouri State University, 1978
M.Div., Princeton Theological Seminary, 1981

Susan DePuy McCone — Demarest, New Jersey
A.B., Temple University, 1976
M.Div., Eastern Baptist Theological Seminary, 1980

Robert Joseph McDonald — Indianapolis, Indiana
A.B., Southeastern College, 1980
M.Div., Assemblies of God Graduate School, 1983

Willard Blaine McVicker — Laurel, Maryland
B.S., Valley Forge Christian College, 1981
M.Div., Assemblies of God Graduate School, 1982

Waikhom Ibochaoba Meetei — Imphal, Manipur, India
B.D., Serampore University, 1967
M.A., University of Jabalpur, 1969

Daniel Joseph Miller — Tacoma, Washington
A.B., Pacific Lutheran University, 1977
M.Div., Princeton Theological Seminary, 1983

Carolyn Jane Montgomery — King of Prussia, Pennsylvania
A.B., Coe College, 1966
M.Div., Princeton Theological Seminary, 1976

Thomas Joseph Mullelly — Ardsley, Pennsylvania
A.B., Mount Saint Mary's College, 1974
M.A., Indiana University, Pennsylvania, 1975
M.Div., Immaculate Conception Seminary, New Jersey, 1979

Clement Atlee Ndovie — Blantyre, Malawi
Dipl., University of Malawi, 1979
M.Div., Knox College, Toronto, 1983

Cynthia Graham Neal — Leavenworth, Kansas
A.B., Kansas State University, 1980
M.Div., Princeton Theological Seminary, 1983

Christopher Michael Ocker — Hillsdale, New Jersey
A.B., Northeastern Bible College, 1980
M.Div., Fuller Theological Seminary, 1983

Daniel Edwin Paavola — New York Mills, Minnesota
B.S., Moorhead State University, 1979
M.Div., Concordia Theological Seminary, Indiana, 1983

Angela Charlene Bosfield Palacious — Nassau, Bahamas
A.B., University of Durham, 1974
M.A., Concordia University, Montreal, 1978
M.Div., Princeton Theological Seminary, 1984

Michael Allan Pyburn — Phoenix, Arizona
A.B., University of Washington, 1972
M.Div., Fuller Theological Seminary, 1979

Sarita Dawson Ravinder — Hyderabad, India
B.Sc., Osmania University, 1975; M.A., 1979
B.R.E., Union Biblical Seminary, Yeotmal, 1979
Th.M., Princeton Theological Seminary, 1981

Stephen Calder Row — Portland, Maine
A.B., Harvard University, 1974
M.Div., Princeton Theological Seminary, 1978

Craig Warren Rule — Brigantine, New Jersey
B.S., New Jersey Institute of Technology, 1965
M.Div., Princeton Theological Seminary, 1968

Allen Anthony Ruscito — Dunellen, New Jersey
A.B., Bloomfield College, 1957
M.Div., Princeton Theological Seminary, 1960; Th.M., 1974
M.Ed., Rutgers University, 1971

Juergen Schuster — Mochenwangen, West Germany
Dipl., University of Tuebingen, 1983

Virginia Lynn Scott — Summit, New Jersey
A.B., Westminster College, Pennsylvania, 1976
M.Div., Princeton Theological Seminary, 1979

Robert Lloyd Shannon — Suffern, New York
A.B., Hobart College, 1974
M.Div., Gordon-Conwell Theological Seminary, 1977

John William Shaver — Simcoe, Ontario, Canada
B.A.Sc., University of Toronto, 1946
B.D., McGill University, 1953

Perry William Howard Shaw — Sydney, Australia
A.B., Macquarie University, Australia, 1977
Th.L., Alliance College of Theology, Australia, 1979; Th.B., 1980
M.Ed., University of New South Wales, 1982

Chang Sup Shim — Kyung Nam, Korea
Th.B., Korea Theological Seminary, 1973
B.R.E., Reformed Bible College, Michigan, 1980
M.Div., Reformed Theological Seminary, Mississippi, 1983

Ronald Reece Smith — Newberry, South Carolina
B.S., University of South Carolina, 1972
M.A., Columbia Bible College, 1974
Th.M., Dallas Theological Seminary, 1977
D.Min., Columbia Theological Seminary, 1982

Edwin Charles Stern — Salineville, Ohio
A.B., College of Wooster, 1966
M.Div., McCormick Theological Seminary, 1969

Edwin Roberts Sumner, Jr. — Flemington, New Jersey
A.B., Dartmouth College, 1952
S.T.B., General Theological Seminary, 1957

Hasan Sutanto — Palembang, Indonesia
Th.B., South East Asia Bible Seminary, 1977
A.B., Azusa Pacific University, 1979; M.A., 1979

Lawrence Svane — Philadelphia, Pennsylvania
A.B., University of Washington, 1952
B.D., Pittsburgh Theological Seminary, 1955
D.Min., Eastern Baptist Theological Seminary, 1980

Abraham Thomas — Ranny, Kerala, India
B.Sc., University of Kerala, 1972
B.D., Serampore University, 1978
M.A., Princeton Theological Seminary, 1983

Granville Eugene Tyson — Fort Worth, Texas
A.B., University of Texas, Arlington, 1964
M.Div., Perkins School of Theology, 1970

Michael John Urch — Aberdeen, Scotland
A.B., University of Dublin, 1967
B.D., University of Edinburgh, 1970

John Anthony Vissers — North Vancouver, B.C., Canada
A.B., University of Toronto, 1978
M.Div., Knox College, Toronto, 1981

Stephanie Kathryn Weiner — Fort Wayne, Indiana
A.B., University of Kentucky, 1971
M.Div., Eden Theological Seminary, 1976

Russell Clarence Wentling — Reading, Pennsylvania
A.B., King's College, New York, 1955
B.D., Evangelical School of Theology, Pennsylvania, 1964

Daniel Harrison Williams — Rochester, New York
A.B., Northeastern Bible College, 1978
M.Div., Trinity Evangelical Divinity School, 1981

Stanley Eugene Youngberg — Trenton, New Jersey
A.B., Bethel College, Minnesota, 1969
M.Div., Bethel Theological Seminary, Minnesota, 1972

Catherine Agnes Ziel — Cherryville, Pennsylvania
A.B., Rutgers University, 1971
M.Div., Lutheran Theological Seminary, Philadelphia, 1981

CANDIDATES FOR THE DEGREE OF MASTER OF DIVINITY

Senior Class

Lucille Elain McNair Abernathy — Cleveland, Ohio
A.B., Bishop College, 1982

Albert James Albano — Enfield, Connecticut
B.S., Central Connecticut State College, 1975

Dennis Ray Allison — Raytown, Missouri
A.B., Ottawa University, Kansas, 1981

Jeffrey Lawrence Allport — Menlo Park, California
B.S., Stanford University, 1975

Robert Alexander Amon — Scotch Plains, New Jersey
D.D.S., Temple University, 1961

William Moore Anderson — San Diego, California
A.B., Westmont College, 1978

David Russell Anson — Webster, New York
A.B., State University of New York, Buffalo, 1980

Robert Warren Arend — Branson, Missouri
B.S., Southwest Missouri State University, 1980

Wesley Damian Avram — Rochester, Michigan
B.S., Northwestern University, 1981

Brant Dale Baker — Greenwich, Connecticut
A.B., Claremont McKenna College, 1980

Michael Lee Barnes — Olalla, Washington
A.B., California State University, Los Angeles, 1969; M.A., 1971

Helen Josephine Baroni — Albuquerque, New Mexico
A.B., Grinnell College, 1981

James Lee Barstow — Tustin, California
A.B., California State University, Fullerton, 1980

Steven Arthur Becker — Huntington Station, New York
A.B., Grove City College, 1981

Robert Philip Benson — Silver Spring, Maryland
A.B., University of Colorado, 1949

Richard Edwards Blackwell, Jr. — Valdese, North Carolina
A.B., Lenoir Rhyne College, 1978

Paul Makoto Boardman — Grand Rapids, Michigan
A.B., Calvin College, 1980

Ruth Adele Rutzen Bone — Rocky River, Ohio
A.B., Western Michigan University, 1968

Howard Whensel Boswell, Jr. — Arlington, Virginia
A.B., Warren Wilson College, 1980

Brian Henry Boughter — Placentia, California
A.B., California State University, Fullerton, 1981

Cynthia Eiler Bowman — Pittsburgh, Pennsylvania
A.B., Westminster College, Pennsylvania, 1977

David Fred Bowman — Newville, Pennsylvania
A.B., Lycoming College, 1981

James Dewart Brassard — Vancouver, Washington
A.B., Whitworth College, 1981

Robert Garrahan Brennan, Jr. — Blackwood, New Jersey
A.B., Allegheny College, 1981

Mark Gregory Brett — Scarborough, Queensland, Australia
A.B., University of Queensland, 1981

Brian Richard Bromberger — Bethpage, New York
A.B., Johns Hopkins University, 1981; M.A., 1981

Patrick Wade Bultema — Bakersfield, California
A.B., California State University, Chico, 1981

James William Campbell — Boulder, Colorado
A.B., Trenton State College, 1968
M.B.S., University of Colorado, 1972

Clarence Carmichael, Jr. — Orangeburg, South Carolina
A.B., Claflin University, 1973
M.Ed., South Carolina State College, 1979

Frederick Norbert Castiglioni — Palm Beach Gardens, Florida
A.B., Toccoa Falls College, Georgia, 1977
M.A., Western Kentucky University, 1979

Bryan Catlett-Sirchio — Short Hills, New Jersey
A.B., Duke University, 1980

Melanie Ruth Hammond Clark — Indianapolis, Indiana
A.B., Miami University, Ohio, 1981

Joan Undine Conner — Kendall Park, New Jersey
A.B., University of Pennsylvania, 1958
M.A., Trenton State College, 1970

Christopher Rockwell Cottrel — West Chester, Pennsylvania
A.B., Amherst College, 1975

Marilyn Jean Crawford — Princeton, New Jersey
A.B., Wellesley College, 1977
M.A., Princeton Theological Seminary, 1980

Cynthia Elizabeth Warner Crowell — Clarendon Hills, Illinois
A.B., Millikin University, 1980

Beverly Jean Crute — Florissant, Missouri
A.B., Baker University, 1961
M.A., University of Missouri, Kansas City, 1969
Ph.D., Boston College, 1981

Wesley Masanosuke Cummins — Macon, Missouri
A.B., Monmouth College, Illinois, 1980

Ronald Percy Davis — Birmingham, Alabama
B.S., Miles College, 1981

Gerrit Scott Dawson — Coral Gables, Florida
A.B., Vanderbilt University, 1980

Judith Duke Dean — Valley Center, Kansas
A.B., Emporia State University, 1968; M.S., 1969

Michael Alfred DeArruda — Lima, New York
B.S., Bridgewater State College, 1975

Merry Lorraine Dill — Wilmington, Delaware
A.B., Lafayette College, 1980

Sally Jane Dixon — North Plainfield, New Jersey
A.B., Rutgers University, 1981

Charles Donald Donahue — Louisville, Kentucky
A.B., Georgetown College, 1979

Kim Macdonald Donahue — Skillman, New Jersey
A.B., Bowdoin College, 1980

Stephen Dale Eastin — Denver, Colorado
B.S., University of Colorado, 1973

Meg Ann Elliott — Edina, Minnesota
A.B., St. Olaf College, 1980

Kim Violet Engelmann — Princeton, New Jersey
A.B., Barnard College, 1981

Susan Lynne Dickson Fall — Pittsburgh, Pennsylvania
B.S., Purdue University, 1980

Timothy Lee Fearer — Santa Ana, California
A.B., Westmont College, 1979

Ann Dixon Ferrell — Youngstown, Ohio
A.B., College of Wooster, 1978

Kenneth Henry Forbes — Wyndmoor, Pennsylvania
A.B., East Stroudsburg State College, 1975; M.A., 1977

Amy Garside Williams Fowler — Wilmington, Delaware
A.B., Duke University, 1977

Samuel Eric Fraser — Woodland Hills, California
A.B., Point Loma College, 1979
M.A., Fuller Theological Seminary, 1981

Paul Leon Fulks, Jr. — Jonesboro, Arkansas
B.S., Arkansas State University, 1978

Thomas Henry Gainer, Jr. — San Diego, California
B.S., United States Naval Academy, 1959
M.S., United States Naval Postgraduate School, 1966

Nancy Anne Gardiner — Audubon, Pennsylvania
A.B., Ohio State University, 1973

Jill Hartwell Geoffrion — Wayzata, Minnesota
A.B., Mount Holyoke College, 1980

Timothy Clarence Geoffrion — Wheaton, Illinois
A.B., Wheaton College, Illinois, 1979

Bruce Philip Gillette — Cherry Hill, New Jersey
A.B., Fairleigh Dickinson University, 1979

Carol Marie Gregg — Grosse Pointe Woods, Michigan
B.S., Bucknell University, 1980

John Warren Groth — Pennington, New Jersey
B.S., Ursinus College, 1981

Brenda Alwyn Halbrooks — Titusville, Florida
A.B., Stetson University, 1981

Stephen Barry Harrison — Greenfield, Indiana
A.B., Anderson College, Indiana, 1979

Suzan Wheeler Hawkinson — Jackson, Minnesota
A.B., Macalester College, 1980

Alvyn Wesley Haywood — New Kensington, Pennsylvania
A.B., St. Andrews Presbyterian College, 1980

Beverly Kay Hill — Columbus, Ohio
B.S., Ohio State University, 1972

Kenneth James Hockenberry — Kenvil, New Jersey
B.M., Grove City College, 1981

Richard William Hoffarth, II — Bloomington, Illinois
B.S., Illinois State University, 1979

Patricia Ellen Davis Howery — Bloomington, Indiana
A.B., Indiana University, Indiana, 1975

Steven Lee Howery — Bloomington, Indiana
A.B., Indiana University, Indiana, 1976

Rebecca Helen Price Janney — Phillipsburg, New Jersey
A.B., Lafayette College, 1980

Scott Richard Janney — McKees Rocks, Pennsylvania
A.B., Asbury College, 1980

Lynn Marie Winkels Japinga — Grand Haven, Michigan
A.B., Hope College, 1981

Mark William Jennings — Boulder, Colorado
A.B., Whitworth College, 1981

Daniel Carl Jessup — Santa Barbara, California
B.S., Pepperdine University, 1981

Deadra Elaine Bachorik Johns — Arcadia, Ohio
A.B., Ohio Wesleyan University, 1978

Amy Williams Sass Johnson — Millville, New Jersey
A.B., Bryn Mawr College, 1981

Terry Hans Johnson — Fayetteville, North Carolina
A.B., Lenoir Rhyne College, 1981

Roland Vincent Jones, Sr. — Philadelphia, Pennsylvania
A.B., Lincoln University, 1953

Sarah Naomi Jones — Austin, Texas
A.B., University of Texas, 1976

Barbara Jane Kalehoff — Abington, Pennsylvania
A.B., Temple University, 1981

Richard David Kensinger — Altoona, Pennsylvania
A.B., Juniata College, 1968; B.S., 1968

Chul Daniel Kim — Beltsville, Maryland
B.S., University of Maryland, 1976

Paul John Kim — San Jose, California
A.B., Bethany Bible College, California, 1980

Calvin Haines Knowlton — Mt. Laurel, New Jersey
B.S., Temple University, 1972

John Scott Kroener — Murphysboro, Illinois
A.B., Southern Illinois University, 1981

Richard Allen Lanford — Columbia Heights, Minnesota
A.B., University of Minnesota, 1981

Michael David Leamon — Westfield, Indiana
B.S., United Wesleyan College, 1981

Ki Churl Lee — Sacramento, California
A.B., University of California, Davis, 1982

Dana Walker Livesay — West Linn, Oregon
A.B., Lewis and Clark College, 1980

Barbara Buchter Lucia — Pottstown, Pennsylvania
A.B., Albright College, 1963
M.S., Marywood College, 1978

Ekema Lysongo-Khar — Kotto-Barombi, Kumbe-Meme, Cameroun
A.B., University of Liberia, 1980

Gail Nicholas Magruder — San Mateo, California
A.B., University of California, Berkeley, 1959

Robert John Maravalli — Johnstown, Pennsylvania
A.B., Washington and Jefferson College, 1980

Donald Dearborn Marsden, Jr. — Riverside, Connecticut
A.B., University of Michigan, 1979

Chris Eugene Marshall — Gipsy, Pennsylvania
B.S.Ed., Indiana University, Pennsylvania, 1979

Bradley DeWitt Martin — Templeton, Pennsylvania
A.B., Westminster College, Pennsylvania, 1981

Diana Marie Hagewood Matlack — Springfield, Missouri
A.B., Southwest Missouri State University, 1980

Timothy Scott Maxa — Charlottesville, Virginia
A.B., Hampden-Sydney College, 1980

John Swift McCall — Tampa, Florida
A.B., Duke University, 1980

Stephen David McConnell — Washington, Pennsylvania
A.B., Westminster College, Pennsylvania, 1980

Nancy Elaine Thornton McKenzie — Augusta, Georgia
A.B., Hampton Institute, 1976

Sandy Sylvania McLean — Jersey City, New Jersey
A.B., Amherst College, 1977
J.D., Rutgers University, 1980

Pamela Noel Jagel McShane — Stanton, New Jersey
A.B., Bryn Mawr College, 1977

Clyde Landis Mellinger, III — Webster, New York
A.B., Grove City College, 1980

John Scott Miller — Wormleysburg, Pennsylvania
A.B., Thiel College, 1979

Jerres Jane Powell Mills — Scotch Plains, New Jersey
A.B., University of Missouri, Columbia, 1954

John Wilson Monroe, III — Knoxville, Tennessee
A.B., Davidson College, 1979

Kirk Walker Morledge — Madison, Wisconsin
A.B., Northwestern University, 1978

Steven Michael Mullin — Tequesta, Florida
A.B., Florida Atlantic University, 1981

David Edward Murphy — Novato, California
B.S., Northeast Missouri State University, 1980

Sue Ann Murray — Augusta, Kentucky
A.B., Western Kentucky University, 1980

Harold Hudson Murry — Plain City, Ohio
A.B., Bowling Green State University, 1975
M.A., Ohio State University, 1977

Julie Margaret Mustonen — Brainerd, Minnesota
A.B., Concordia College, Minnesota, 1981

David Paul Myers — Bergenfield, New Jersey
A.B., Ramapo College, 1979

Barbara Andrews Ndovie — Philadelphia, Pennsylvania
B.S.W., Temple University, 1980

Mary Cevilla Nebelsick — Louisville, Kentucky
A.B., Wellesley College, 1981

Susan Elizabeth Nicholas-Whaley — Trenton, New Jersey
A.B., Thomas A. Edison College, 1981

Kathryn Lee Nichols — Lansdowne, Pennsylvania
B.Mus., University of Tennessee, 1969
M.Mus., Yale University, 1977

David Craig Noble — Kirksville, Missouri
A.B., Northeast Missouri State University, 1980

Philip Neil Olson — Colorado Springs, Colorado
A.B., University of Colorado, 1979

Angela Charlene Bosfield Palacious — Nassau, Bahamas
A.B., University of Durham, 1974
M.A., Concordia University, Montreal, 1978

Moon Soo Abraham Park — Kyungsangnam-do, Korea
B.B.A., Seoul National University, 1975

Gayle Behan Parker — Tucson, Arizona
A.B., Colorado College, 1976

Thomas Charles Parker — Tucson, Arizona
A.B., University of Arizona, 1981

J Christopher Parkerson — San Diego, California
A.B., Point Loma College, 1977

Karen Nancy Patricia — Newton, New Jersey
A.B., Lycoming College, 1981

Barbara Evelyn Price Patton — Wessington, South Dakota
A.B., Huron College, 1976

Ernest Martin Post, Jr. — Blacksburg, Virginia
A.B., Virginia Polytechnic Institute and State University, 1978; M.A., 1981

Jeffrey Akbar Qamoos — Boston, Massachusetts
B.C.S., University of Minnesota, 1976

Mark Blaine Ramsey — Charlotte, North Carolina
A.B., University of Virginia, 1979

Douglas Allan Rehberg — Alexandria, Virginia
A.B., Gordon College, 1977
M.P.A., George Washington University, 1979

Daniel Owen Rift — Ithaca, New York
B.S.E., Duke University, 1979

William Roberts Ripley — Claremont, California
A.B., University of Redlands, 1967
M.A., Middlebury College, 1971

Brian Charles Roberts — Buffalo, New York
A.B., Colgate University, 1980

Linda Ann Roberts — Albuquerque, New Mexico
A.B., Trinity University, Texas, 1981

Paul Edward Roberts — Kent, Ohio
A.B., Kent State University, 1981

Gary B Robertson — Irvine, California
A.B., Azusa Pacific University, 1974

Mary Isabel Robinson — Bainbridge Island, Washington
A.B., Whitworth College, 1980

Rochelle Robinson — Princeton, New Jersey
B.S., Temple University, 1969

Frank Rogers, Jr. — Portland, Oregon
A.B., Anderson College, Indiana, 1980

Andrew Glenn Ross — San Diego, California
B.S., San Diego State University, 1981

Thomas Leo Rousseau — Harrisville, Michigan
A.B., DePauw University, 1981

Karen Louise Helmeke Saunders — Le Sueur, Minnesota
A.B., Luther College, Iowa, 1981

Brian Scott Schroeder — York, Pennsylvania
A.B., Edinboro State College, 1981

Joanne Barrett Scott — Wilmington, Delaware
A.B., Westminster College, Pennsylvania, 1980

Mary Grant Searl — Hamilton Township, New Jersey
A.B., College of Staten Island, 1980

Rodger Phillip Sellers — Charlotte, North Carolina
A.B., University of Tennessee, 1981

Kevin Michael Shannon — Minneapolis, Minnesota
A.B., St. Olaf College, 1978

William Robert Sharman, III — McComb, Mississippi
B.B.A., University of Mississippi, 1980

Robert Scott Sheldon — Berkeley Heights, New Jersey
B.S., Rensselaer Polytechnic Institute, 1980

Lynn Jean Shepard — Yorktown Heights, New York
A.B., Mount Holyoke College, 1981

Steven Bernon Shuster — Lindenwold, New Jersey
A.B., Eastern College, 1981

Peter Christopher Stewart Sime — *Toronto, Ontario, Canada
A.B., Hobart College, 1970

Aland Denton Smith — Harrisburg, Pennsylvania
B.S., Westminster College, Pennsylvania, 1969
M.S., Saint Louis University, 1974

Michael Erwin Smith — Orlando, Florida
A.B., Oral Roberts University, 1980

Kyung Suk Soh — Seoul, Korea
B.S.E., Seoul National University, 1971

David James Stark — Seattle, Washington
A.B., Claremont McKenna College, 1977

Donald John Steele — Monroeville, Pennsylvania
A.B., George Washington University, 1980

Sharon Rae Stier — West Bend, Wisconsin
A.B., Lakeland College, 1979

Robert David Strachan — Irwin, Pennsylvania
A.B., Wake Forest University, 1977

Stanley Brian Stratton — Betsy Layne, Kentucky
A.B., Pikeville College, 1981

Scott Lee Strohm — Beaver, Pennsylvania
B.M., Westminster Choir College, 1977

*United States citizen.

Robert Daniel Stuart — Potomac, Maryland
A.B., Villanova University, 1967
J.D., College of William and Mary, 1973

William Frederick Swegart, Jr. — Scotts Valley, California
A.B., Bethany Bible College, California, 1981

Elsa Carolyn Swift — Bloomington, Illinois
A.B., Goshen College, 1980

Sarah Blyth Taylor — New York City, New York
A.B., Smith College, 1965

David John Templeton — Larne, Co. Antrim, Northern Ireland
A.B., Ulster Polytechnic, 1981

Marcia Jeanne Thomas — Princeton, New Jersey
B.S., Russell Sage College, 1972
M.Ed., Ohio University, 1977

Douglas Mark Thorpe — *Karawa, Gemena, Zaire
A.B., North Park College, 1981

Michael Adams Toburen — Merriam, Kansas
A.B., Mid-America Nazarene College, 1979

Sharon Leslie Vandegrift — Warminster, Pennsylvania
A.B., Albright College, 1981

Arthur Warren Walker — Barrie, Ontario, Canada
A.B., Oral Roberts University, 1981

Sally Greene Watkins — Wilmington, Delaware
A.B., Wake Forest University, 1979

James Kenneth Wellman, Jr. — Bellevue, Washington
A.B., University of Washington, 1981

Stanton Tad Wicker — Cranford, New Jersey
B.S., Virginia Polytechnic Institute and State University, 1980

Constance Diane Wiegmann — Huntingdon Valley, Pennsylvania
B.S., West Chester State College, 1970; M.Ed., 1976

George Rogers Wilcox — Denver, Colorado
A.B., Wittenberg University, 1980

Judith Birdsall Williams — Mt. Laurel, New Jersey
A.B., Muhlenberg College, 1968

*United States citizen.

Kent William Newton Winters-Hazelton — Oakland, California
A.B., University of California, Santa Barbara, 1978

Interns

John Lawrence Beaman — Poughkeepsie, New York
A.B., Bates College, 1979
Field: First Presbyterian Church, Dayton, New Jersey

Stephen Michael Berry — Marietta, Georgia
A.B., Lynchburg College, 1981
Field: St. Stephen Lutheran Church, Tallahassee, Florida

Sally Lou Bolitho — Albion, Michigan
A.B., Albion College, 1981
Field: St. Andrews Presbyterian Church, Sarnia, Ontario, Canada

William Patrick Brown — Tucson, Arizona
A.B., Whitman College, 1981
Field: Sunnyside Presbyterian Church, Sunnyside, Washington

Todd Andrew Collier — Oklahoma City, Oklahoma
B.S., Central State University, Oklahoma, 1982
Field: Canyon Creek Presbyterian Church, Richardson, Texas

Tracy Lee Cook — Carthage, New York
A.B., Hamilton College, 1981
Field: Asbury United Methodist Church, Watertown, New York

Katherine Naomi Culpepper — Huntsville, Alabama
A.B., Maryville College, 1981
Field: Merritt Island Presbyterian Church, Merritt Island, Florida

William Alan Evertsberg — Grand Rapids, Michigan
A.B., Calvin College, 1981
Field: The Presbyterian Church, State College, Pennsylvania

John Edward Harris — Wellsburg, West Virginia
B.S., Davis and Elkins College, 1980
Field: Wells Valley Presbyterian Church, Wells Tannery, Pennsylvania

David Berger Johnson — Ocean City, New Jersey
A.B., Rutgers University, 1981
Field: St. John's Evangelical Lutheran Church, Whitehall, Pennsylvania

Linda Anne Lowry — Newark, Delaware
A.B., Florida State University, 1977
Field: The Presbyterian Church, Pleasantville, New York

Virginia Ann Miner — Hallstead, Pennsylvania
A.B., Wells College, 1980
Field: First Presbyterian Church, Ithaca, New York

Mark Douglas Norbeck — El Paso, Texas
A.B., University of Texas, El Paso, 1977
Field: First Presbyterian Church, Lewisville, Texas

Jeffrey Brent Pettis — Camp Hill, Pennsylvania
B.S.Ed., Millersville State College, 1978
Field: First Presbyterian Church, Port Huron, Michigan

Michael Patrick Riggins — Bloomington, Indiana
A.B., Indiana University, Indiana, 1981
Field: First Presbyterian Church, Ukiah, California

James Philip Shuman — Jacksonville, North Carolina
A.B., Belhaven College, 1978
Field: First Presbyterian Church, Myrtle Beach, South Carolina

Jay Ross Slaughter — Harrisburg, Pennsylvania
A.B., Westminster College, Pennsylvania, 1981
Field: Presbyterian Church of St. Columba-by-the-Lake, Pointe Claire, Canada

Mark Ethan Sprowl — Los Angeles, California
A.B., Claremont McKenna College, 1973
M.F.A., University of Southern California, 1978
Field: Grace Presbyterian Church, Little Rock, Arkansas

Craig Charles Stein — Bend, Oregon
A.B., Whitworth College, 1981
Field: Methodist Hospital, Brooklyn, New York

Cleveland Wilburn Stevens, III — Anaheim, California
A.B., University of California, Irvine, 1981
Field: Goleta Presbyterian Church, Goleta, California

Jeffrey Richard Thompson — Mount Perry, Ohio
A.B., Muskingum College, 1977
Field: Trinity Presbyterian Church, New York City, New York

Michael William Wicks — Colorado Springs, Colorado
A.B., Colorado State University, 1980
Field: Southfield Presbyterian Church, Southfield, Michigan

Middle Class

Julie Adkins — San Antonio, Texas
A.B., Trinity University, Texas, 1982

Lorna Linn Alcorn — Tujunga, California
A.B., Evangel College, 1979

Gregory Keith Ammon — Summit, New Jersey
A.B., Lycoming College, 1979

Noel Kristan Anderson — Omaha, Nebraska
A.B., Gonzaga University, 1982

John Merritt Atkins — Lawson, Missouri
A.B., William Jewell College, 1981

Erwin Carothers Barron — Rock Hill, South Carolina
A.B., Davidson College, 1975
M.A.T., Winthrop College, 1982

Beverly Ann Bartlett — Roswell, New Mexico
A.B., Trinity University, Texas, 1982

Ronald Theodore Bechtel — Newburgh, New York
A.B., Hope College, 1982

Ruth Hendricks Beck — Horsham, Pennsylvania
A.B., Beaver College, 1982

Gayle Duane Beebe — Eugene, Oregon
A.B., George Fox College, 1981

Melvin Bell — Los Angeles, California
B.S., Wilberforce University, 1981

Bruce David Bowen — Catasauqua, Pennsylvania
A.B., Bucknell University, 1982

Richard Ray Boyer — Fullerton, California
A.B., California State University, Fullerton, 1982

Mark Joseph Brady — Minneapolis, Minnesota
A.B., University of Minnesota, 1982

Kenneth Edward Brandt — Bainbridge, Pennsylvania
A.B., Findlay College, 1981

Deborah Genevieve Anntoinette Brincivalli — Montrose, Colorado
A.B., Fort Lewis College, 1976
M.A., University of Colorado, 1982

Dwayne Lamar Brown — Portland, Oregon
A.B., Linfield College, 1980

John Wesley Brown, II — Washington Crossing, Pennsylvania
B.S., Philadelphia College of Bible, 1982; B.S.W., 1982

David Robert Brumbaugh — Fleetwood, Pennsylvania
A.B., Kutztown State College, 1981

Barlow Joseph Buescher — Spokane, Washington
A.B., Whitworth College, 1982

Richard Dean Buller — Mountain Lake, Minnesota
A.B., Augsburg College, 1981

Stephen Ray Carl — Bartlesville, Oklahoma
A.B., University of Tulsa, 1982

Daniel Worth Carson — Miami, Florida
A.B., Gardner-Webb College, 1981

William Glenn Carter — Owego, New York
A.B., State University of New York, Binghamton, 1982

Charles Blaine Casper — Salt Lake City, Utah
A.B., Yale University, 1974
J.D., University of Virginia, 1977

Howard Bennett Chapman — Rochester, New York
A.B., Houghton College, 1976

John Anthony Charles — Newark, Delaware
A.B., Belmont College, 1980

Ronald Insok Chu — Pittsburgh, Pennsylvania
A.B., University of Pittsburgh, 1982

Brian Harry Clark — Norristown, Pennsylvania
B.S.Ed., Bloomsburg State College, 1982

Anna Louise Clock — Midland, Michigan
A.B., Morningside College, 1982

Kelton Alexander Cobb — Arvada, Colorado
A.B., George Fox College, 1981

Stephen Hall Cobbs — Sherman, Texas
A.B., Austin College, 1981

Carol Jean Cook — Holland, Michigan
A.B., Hope College, 1976

Catherine Jane Cook — Millburn, New Jersey
A.B., Susquehanna University, 1982

Timothy Paul Coombs — East Meadow, New York
A.B., State University of New York, Geneseo, 1982

Joan Bennett Cornish — Melrose Park, Pennsylvania
A.B., Temple University, 1982

James Kim Crutchfield — Decatur, Georgia
Th.B., International Bible College, 1975
M.T.S., Columbia Theological Seminary, 1982

Max Gary Culler — Lenoir, North Carolina
A.B., Lenoir Rhyne College, 1982

Jeffrey Wayne Dandoy — Severna Park, Maryland
A.B., College of Wooster, 1982

LaVerne A Davenport, Jr. — DeWitt, Michigan
B.Mus., Michigan State University, 1979

Jill-Robb Denison — McLean, Virginia
A.B., Denison University, 1981

Isabell Deppe — Williston Park, New York
A.B., Richmond College, New York, 1976

David Van Diercksen — West Caldwell, New Jersey
A.B., Westminster College, Pennsylvania, 1974
M.Ed., University of Pittsburgh, 1975

Linda Michelle Dilks-Voit — Sarasota, Florida
A.B., Eckerd College, 1982

Joe Allen Dunkerson — St. Clair, Missouri
B.Mus., University of Kansas, 1981

Anne Carol Dunlap — Blue Bell, Pennsylvania
A.B., Mary Washington College, 1982

Chester Jacob Easton — Edison, New Jersey
B.Mus., Westminster Choir College, 1979

Steven Jay Ebling — Cridersville, Ohio
B.S., Purdue University, 1981

Beverly Ann Springett Errickson — Hamilton Square, New Jersey
A.B., Trenton State College, 1982

Bruce David Ervin — Edina, Minnesota
B.S., St. John's University, Minnesota, 1981

James Stewart Evans — Washington, D.C.
A.B., College of Wooster, 1982

Edward Francis Ezaki — Berkeley, California
B.S., University of California, Berkeley, 1979

Paula Diane Turley Feiler — West Point, Georgia
A.B., Mercer University, Atlanta, 1982

Jill Christine Fenske — Asbury Park, New Jersey
A.B., Hartwick College, 1979

Donald Hardie Fox — Princeton, New Jersey
A.B., Rutgers University, 1976

Kurt Taylor Gaubatz — Cupertino, California
A.B., University of California, Berkeley, 1979

Ross Steingrimur Goodman — Potomac, Maryland
A.B., Wake Forest University, 1981

Wayne Everett Grasby — London, Ontario, Canada
A.B., Queen's University, Ontario, 1982

Steven Chester Gretz — *Linsengericht, West Germany
A.B., Stanford University, 1979

Guy Davis Griffith — Bethlehem, Pennsylvania
A.B., American University, D.C., 1982

Margaret Ellen Grun — Warrington, Pennsylvania
A.B., Goucher College, 1982

Julie Ruth Gsell — Bettendorf, Iowa
B.S.J., Northwestern University, 1982

Galen Jay Guengerich — Lancaster, Pennsylvania
A.B., Franklin and Marshall College, 1982

John Cousins Hall — Burlingame, California
B.S., Oregon State University, 1968

Thomas Edward Hamlin — Canandaigua, New York
B.S., St. Lawrence University, 1980

Keith Ian Harley — Bethlehem, Pennsylvania
A.B., Moravian College, 1982

Robert Carl Hasselman — Pittsburgh, Pennsylvania
A.B., Washington and Jefferson College, 1982

Paula Dette Hatch — Fulton, Missouri
A.B., William Woods College, 1969

Stephen Dale Hay — Annandale, Virginia
A.B., University of Virginia, 1979

Bonnie Lee Holsinger Heffner — Massapequa, New York
A.B., Maryville College, 1978

Marion Jackson Hobbs — Montclair, New Jersey
A.B., Rutgers University, 1972; M.S.W., 1974

*United States citizen.

Joy Janelle Hoffman — Windber, Pennsylvania
A.B., Lebanon Valley College, 1976
M.A., Michigan State University, 1978

James Scott Hogue — Covina, California
A.B., Azusa Pacific University, 1978

Robyn Ramer Hogue — Tigard, Oregon
A.B., Whitworth College, 1977

Virginia Ann Stein Hubbard — Hillsborough, New Jersey
A.B., Drew University, 1979

Sheryl Joy Goetzinger Huff — DeBary, Florida
A.B., University of South Florida, 1982

Karen Lynn Hull — Meriden, Connecticut
A.B., Bethel College, Minnesota, 1981

Vaughn Agustus Jackson — East Orange, New Jersey
B.S., Seton Hall University, 1980

George Warren Jacobs — Lima, Ohio
A.B., Centre College, Kentucky, 1982

Karen Ann Jaenke — McLean, Virginia
A.B., Wake Forest University, 1980

Katherine Wagner Jameson — Corona, California
A.B., Reed College, 1981

Philip Nelson Jamison, Jr. — Wheeling, West Virginia
A.B., Davis and Elkins College, 1982

Dong Hee Jang — Elkins Park, Pennsylvania
B.E., Keimyung University, 1978

Janet Lynn Johnson — Everett, Washington
A.B., Whitworth College, 1978

Melinda Ann Judd — Shelbyville, Tennessee
A.B., Furman University, 1981

Robert Stuart Jumonville — Portland, Oregon
A.B., Seattle Pacific University, 1980

Robert Ronald Jystad — Rancho Palos Verdes, California
A.B., University of California, Irvine, 1980

David Kwang Soo Kim — Forest Hills, New York
B.Ec., Sung Kyun Kwan University, 1971

Hee-Ryun Kim — Staten Island, New York
A.B., Yonsei University, 1969

Kwang Ho Kim — New Carrollton, Maryland
A.B., Kyung Hee University, 1963
M.A., George Washington University, 1974

Walter Glenn Kirkconnell — Tampa, Florida
A.B., New College, Florida, 1982

Richard Boyd Knight — Lansdale, Pennsylvania
A.B., Muhlenberg College, 1982

Bruce Stanley Kochsmeier — San Diego, California
A.B., San Diego State University, 1975

Haig John Kojoglanian — Monrovia, California
A.B., Azusa Pacific University, 1982

Scott Alan Kramer — Peosta, Iowa
A.B., Luther College, Iowa, 1982

Paul Abram Kress — Bethlehem, Pennsylvania
A.B., Messiah College, 1973
M.A., Princeton Theological Seminary, 1976

Lynn Patricia Lampman — Newtown, Pennsylvania
A.B., Eastern College, 1980

Peter Joseph Lawson — Pittsburgh, Pennsylvania
A.B., Westminster College, Pennsylvania, 1982

Byung-Soo Lee — Chungcheong Nam Do, Korea
Dipl., City College of Seoul, 1970
M.A.Ed., Seton Hall University, 1981

Ronald Walter Leigh — Rockford, Illinois
A.B., Hope College, 1974

Virginia Leopold — Conshohocken, Pennsylvania
A.B., Wilson College, 1963
M.Ed., Temple University, 1968

Charles Edward Lewis — Naches, Washington
A.B., Whitworth College, 1982

Thomas Griffith Lewis — Doylestown, Pennsylvania
A.B., Emory University, 1965

Stuart Calvin Lord — New Rochelle, New York
A.B., Texas Christian University, 1982

Kirsten Elizabeth Lunde — Lisle, Illinois
A.B., Illinois College, 1982

Ian Carl MacDonald — Nashville, Tennessee
B.Mus., Auburn University, 1981

Stephen Lyndell Mann — Diamond Bar, California
A.B., University of California, Irvine, 1979; B.S., 1979

Robert Keith Martin — Alexandria, Louisiana
A.B., Louisiana College, 1981

Timothy Lawrence Martin — Burke, Virginia
A.B., University of Richmond, 1981

Jessyca Stansbury McCargo — Berlin, Maryland
A.B., University of Massachusetts, 1982

Catherine Gail McCollough — Houston, Texas
A.B., Austin College, 1982

Michael Wayne McDonald — Santa Ana, California
A.B., Azusa Pacific University, 1980

James Lloyd McGee, Jr. — Winston-Salem, North Carolina
A.B., Hampden-Sydney College, 1982

Sharon Eileen McLaughlin — Severna Park, Maryland
A.B., Albright College, 1982

Lorraine Mae McQuown — Newark, Delaware
A.B., University of Delaware, 1982

Mary Jean Metzger — Princeton, New Jersey
A.B., Emerson College, 1950
M.A., University of Southern California, 1951

Daniel Dominick Meyer — Armonk, New York
A.B., Yale University, 1981

David Earl Milam — Mission Viejo, California
A.B., San Diego State University, 1978
M.A., Wheaton College, Illinois, 1981

James Bruere Miller — Bay Village, Ohio
B.S., Valparaiso University, 1982

Richard Earle Miller — Spokane, Washington
A.B., Whitworth College, 1981

Jeffrey Charles Moen — Burnsville, Minnesota
A.B., Bethel College, Minnesota, 1982

John Edward Morgan — Holland, Pennsylvania
A.B., Grove City College, 1982

Karen Rae Moritz — Council Bluffs, Iowa
A.B., Coe College, 1981

Margaret Jean Morris — Toronto, Ontario, Canada
A.B., Brock University, Ontario, 1981; A.B.(Hon), 1982

Michael Charles Ramon Nabors — Kalamazoo, Michigan
B.S., Western Michigan University, 1982

Clive Everand Neil — Mandeville, Jamaica
A.B., Eastern College, 1982

Stephen James Nelson — Wilmington, Delaware
A.B., Cornell University, 1981

Barbara Anne O'Lone — Robbinsville, New Jersey
B.S., Fordham University, 1964

Deborah Leah Paton — Drexel Hill, Pennsylvania
A.B., Warren Wilson College, 1982

Christine Sue Paules — Felton, Pennsylvania
B.S., Lebanon Valley College, 1978

Luke Molberg Pederson — Minneapolis, Minnesota
A.B., University of Minnesota, 1980

Victoria Ann Penman — Toms River, New Jersey
A.B., Cedar Crest College, 1983

John Josef Maximilian Prager — New York City, New York
A.B., Rutgers University, 1969
J.D., Harvard University, 1972

James Fox Pruner — Washington Crossing, Pennsylvania
A.B., University of Virginia, 1978

Robert Eugene Puff, Jr. — Scottsdale, Arizona
A.B., Northwestern College, Iowa, 1982

John Yun Zhong Qiu — Shanghai, China
A.B., Thomas A. Edison College, 1983

Paul Lawrence Rademacher — Greenville, Pennsylvania
A.B., Goddard College, 1977

Jimmy Lee Reader — Oswego, Kansas
A.B., California Baptist College, 1972

Geraldine Louise Reedell — Washington, New Jersey
A.B., Lafayette College, 1982

Barbara Ann Renton — Valley Stream, New York
A.B., City College, New York, 1959; M.A., 1968
M.Phil., City University of New York, 1979

Richard James Richmond — Westland, Michigan
A.B., Taylor University, 1981

Renee Leslie Gumb Riley — Laguna Beach, California
A.B., Whitworth College, 1981

Julia Tucker Robinson — Weston, Connecticut
Hamilton College

Vivian Lee Rodeffer — Trenton, New Jersey
B.S., Temple University, 1973

Judith Ann Ross — Newport Beach, California
A.B., Humboldt State University, 1981

Audrey Lynn Schindler — West St. Paul, Minnesota
A.B., St. Olaf College, 1981

Wanda Marie Sevey — Chehalis, Washington
A.B., Whitworth College, 1979

James Philip Shuman — Jacksonville, North Carolina
A.B., Belhaven College, 1978

Kimberly Alice Skilling — Newport Beach, California
A.B., Colorado College, 1979

Sharon Dora Smith — Kokomo, Indiana
A.B., Taylor University, 1982

Lucinda Kay Stafford — North Bergen, New Jersey
A.B., University of California, Los Angeles, 1982

Frank Stephens, Jr. — Philadelphia, Pennsylvania
B.S., Temple University, 1968; M.S.W., 1972

Fredrick Douglas Stevens — Youngstown, Ohio
B.M., Youngstown State University, 1966
M.A.T., Rutgers University, 1969

Roderick Dale Stone — Fulton, Illinois
A.B., University of Dubuque, 1982

Loren Theo Stuckenbruck — Johnson City, Tennessee
A.B., Milligan College, 1981

Peter Michiro Suzuki — Gaithersburg, Maryland
A.B., University of California, Santa Cruz, 1979

Brian Carl Swedberg — New York City, New York
B.S., University of Minnesota, 1978

Ruth Anne Taylor — Cranbury, New Jersey
B.S., Ursinus College, 1978

Weldon Gregory Thomas — Washington, D.C.
A.B., University of Maryland, 1977

Laura Pauline Tiberi — San Clemente, California
A.B., University of California, Irvine, 1980

Jacqueline Lee Titchen — Wyalusing, Pennsylvania
A.B., University of Massachusetts, 1974

Harold Monroe Tongen — Jamestown, North Dakota
A.B., Jamestown College, 1980

Reginald David Tuck — Richmond, Virginia
A.B., Virginia Commonwealth University, 1981

Paul Dean Votaw, Jr. — Birmingham, Michigan
A.B., Wheaton College, Illinois, 1972

Patrick Benjamin Walker — Winfield, Pennsylvania
A.B., Ursinus College, 1982

Andrew Boyce Wallace — *Cali, Colombia
A.B., University of New Mexico, 1981

Jennifer Peirce Warren — West Chester, Pennsylvania
A.B., University of Virginia, 1980

Sharon Deborah Weiss — Woodland Hills, California
A.B., University of California, Santa Barbara, 1981

John Harold Whitacre — Stanton, California
A.B., California State University, Fullerton, 1982

William August Wildhack, III — Arlington, Virginia
A.B., University of Delaware, 1982

Patricia Lynn Willcox — Westfield, New Jersey
A.B., Covenant College, Tennessee, 1972

Thomas Norton Willcox — Clifton, New Jersey
A.B., William Paterson College, 1981

*United States citizen.

Carolyn Ann Winfrey — Smithsburg, Maryland
A.B., Lebanon Valley College, 1982

Lois Ann Wolff — Mahwah, New Jersey
A.B., Wilson College, 1967

Corinne Hong Sling Wong — Honolulu, Hawaii
B.S., Houghton College, 1951
M.R.E., New York Theological Seminary, 1954

Bronwen Kay Woodson — Arlington, Virginia
A.B., St. Andrews Presbyterian College, 1980

Yuenhung Conita Yu — Aberdeen, Hong Kong
B.S., State University of New York, Buffalo, 1978; M.B.A., 1980

Ann Kathryn Zuberbuhler — Beaver Falls, Pennsylvania
A.B., College of Wooster, 1982

Lark O'Lee Zunich — Long Beach, California
A.B., Azusa Pacific University, 1981

Junior Class

Laurie Stewart Allen — Rosemont, Pennsylvania
A.B., Middlebury College, 1981

Beth Ellen Appel — Lancaster, Pennsylvania
B.S., Kutztown State College, 1982

Neil Patrick Babcox — Murphysboro, Illinois
A.B., Southern Illinois University, 1978

John Edward Babler — Dallas, Texas
B.G.S., University of Texas, Dallas, 1983

Terry Martin Baker — Baker, Oregon
B.S., Warner Pacific College, 1981

Douglas Harvey Blaikie — Carson City, Nevada
A.B., University of Nevada, 1979

Richard Wayne Blunt — Bangor, Michigan
B.S., Western Michigan University, 1980

David Springer Boge — Bloomington, Illinois
A.B., University of Illinois, 1960
M.A., Illinois State University, 1968

Martha Bebe Emerson Bowman — Philadelphia, Pennsylvania
A.B., Ripon College, 1966
M.S.L.S., Drexel Institute of Technology, 1970

Elizabeth Bowser — Norman, Oklahoma
A.B., St. John's College, Maryland, 1981

Pamela Marie Brodie — Longview, Washington
A.B., University of Washington, 1983

Robert Taliaferro Brooke — Sea Pines, South Carolina
A.B., University of Virginia, 1969

Alice Suzanne Brooks — Baltimore, Maryland
A.B., Hollins College, 1980

Michael Allen Brothers — Spokane, Washington
A.B., Whitworth College, 1979
M.A., Northwestern University, 1982

Kimberly Jo Buechner — Toledo, Ohio
A.B., University of Michigan, 1982

Cynthia Anne Cardea — Huntington, West Virginia
B.S., Radford College, 1971

Joseph Lee Castleberry — Florence, Alabama
A.B., Evangel College, 1983

John Preston Chandler — Greensboro, North Carolina
A.B., University of North Carolina, 1983

Dolores Bedford Clarke — New York City, New York
A.B., George Washington University, 1958

Keith Lynn Cogburn — Fort Worth, Texas
A.B., Baylor University, 1980; M.A., 1983

Scott Ralph Cope — Allentown, Pennsylvania
A.B., Muhlenberg College, 1983

Thomas Chandler Curtis — Middletown, Ohio
B.S., Carnegie-Mellon University, 1979

Ron Davids — New York City, New York
A.B., Empire State College, 1984

David Aubrey Davis — Pittsburgh, Pennsylvania
A.B., Harvard University, 1983

Brendan Patrick Dempsey — Clayton, Missouri
A.B., University of Missouri, St. Louis, 1983

Mark James DeVries — Waco, Texas
A.B., Baylor University, 1980

Erik Ekberg — New York City, New York
B.S., Loyola University, Chicago, 1974

James Walter Elrod — Meadowview, Virginia
A.B., Berea College, 1983

Robert Charles Erickson — Arlington, Virginia
A.B., Dartmouth College, 1976
M.B.A., George Washington University, 1983

Tonya Fields — East Orange, New Jersey
A.B., Bishop College, 1982

Robert Alexander Findlay — Breckenridge, Colorado
A.B., Muskingum College, 1969
J.D., University of Denver, 1971

Elaine Loren Fogarty — Fairfield, Connecticut
A.B., Rutgers University, 1983

John Ross Funk — Indianapolis, Indiana
A.B., Indiana University, Indiana, 1982

Edward Mark Godshall — Toms River, New Jersey
B.S., Bucknell University, 1983

William Leon Goldsmith — Morrisville, Pennsylvania
A.B., University of Tennessee, 1983

James Ernest Goodenberger — Belle Mead, New Jersey
A.B., Occidental College, 1972
M.M., Westminster Choir College, 1983

Kathleen Patricia Gorman-Coombs — Levittown, New York
B.S., Elizabethtown College, 1983

Robert Samuel Graham — Pearl, Mississippi
B.B.A., University of Mississippi, 1981

Alan Barnett Guffey — Colorado Springs, Colorado
A.B., Westmont College, 1982

Glen James Hallead — St. Clair Shores, Michigan
B.S., Central Michigan University, 1983

Judith Marie Hartung — Arlington Heights, Illinois
A.B., Augustana College, Illinois, 1978

Kevin Lloyd Hartzell — Tionesta, Pennsylvania
A.B., Clarion State College, 1983

Joan Gassert Henderson — Colts Neck, New Jersey
A.B., Manhattanville College, 1954

Doris de las Mercedes Hernandez — Weehawken, New Jersey
A.B., St. Peter's College, New Jersey, 1972

Taryn Borden Hillary — New York City, New York
A.B., Northwestern University, 1979

Kevan Thomas Hitch — Indianapolis, Indiana
A.B., Marion College, 1981

Douglas Carl Hoglund — Murray Hill, New Jersey
A.B., University of Michigan, 1983

Cheryl Marie Homsher — Paradise, Pennsylvania
A.B., Millersville State College, 1979

William Harris Huston — Hyrum, Utah
A.B., Biola College, 1978

Stacy Lynn Ikard — Houston, Texas
A.B., Trinity University, Texas, 1983

Cleo Eugene Jackson, III — Fayetteville, Georgia
A.B., Mercer University, Atlanta, 1983

Joyce Lynn Jacobson — Mayfield Village, Ohio
A.B., Mount Union College, 1983

Peter Dan Jauhiainen — Crystal Lake, Illinois
A.B., Wheaton College, Illinois, 1983

Brian Chester Jones — Merced, California
A.B., Point Loma College, 1981

Judith Anne Jones — Merced, California
A.B., Point Loma College, 1982

Eric Andrew Jorgensen — Wantagh, New York
A.B., Adelphi University, 1983

David Floyd Judd — Midland, Texas
B.B.A., University of Texas, 1981

Douglas John Kelly — Oceanside, California
A.B., University of California, Berkeley, 1981

Stowell VanCourtlandt Kessler — Sanford, Florida
A.B., Davis and Elkins College, 1968

Lewis Timothy Kidd — Wichita, Kansas
B.S., Northwestern University, 1973

Dong Jae Kim — Seoul, Korea
B.S., Seoul National University, 1976

Eun-Kyoung Kim — Rancho Palos Verdes, California
A.B., Scripps College, 1983

John Anthony Knight — Duncan, Oklahoma
Stanford University

Mark Eric Kraus — Norristown, Pennsylvania
A.B., Temple University, 1982

Alan Clay Krummenacher — Florissant, Missouri
A.B., Trinity University, Texas, 1982

Rebecca Ellen LaBombard — Montclair, New Jersey
A.B., Bryn Mawr College, 1976

Ronald Laurier Lavoie — Bedford, New Hampshire
A.B., Southwestern Adventist College, 1981

Robert Bruce Langston — Grove City, Pennsylvania
A.B., Grove City College, 1980

Gail Frances Latta — Fort Worth, Texas
B.S., University of Texas, Arlington, 1983

Hans Peter Lee — LeMars, Iowa
A.B., Luther College, Iowa, 1983

John Chong Hoon Lee — Honolulu, Hawaii
A.B., Pomona College, 1983

David Paul Lenz — St. Louis Park, Minnesota
A.B., St. Olaf College, 1982

Nancy Darlene Swayzee Lindell — Adelphi, Maryland
B.S., University of Maryland, College Park, 1982

James Edward Link — Decatur, Illinois
A.B., Millikin University, 1983

Gordon Bidwell Mapes, III — San Diego, California
A.B., University of California, San Diego, 1983

Michael James March — Greenville, South Carolina
A.B., University of Denver, 1983

Jennifer Lynn Marona — Yucaipa, California
A.B., University of California, Irvine, 1983

Sophie Marthe Mathonnet-VanderWell — Seattle, Washington
A.B., Seattle Pacific University, 1983

Stephen James Mathonnet-VanderWell — Bothell, Washington
A.B., Seattle Pacific University, 1981

Jeanne Kye Matthews — Winston-Salem, North Carolina
A.B., Wake Forest University, 1983

Judith West McBride — Camp Hill, Pennsylvania
A.B., Indiana University, Pennsylvania, 1983

Jennifer Lynne Mehl — Charlottesville, Virginia
A.B., University of Virginia, 1982

Robert Albert Melone, Jr. — Lewiston, New York
A.B., American University, D.C., 1983

Frederick Joseph John Mendez — Parsippany, New Jersey
A.B., Rutgers University, 1979

Kirsten Ann Michelson — Hastings, Minnesota
A.B., Stanford University, 1982

Earl Lincoln Middleton — Central Islip, New York
B.B.A., Adelphi University, 1983

Theron Allen Miller — Boulder, Colorado
A.B., Seattle Pacific University, 1983

Margaret Ianne Gorsuch Moles — Bellingham, Washington
A.B., Western Washington University, 1966

Charles Delos Monts — Glenside, Pennsylvania
A.B., Westminster College, Pennsylvania, 1982

Timothy Jay Mooney — Anderson, Indiana
A.B., Anderson College, Indiana, 1979

James Allen Moos — Streeter, North Dakota
A.B., Seattle Pacific University, 1983

Heather Anne MacKinnon Morrison — Morristown, New Jersey
A.B., Oberlin College, 1982

Annette Marie Moser — Seattle, Washington
A.B., San Diego State University, 1981

Thomas Fitzsimmons Neal — San Antonio, Texas
A.B., Baylor University, 1976

Wesley William Nordman — Manteca, California
A.B., Bethany Bible College, California, 1982

James Benjamin Notkin — Seattle, Washington
A.B., Whitman College, 1980

Scott Oelke — Belle Mead, New Jersey
A.B., Messiah College, 1982

Paul Wayne Osborne — Jackson, Mississippi
A.B., Belhaven College, 1983

Ann Ruth Palmerton — Escondido, California
A.B., Pomona College, 1982

Lori Colleen Patton — Big Bend, Wisconsin
A.B., Carroll College, 1983

Yolanda Perez — Brooklyn, New York
A.B., City University of New York, 1983

Dennis Ray Powers — Belleville, Illinois
A.B., McKendree College, 1983

David Mark Preisendanz — Wilmington, Delaware
A.B., Grove City College, 1982

Barbara Jean Price — Coraopolis, Pennsylvania
A.B., Westminster College, Pennsylvania, 1980

Claire Irene Pula — Toms River, New Jersey
A.B., Washington College, Maryland, 1978

Ronald Eugene Ratliff — Yorba Linda, California
A.B., California State University, Fullerton, 1982

James Scott Rauch — Rolling Hills Estates, California
A.B., University of California, San Diego, 1983

Daniel Bryan Reese — Edina, Minnesota
A.B., Whitworth College, 1980

Susan Elaine Teegan Reese — Edina, Minnesota
A.B., Whitworth College, 1980

James Sidney Riddlestorffer — Rahway, New Jersey
A.B., Rutgers University, 1983

John Allen Roche — Coconut Creek, Florida
A.B., Florida Atlantic University, 1983

Ronald Gill Roughton — Kennett Square, Pennsylvania
B.S., North Carolina State University, 1962

Mark Thomas Rutledge — Chillicothe, Ohio
A.B., College of Wooster, 1983

James Clark Satterthwaite — Philadelphia, Pennsylvania
A.B., Princeton University, 1978

Walter Wayne Sawatzky — Gretna, Manitoba, Canada
B.S., Eastern Mennonite College, 1977

Susan Lorraine Schilperoort — Wapato, Washington
A.B., Whitworth College, 1980

Hilda Grace Shahinian — Fresno, California
A.B., Occidental College, 1982

Ronald George Sherck — Goshen, Indiana
A.B., Goshen College, 1983

Mary Elizabeth Shields — Butler, Pennsylvania
A.B., Westminster College, Pennsylvania, 1982

Christine Thea Hansen Silva — West Trenton, New Jersey
A.B., Hope College, 1971

Mary Ladner Simpson — Houston, Texas
B.S., Indiana University, Indiana, 1965
M.S., Butler University, 1970

Philip John Skotte — Chula Vista, California
A.B., University of California, San Diego, 1982

Paula Cecile Smith — Irving, Texas
A.B., Austin College, 1983

Mark Scott Southard — Colorado Springs, Colorado
A.B., Wheaton College, Illinois, 1978

Raymond Neil Spence — Talbott, Tennessee
A.B., Carson-Newman College, 1984

Kay Elizabeth Steddom — Longmont, Colorado
A.B., Seattle Pacific University, 1966

Russell Charles Sullivan, Jr. — Greenwood, South Carolina
A.B., College of Charleston, 1976

Charles Edward Swartz — Chillicothe, Ohio
A.B., Middlebury College, 1982

Christopher Voorhees Taylor — Rye, New York
A.B., New York University, 1977
M.S., Iona College, 1983

Karon Frances Topper — Odessa, Texas
B.S., University of Texas of the Permian Basin, 1975; M.A., 1981

Mark Charles Truran — West St. Paul, Minnesota
A.B., Gustavus Adolphus College, 1983

Charles McDonald VanSant — Greensboro, North Carolina
B.S., Duke University, 1983

Ross Elliott Varney — Walpole, Massachusetts
A.B., Williams College, 1979

Charles Carter Via — Charlottesville, Virginia
A.B., Wake Forest University, 1983

Douglas Kersten Vinez — Charlotte, North Carolina
A.B., Wake Forest University, 1978

Melinda Jo Vonarx — Greenville, Pennsylvania
B.S., Purdue University, 1974; M.S., 1975

Anna Lucille von Winckler — Caldwell, New Jersey
A.B., Montclair State College, 1981

Randall Clark Wallingford — Studio City, California
A.B., Pomona College, 1983

Kevin John Wansor — Albany, New York
A.B., Colgate University, 1981

John Pearce Ward — Sacramento, California
A.B., California State University, Sacramento, 1981

Jerome Pierce Webster, Jr. — Hopewell, New Jersey
A.B., Princeton University, 1961
M.A., American University, D.C., 1965

Joseph Robert West — Haverford, Pennsylvania
A.B., College of Wooster, 1982

Dawn Signe Maria Wilhelm — Southfield, Michigan
A.B., University of Michigan, 1982

Richard John Williams — Newmarket, Ontario, Canada
A.B., University of Toronto, 1980

John Mark Willingham — Davidson, North Carolina
A.B., Davidson College, 1980

John Philip Wilson — Oklahoma City, Oklahoma
B.S., Oklahoma State University, 1979

Donald Carl Winch — Montgomery, Pennsylvania
B.S., Ithaca College, 1966; M.Mus., 1967

Earl Nathan Woodard — Baltimore, Maryland
A.B., Howard University, 1983

Charles Flavel Yancey, IV — Kansas City, Missouri
B.S., University of Missouri, 1983

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN THEOLOGICAL STUDIES

Senior Class

Ebenezer Obiri Addo — Accra, Ghana
Dipl., University of Ghana, 1978; A.B., 1981

Frederick Lee Downing — Pineville, Louisiana
A.B., Samford University, 1970
Th.M., New Orleans Baptist Theological Seminary, 1973; Th.D., 1976

Girgis Salih Ibrahim — Tanta, Egypt
A.B., Institute of Social Services, Shobra, 1975
A.B., Coptic Orthodox Theological Seminary, Tanta, 1979

Joseph Prakasim — Durban, South Africa
University of Durban-Westville

Donald Raymond Shaffer — Milligan College, Tennessee
A.B., Albion College, 1959
M.A., Indiana University, Indiana, 1971; Ph.D., 1978

Junior Class

Dale Edward Luffman — Mt. Laurel, New Jersey
A.B., Mt. Angel College, 1970
M.Ed., Lewis and Clark College, 1977

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN CHRISTIAN EDUCATION

Post-M.Div. Program

Walter Hermann Wagner — Moorestown, New Jersey
A.B., Gettysburg College, 1957
B.D., Lutheran Theological Seminary, Philadelphia, 1960
Ph.D., Drew University, 1968

Senior Class

Marta Rachel Ash — DeLand, Florida
A.B., Warren Wilson College, 1982

Eva Fuad Badr — Beirut, Lebanon
A.B., Beirut University College, 1979

Judith Marsh Carlson — Pennington, New Jersey
B.S., Ohio State University, 1961

Judith Ann Grantham Darrow — Millville, New Jersey
B.S.Ed., Pittsburg State University, Kansas, 1963

Kim Jocelyn Dickson — St. Louis, Missouri
B.S.Ed., University of Missouri, Columbia, 1978

Frances Marie Oeser Easter — Mt. Laurel, New Jersey
A.B., California Lutheran College, 1980

Eugene Olu Eastman — Monrovia, Liberia
Th.B., Liberia Baptist Theological Seminary, 1981

Michael George Glaser — Pacific Beach, California
A.B., University of Arizona, 1981

Douglas Lee Green — Trenton, New Jersey
A.B., University of Delaware, 1971

Cynthia Jane Harris — Sault Ste. Marie, Michigan
A.B., Lake Superior State College, 1982

Susan Margaret Hudson — Pittsburgh, Pennsylvania
A.B., Wake Forest University, 1977
M.T.S., Gordon-Conwell Theological Seminary, 1980

Cesar Antonio Lopez — Aguada, Puerto Rico
A.B., Antillian College, 1982

Antonia Marie Schildge Malone — Middletown, New Jersey
A.B., Seton Hall University, 1981

Kenneth Harold Martin — Rexdale, Ontario, Canada
Th.B., Canadian Nazarene College, 1964
M.A., University of Alberta, 1971

Fe Roble Nebres — Pearl City, Hawaii
B.C.Ed., Silliman University, 1959

Eleanor Mary Nimmer — Somerville, New Jersey
B.S.Ed., Seton Hall University, 1965

Dinah Fouad Nseir — Beirut, Lebanon
A.B., Beirut University College, 1979

Mary Joanne Ocker — Pasadena, California
A.B., Northeastern Bible College, 1979
M.A.C.E., Talbot Theological Seminary, 1980

Carole Elaine Smith — Marietta, Georgia
A.B., Mercer University, Atlanta, 1981

Diana Lynn Stahl — Costa Mesa, California
B.S., Point Loma College, 1975

Deborah Marianne Wagner — Moorestown, New Jersey
A.B., College of Notre Dame, Maryland, 1958
M.L.S., Rutgers University, 1963

Marilyn Frances Wickel — Belle Mead, New Jersey
A.B., College of New Rochelle, 1957
M.S., Adelphi University, 1975

Junior Class

Bradlee Daniel Baird — Seattle, Washington
A.B., Whitman College, 1983

Victoria Corliss Brown — Portland, Oregon
A.B., Linfield College, 1981

Mary Jane Davenport — Lansing, Michigan
B.S., Olivet Nazarene College, 1979

Sylvia Marcellette Eagono — Horsham, Pennsylvania
A.B., Geneva College, 1983

Linda Jane Fritz — Quakertown, New Jersey
B.S., Miami University, Ohio, 1969

Patricia Ann Gillich — Readington, New Jersey
A.B., Caldwell College, 1957

Grace Palmer Hammond — Branford, Connecticut
A.B., University of New Hampshire, 1974

Hye Soon Han — Norwalk, California
A.B., Seoul Woman's University, 1970

Doris Becroft Havran — Martinsville, New Jersey
B.S., Rider College, 1949

Mary Elizabeth Ivins — Trenton, New Jersey
B.S., Saint Joseph's University, Pennsylvania, 1976

Jung Ha Kim — Arcadia, California
A.B., University of California, Davis, 1983

Patricia Ann Lewis — Toms River, New Jersey
A.B., Jersey City State College, 1963

Arlene Teresa Loder — Princeton, New Jersey
A.B., Whitworth College, 1957
M.A.T., Radcliffe College, 1958

John Mark Edward Makonie — Florence, South Carolina
A.B., California State University, Long Beach, 1972

Kelli Ann Maravalli — Johnstown, Pennsylvania
B.S.Ed., Indiana University, Pennsylvania, 1981

Michael Dean Maust — Upland, California
A.B., University of La Verne, 1982

Colleen Ann McColgan — Newtown, Pennsylvania
A.B., Hollins College, 1980

Su Yon Pak — Mineola, New York
A.B., Cornell University, 1982

Mi Hyun Park — Monaca, Pennsylvania
B.F.A., Pennsylvania State University, 1981

Holly Ann Pierce — Fairborn, Ohio
A.B., Cedarville College, 1983

Mary Anne Ryan — Princeton Junction, New Jersey
A.B., LeMoyne College, 1966

Nancy Hurd Schluter — Pennington, New Jersey
A.B., Smith College, 1983

Virginia Bretsnyder Sheppard — Moorestown, New Jersey
A.B., Westminster College, Pennsylvania, 1951

Cynthia Trapp Shuman — Myrtle Beach, South Carolina
B.S., Tusculum College, 1981

Thomas Reed Turnbull, II — Skillman, New Jersey
A.B., Brown University, 1979

Mary Elizabeth Wenzler — Mt. Laurel, New Jersey
A.B., Trenton State College, 1961

Marie Elena Wigmore — Highland Park, New Jersey
A.B., Seton Hall University, 1967

Raylene Stevenson Willcox — Totowa, New Jersey
B.S., William Paterson College, 1981

Anne Marie Winters — East Brunswick, New Jersey
B.S.Ed., Duquesne University, 1965
M.Ed., Rutgers University, 1973

SPECIAL STUDENTS

First Professional Level

Gabriele Beck — Ehingen/Do, West Germany
University of Tuebingen

Sang Kyung Chun — Seoul, Korea
B.Econ., Seoul National University, 1978

Finis Claude Easter — Mt. Laurel, New Jersey
B.S.E.E., University of Kansas, 1950
B.S.B.A., University of Redlands, 1979

Vladimir Kajlik — Perecin, Czechoslovakia
Dipl., Comenius Theological Faculty, Prague, 1974

Nicolaas Alexander Likumahuwa — Ambon, Indonesia
A.B., Satya Wacana Christian University, 1964; M.A., 1971
M.A., Princeton Theological Seminary, 1983

Harry Arno Maronna — Russelsheim, West Germany
Johannes Gutenberg University

UNCLASSIFIED STUDENTS

Enrolled 1983-1984

Wilmer Henry Comstock — North Brunswick, New Jersey

Mark Robin Fairchild — Corry, Pennsylvania

Robert Norman Ferguson — Swarthmore, Pennsylvania

Mitsuru Samuel Fujimoto — Madison, New Jersey

Pamela Rosetta Gabel — Perkasie, Pennsylvania

Ralph Jackson Gore, Jr. — Durham, North Carolina

Henry Johnson, Jr. — Reading, Pennsylvania

Todd Benjamin Jones — Basking Ridge, New Jersey

John Klingelhofer — Santa Ana, California

Peter Muscato — Princeton, New Jersey

Kathy Jane Nelson — St. Davids, Pennsylvania

Karen Elisabeth Nickels — Wayne, Pennsylvania

John Rees Pritchard, Jr.	Philadelphia, Pennsylvania
Young Il Seu	Seoul, Korea
Kuk-Won Shin	Seoul, Korea
Gregory Edwin Shipley	Englewood, Ohio
Susan Harriet Staub	South Plainfield, New Jersey
Arthur Milton Suggs	Indianapolis, Indiana
James John Timothy	Nassau, Bahamas
Joyce Knoof Warner	Hamilton, New Jersey

Enrolled Summer 1983

Christine King Adamson	Kensington, Maryland
Said Rashid Ailabouni	Racine, Wisconsin
Robert Mark Allen	West Bloomfield, Michigan
Carmine Thomas Annuhziata	Swarthmore, Pennsylvania
Patricia Rogers Ashley	Lancaster, Ohio
Jack Edward Austin	Crawfordsville, Indiana
John Richard Bailey	Guernsey, Wyoming
Karan Clover Thomasson Bailey	Waco, Texas
John Knox Barrow, III	Madison, New Jersey
Bruce Whitfield Bassett	Moorestown, New Jersey
Samuel John Baxter	Scarborough, Ontario, Canada
Robert Lee Bearley	Shavertown, Pennsylvania
Krystine Beck	Lehighton, Pennsylvania
Gary P. Becker	Souderton, Pennsylvania
Dean Robert Bembower	Atlanta, New York
Mildred Elder Bender	Fort Washington, Pennsylvania
Carroll Eugene Bickley	Merchantville, New Jersey
Dwayne Lee Black	Lighthouse Point, Florida

Cynthia Louise Bosfield	Nassau, Bahamas
Patricia Ann Bove	Trenton, New Jersey
DeWayne Harley Boyer	Tranquility, New Jersey
Susan Power Bratton	Watkinsville, Georgia
Christopher Mark Brdlik	Hot Springs, Virginia
Donald Lyle Brickhouse	Olanta, South Carolina
William Finch Briggs	Rochester, New York
Sam Dean Brink	Sioux City, Iowa
Sheila Ann Brosnam	Bronx, New York
Earl Richard Brown	Edina, Minnesota
Ivan Ranfurly Brown	Bimini, Bahamas
Richard David Bruce	Pennington, New Jersey
John Nyren Buchanan	Woodbridge, Ontario, Canada
Herbert Leland Bulkley	Plainfield, New Jersey
Raymond Clarence Burdick	Philadelphia, Pennsylvania
Solomon Sebastian Campbell	Nassau, Bahamas
Eldon Luke Carlson	Mechanicsburg, Pennsylvania
Grace Ann Carroll	Spring Lake, New Jersey
Brian Alan Cawley	Brighton, Massachusetts
Robert Peter Rowan Chudzik	Toronto, Ontario, Canada
Ki Duk Chung	Seoul, Korea
James Cornell Clark	Grenada, Mississippi
Edward Arthur Collins	Schooley's Mountain, New Jersey
David Erwin Corder	Windsor, Missouri
Roger Weldon Cramer	Newburyport, Massachusetts
Carol Cortelyou Cruikshank	Corpus Christi, Texas
Mark Arthur Davies	East Islip, New York

Jean Gedney Dodds	Willingboro, New Jersey
Donavan Edwin Doerfer	Hubbard, Ohio
James Michael Easterday	Boonsboro, Maryland
Talmage Copeland Ebanks	Kingston, Jamaica
Bruce Eugene Eldevik	Sioux Falls, South Dakota
Marion S. Ellis	Easton, Pennsylvania
Theuns Eloff	Lynnwood, South Africa
Tamara VanEnter EnTin	New Brunswick, New Jersey
Marilyn Jean Ewing	Ithaca, New York
Benjamin Edward Ferguson	Freeport, Bahamas
Margaret Schelling Jackson Ferguson	Baltimore, Maryland
Duane Elton Ferris	Morristown, New Jersey
Jane Elizabeth Flartey Forgey	Flemington, New Jersey
Agnes M. Forsyth	Princeton, New Jersey
Catherine Joan Fredericks	Princeton, New Jersey
Julienne Kay Friday	Lake Crystal, Minnesota
Clayton Dukes Furlowe	Philadelphia, Pennsylvania
Cynthia Ellen Furness	Somerset, New Jersey
Judith Marie Gerlitz	Brooklyn, New York
Barbara Jean Giacino	Califon, New Jersey
Reagan Philip Gibbs	Union, West Virginia
Marjorie Winifred Gilbert	Jamesburg, New Jersey
Robert Wayne Gish	Verona, New Jersey
Ronald Milton Grosh	Cedarville, Ohio
M. Theresia Halloran	Immaculata, Pennsylvania
William Roland Harper	Seattle, Washington
Helen Marie Harrop	Phoenixville, Pennsylvania

Dorothy Sullivan Heitz	East Brunswick, New Jersey
Jaime Enrique Herrera	Highland Park, New Jersey
Carmen Joseph Holbrough	Ingersoll, Ontario, Canada
David Morris Holm	Forest Lake, Minnesota
Glen Allen Holman	Wyoming, Ohio
Mary Maxwell Hutcheson	Virginia Beach, Virginia
Sung Yong Hwang	Chonnam, Korea
Kaori Iino	Hyogo, Japan
Nellie Nettles Jackson	Alexandria, Virginia
Kenneth Peter Jasko	Princeton, New Jersey
Alice I. Kannapel	Lehighton, Pennsylvania
Alice Keefe	Redlands, California
Jacquel Emmett Kelewae, Jr.	Rock Island, Illinois
Sung Kwang Kim	Bridgewater, New Jersey
Mary Zelia King	Dayton, Ohio
Kent Ward Kinney	Missoula, Montana
Jan Hendrik Kleinjan	Utrecht, The Netherlands
Janneke Christina Eleonora Kleinjan-Balke	Utrecht, The Netherlands
James Glen Kocher	Howell, New Jersey
Mara Peter-Raoul Larnerd	Binghamton, New York
Audrey Vincentz Leef	Mountain Lakes, New Jersey
Roger Moore Leonard	Red Hook, New York
Norma Loch	Lehighton, Pennsylvania
Thomas Ehrmann Long	Argyle, Wisconsin
Charles Brent Madinger	Indianapolis, Indiana
George Harrison McDonald	Enterprise, Alabama
James Allan Duncan McKechnie	Lindsay, Ontario, Canada

Stuart Drummond McLean	Enid, Oklahoma
Verma Elinor Meckes	Larry's Station, Pennsylvania
Alex Roy Medley	Trenton, New Jersey
Doris Butterfield Miles	Pomona, New York
Clarence Edward Miller, Jr.	Cranbury, New Jersey
Robert Mitchell Mink	Media, Pennsylvania
Valerie Haven Minton	Newport, Rhode Island
Marcia Lynn Moores	Pittsburgh, Pennsylvania
Richard Arnold Moyer	Quakertown, Pennsylvania
Boyd Muchmore	Lehighton, Pennsylvania
Mary Cecilia Murray	Danbury, Connecticut
Douglas Scott Nau	Baltimore, Maryland
William Robert Neely	Silver Spring, Maryland
John Henry Clarence Niederhaus	Bluffton, Indiana
Donna Jeanne Nilson	Oceanport, New Jersey
Laniard DuWayne Nix	Lakewood, New Jersey
Gail Nolan	Freehold, New Jersey
Mary Lisa Novak	Chardon, Ohio
Di-David Kigbu Ogga	Gudi, Nigeria
Ruth E. Olney	Newport News, Virginia
Patrick Hyder Patterson	Princeton, New Jersey
Gregory Rolan Perry	Baton Rouge, Louisiana
Paul Raymond Peters	Dublin, Ohio
Stephen Christopher Petrica	Towson, Maryland
David Connett Pierson	Montclair, New Jersey
James Robert Prince	Millington, New Jersey
Joan Morse Pritchard	New Britain, Connecticut

Jill Diane Reynolds	Akron, Ohio
Zitta Wiese Reynolds	Hillsdale, New Jersey
Barbara Elizabeth Rich	Clifton, New Jersey
Ernest Albert Rich	Sun City, Arizona
Ruth Watt Rich	Sun City, Arizona
Jill Bryant Rogers	Dayton, Ohio
J. Shepherd Russell	Norfolk, Virginia
Walter Thomas Saffran	Jacksonville, Florida
Peter Louis Scazzero	Leonia, New Jersey
Beverly Ann Schmidt	Columbus, Ohio
Dennis Myron Schultz	Philadelphia, Pennsylvania
Donald Reid Schweitzer	Edam, Saskatchewan, Canada
Harold Wilson Scott	Lehighton, Pennsylvania
Janet Sherrill T. Shaver	Simcoe, Ontario, Canada
Hugh Curtis Shaw	Oakmont, Pennsylvania
George Joseph Sheridan	Union, New Jersey
Stephen Granville Shirk	Ambler, Pennsylvania
Richard Scott Signore	Trenton, New Jersey
Geraldine Simmons Skelly	New York City, New York
Darwin Eugene Smith	Collinsville, Illinois
David Arthur Spivey	Beamsville, Ontario, Canada
James D. Stallings	Philadelphia, Pennsylvania
Maurice Leon Steinberg	Sarasota, Florida
Andrew Oral Stewart	Nassau, Bahamas
Susan Pratt Strang	Bethesda, Maryland
Althea Lennox Tessier	Princeton, New Jersey
Richard Grayson Thayer	Birmingham, Michigan

Solomon Jivanrao Tivade	Kolhapur, India
Jacqueline Kaye Tjarks	Dubuque, Iowa
Carol Jean Tomer	Golden Valley, Minnesota
Douglas Edward Turner	Bradfordwoods, Pennsylvania
John Foster Underwood	King of Prussia, Pennsylvania
Frank John Van Veen	Pickering, Ontario, Canada
William L. Vaswig	Redmond, Washington
Joyce Bogardus Walker	Silver Spring, Maryland
John Edward Wasem	Indianapolis, Indiana
Helen Whayne White	Plymouth Meeting, Pennsylvania
Homer Spence White	Princeton, New Jersey
David Outcalt Winfrey	Smithsburg, Maryland
Larry Allen Winkler	West Burlington, Iowa
Christine Adele Wiswell	Lancaster, California
Ronald Albert Witter	Manalapan, New Jersey
Wareen Rodee Zeh	New York City, New York
Peter Stuart Zinn	Princeton, New Jersey

REPRESENTATIONS

(Resident Students)

COLLEGES

Adelphi University 3
Alabama Agricultural and Mechanical University 1
Albion College 2
Albright College 3
Allegheny College 1
American International College 1
American University, D.C. 3
Amherst College 2
Anderson College, Indiana 3
Antillian College 1
Arkansas State University 1
Arkansas Technological University 1
Asbury College 1
Assemblies of God College 1
Auburn University 1
Augsburg College 1
Augustana College, Illinois 1
Augustana College, South Dakota 1
Austin College 3
Azusa Pacific University 7
Baker University 1
Barnard College 1
Bates College 1
Baylor University 3
Beaver College 1
Beirut University College 2
Belhaven College 3
Belmont College 1
Berea College 1
Bethany Bible College, California 4
Bethel College, Minnesota 3
Bethel College, Tennessee 1
Biola College 1
Bishop College 2
Bloomfield College 1
Bloomsburg State College 1
Boston College 1
Bowdoin College 1
Bowling Green State University 1
Bridgewater State College 1
Brock University, Ontario 1
Brown University 1
Bryn Mawr College 3
Bucknell University 3
Butler University 1
Caldwell College 1
California Baptist College 1
California Lutheran College 1
California State University, Chico 1
California State University, Fullerton ... 5
California State University, Long Beach 1
California State University, Los Angeles 1
California State University, Northridge .. 1
California State University, Sacramento 1
Calvin College 4
Canadian Nazarene College 1
Capital University, Ohio 1
Carnegie-Mellon University 1
Carroll College 1
Carson-Newman College 1
Cedar Crest College 1
Cedarville College 1
Central Christian College 1
Central Connecticut State College 1
Central Methodist College 1
Central Michigan University 2
Central State University, Oklahoma 1
Centre College, Kentucky 1
Chonnam National University 1
City College of Seoul 1
City College, New York 1
City University of New York 2
Claflin University 1
Claremont McKenna College 3
Clarion State College 1
Coe College 2
Colgate University 3
College of Charleston 1
College of New Rochelle 1
College of Notre Dame, Maryland 1
College of Staten Island 1
College of William and Mary 2
College of Wooster 10
Colorado College 2
Colorado State University 1
Columbia Bible College 1
Columbia University 1
Concordia College, Minnesota 1
Concordia Senior College, Indiana 1
Concordia University, Montreal 1
Cornell University 3
Covenant College, Tennessee 1
Dartmouth College 3
Davidson College 3
Davis and Elkins College 3
Denison University 1
DePauw University 1
Don Bosco College, New Jersey 1
Drew University 2
Drexel Institute of Technology 1
Duke University 7
Duquesne University 1

East Stroudsburg State College 1
Eastern College 4
Eastern Mennonite College 2
Eckerd College 1
Edinboro State College 1
Elizabethtown College 1
Elmhurst College 1
Emerson College 1
Emory University 1
Empire State College 1
Emporia State University 1
Erskine College 1
Evangel College 3
Fairleigh Dickinson University 1
Findlay College 2
Florida Atlantic University 2
Florida International University 1
Florida State University 1
Footscray Institute of Technology 1
Fordham University 1
Fort Lewis College 1
Franklin and Marshall College 1
Furman University 1
Gardner-Webb College 1
Geneva College 1
George Fox College 2
George Washington University 5
Georgetown College 1
Georgetown University 1
Gettysburg College 1
Goddard College 1
Gonzaga University 1
Gordon College 2
Goshen College 2
Goucher College 1
Grinnell College 1
Grove City College 6
Gustavus Adolphus College 1
Hamilton College 2
Hampden-Sydney College 2
Hampton Institute 1
Hanover College 1
Hartwick College 1
Harvard University 5
Hobart College 3
Hollins College 2
Holy Redeemer College 1
Hope College 6
Houghton College 2
Houston Baptist College 1
Howard Payne College 1
Howard University 1
Humboldt State University 1
Huron College 1
Illinois College 1
Illinois State University 2
Indiana University, Indiana 7
Indiana University, Pennsylvania 4
Institute of Social Services, Shobra 1
International Bible College 1
Iona College 1
Ithaca College 1
Jamestown College 1
Jersey City State College 1
Johannes Gutenberg University 1
Johns Hopkins University 1
Juniata College 1
Kansas State University 1
Keimyung University 1
Kent State University 1
King's College, New York 1
Kutztown State College 2
Kyung Hee University 1
Lafayette College 4
Lake Superior State College 1
Lakeland College 1
Lawrence University, Wisconsin 1
Lebanon Valley College 3
Lee College 1
Lenoir Rhyne College 3
Lewis and Clark College 2
LeMoyne College 1
Lincoln University 1
Linfield College 2
Long Island University 1
Louisiana College 1
Loyola University, Chicago 1
Luther College, Iowa 3
Lycoming College 4
Lynchburg College 1
Macalester College 1
Macquarie University, Australia 1
Manhattan School of Music 1
Manhattanville College 1
Marion College 1
Mary Washington College 1
Maryville College 2
Marywood College 1
Massachusetts Institute of Technology 1
McKendree College 1
McMaster University 1
Mercer University, Atlanta 3
Messiah College 2
Miami University, Ohio 2
Michigan State University 3
Mid-America Nazarene College 1
Middlebury College 3
Miles College 1
Millersville State College 2
Milligan College 1
Millikin University 2
Monmouth College, Illinois 1
Montclair State College 1
Moorhead State University 1
Moravian College 2
Morningside College 1
Mount Allison University 1
Mount Holyoke College 2
Mount Saint Mary's College 1
Mount Union College 1
Mt. Angel College 1
Muhlenberg College 4
Muskingum College 2
National University of Zaire 1
New College, Florida 1
New Jersey Institute of Technology 1
New York University 1
Niagara University 1
North Carolina State University 1
North Park College 1
Northeast Missouri State University 2
Northeastern Bible College 3

Northwestern College, Iowa 1
Northwestern University 6
Oberlin College 1
Occidental College 2
Ohio State University 4
Ohio University 2
Ohio Wesleyan University 2
Oklahoma State University 1
Olivet Nazarene College 2
Oral Roberts University 4
Oregon State University 1
Osmania University 2
Ottawa University, Kansas 1
Ouachita Baptist University 2
Pacific Lutheran University 1
Pasadena College 1
Pennsylvania State University 1
Pepperdine University 2
Philadelphia College of Bible 1
Pikeville College 1
Pittsburg State University, Kansas 1
Point Loma College 5
Polytechnic College, San Salvador 1
Pomona College 3
Presbyterian School of Christian Education 1
Princeton University 3
Purdue University 3
Queen's University, Ontario 1
Radcliffe College 1
Radford College 1
Ramapo College 1
Reed College 1
Reformed Bible College, Michigan 1
Regent College, Vancouver 1
Rensselaer Polytechnic Institute 1
Richmond College, New York 1
Rider College 1
Ripon College 1
Russell Sage College 1
Rutgers University 14
Saint Joseph's University, Pennsylvania 1
Saint Louis University 1
Samford University 1
San Diego State University 5
Satya Wacana Christian University 1
Scripps College 1
Seattle Pacific University 6
Seoul National University 5
Seoul Woman's University 1
Seton Hall University 5
Silliman University 1
Smith College 2
Sogang University, Seoul 1
Soong Jun University 1
South Carolina State College 1
Southeastern College 1
Southern Bible College 1
Southern Illinois University 3
Southwest Missouri State University 3
Southwestern at Memphis 1
Southwestern Adventist College 1
Spalding College 1
St. Andrews Presbyterian College 2
St. John's College, Maryland 1
St. John's University, Minnesota 1
St. John's University, New York 1
St. Lawrence University 1
St. Mary's Seminary and University 1
St. Olaf College 4
St. Peter's College, New Jersey 1
Stanford University 5
State University of New York, Binghamton 1
State University of New York, Buffalo 2
State University of New York, Geneseo 1
Stetson University 2
Sung Kyun Kwan University 1
Susquehanna University 2
Tabor College 1
Taylor University 3
Temple University 13
Texas Christian University 1
Thiel College 1
Thomas A. Edison College 2
Toccoa Falls College, Georgia 1
Trenton State College 4
Trinity University, Texas 5
Tufts University 2
Tusculum College 1
Ulster Polytechnic 1
United States Naval Academy 1
United States Naval Postgraduate School 1
United Wesleyan College 2
University of the Punjab 1
University of the South 1
University of the West Indies 1
University of the Western Cape 1
University of Alberta 1
University of Arizona 2
University of Auckland 1
University of California, Berkeley 5
University of California, Davis 3
University of California, Irvine 6
University of California, Los Angeles 1
University of California, San Diego 3
University of California, Santa Barbara 2
University of California, Santa Cruz 1
University of Cambridge 2
University of Chicago 1
University of Colorado 5
University of Delaware 3
University of Denver 2
University of Dublin 1
University of Dubuque 1
University of Durban-Westville 1
University of Durham 1
University of Edinburgh 1
University of Florida 1
University of Ghana 1
University of Hong Kong 1
University of Illinois 2
University of Jabalpur 1
University of Kansas 2
University of Kentucky 1
University of Kerala 1
University of La Verne 1

University of Leiden	1
University of Liberia	1
University of Malawi	1
University of Maryland	2
University of Maryland, College Park	1
University of Massachusetts	2
University of Melbourne	1
University of Michigan	4
University of Minnesota	6
University of Mississippi	2
University of Missouri	1
University of Missouri, Columbia	2
University of Missouri, Kansas City	1
University of Missouri, St. Louis	1
University of Natal	1
University of Nevada	1
University of New Hampshire	1
University of New Mexico	1
University of New South Wales	1
University of North Carolina	2
University of North Carolina, Greensboro	1
University of Northern Colorado	1
University of Oxford	1
University of Pennsylvania	1
University of Pittsburgh	2
University of Queensland	1
University of Redlands	2
University of Richmond	2
University of Rochester	1
University of South Africa	1
University of South Carolina	1
University of South Florida	1
University of Southern California	2
University of Tennessee	3
University of Texas	2
University of Texas of the Permian Basin	1
University of Texas, Arlington	2
University of Texas, Dallas	1
University of Texas, El Paso	1
University of Toronto	4
University of Tuebingen	2
University of Tulsa	2
University of Virginia	8
University of Washington	4
Ursinus College	3
Valley Forge Christian College	1
Valparaiso University	1
Vanderbilt University	2
Villanova University	1
Virginia Commonwealth University	2
Virginia Polytechnic Institute and State University	2
Virginia Union University	1
Wake Forest University	9
Warner Pacific College	1
Warren Wilson College	3
Washington and Jefferson College	2
Washington College, Maryland	1
Wayne State University	1
Wellesley College	3
Wells College	1
West Chester State College	1
Western Bible College	1
Western Kentucky University	2
Western Michigan University	4
Western Washington University	2
Westminster Choir College	3
Westminster College, Pennsylvania	13
Westmont College	3
Wheaton College, Illinois	5
Whitman College	3
Whitworth College	16
Wilberforce University	1
William Jewell College	1
William Paterson College	2
William Woods College	1
Williams College	2
Wilson College	2
Winthrop College	1
Wittenberg University	1
Yale University	4
Yonsei University	2
Youngstown State University	1
Number of colleges represented	441

SEMINARIES

Acadia University	1
Alliance College of Theology, Australia	2
Alliance Theological Seminary	1
Andover Newton Theological School	2
Asbury Theological Seminary	2
Ashland Theological Seminary	1
Assemblies of God Graduate School	4
Atlantic School of Theology	1
Bethel Theological Seminary, Minnesota	1
C.C.A.P. Theological College	1
Calvin Theological Seminary	2
Cincinnati Christian Seminary	1
Columbia Theological Seminary	3
Comenius Theological Faculty, Prague	1
Concordia Seminary, St. Louis	1
Concordia Theological Seminary, Indiana	1
Coptic Orthodox Theological Seminary, Tanta	1
Covenant Theological Seminary	1
Cumberland Presbyterian Theological Seminary	1
Dallas Theological Seminary	1
Drew University School of Theology	2
Duke University Divinity School	1
Eastern Baptist Theological Seminary	5
Eden Theological Seminary	1
Emmanuel College, Toronto	1
Erskine Theological Seminary	1
Evangelical School of Theology, Pennsylvania	1
Faculty of Protestant Theology, Zaire	1

Fuller Theological Seminary	8
Garrett-Evangelical Theological Seminary	2
General Theological Seminary	3
Gordon-Conwell Theological Seminary	2
Gujranwala Theological Seminary	1
Harvard Divinity School	1
Holy Cross Greek Orthodox School of Theology	2
Immaculate Conception Seminary, New Jersey	1
Interdenominational Theological Center	1
Knox College, Toronto	2
Korea Theological Seminary	1
Latin American Biblical Seminary	1
Leningrad Theological Academy	1
Liberia Baptist Theological Seminary	1
Luther/Northwestern Theological Seminary	1
Lutheran Theological Seminary, Philadelphia	3
McCormick Theological Seminary	1
McGill University	1
Melbourne College of Divinity	2
Mennonite Brethren Biblical Seminary	1
Moravian Theological Seminary	1
Mount Saint Alphonsus Seminary	1
Nazarene Theological Seminary	1
New Brunswick Theological Seminary	1
New Orleans Baptist Theological Seminary	1
New York Theological Seminary	1
Perkins School of Theology	2
Pine Hill Divinity Hall	1
Pittsburgh Theological Seminary	1
Pontifical College Josephinum	1
Presbyterian Theological Seminary, Seoul	3
Princeton Theological Seminary	53
Reformed Theological Academy, Budapest	1
Reformed Theological Seminary, Mississippi	2
Regent College	1
Serampore University	2
South East Asia Bible Seminary	1
Southern Baptist Theological Seminary	1
Southwestern Baptist Theological Seminary	3
St. Mary's Seminary and University	2
Talbot Theological Seminary	2
Trinity Evangelical Divinity School	1
Trinity Lutheran Seminary, Ohio	1
Union Biblical Seminary, Yeotmal	1
Union Theological Seminary, New York	2
Union Theological Seminary, Virginia	2
United Theological College of the West Indies	1
University of the Western Cape	1
University of Edinburgh	1
University of Ghana	1
University of Otago	1
Vanderbilt University Divinity School	1
Virginia Union University	1
Wesley Theological Seminary	1
Westminster Theological Seminary, Pennsylvania	2
Winebrenner Theological Seminary	1
Yale University Divinity School	7
Number of seminaries represented	85

STATES AND TERRITORIES

Alabama	5
Arizona	5
Arkansas	1
California	72
Colorado	14
Connecticut	8
Delaware	10
District of Columbia	5
Florida	17
Georgia	6
Hawaii	3
Illinois	15
Indiana	13
Iowa	6
Kansas	6
Kentucky	5
Louisiana	4
Maine	1
Maryland	18
Massachusetts	3
Michigan	22
Minnesota	20
Mississippi	4
Missouri	15
Nebraska	1
Nevada	1
New Hampshire	1
New Jersey	110
New Mexico	3
New York	48
North Carolina	17
North Dakota	2
Ohio	23
Oklahoma	6
Oregon	9
Pennsylvania	99
Puerto Rico	2
South Carolina	9
South Dakota	1
Tennessee	6
Texas	17
Utah	2
Vermont	1
Virginia	19
Washington	21
West Virginia	3
Wisconsin	4
Number of states and territories represented	47

COUNTRIES

Australia	4
Bahamas	1
Cameroun	1
Canada	12
China	1
Czechoslovakia	1
Egypt	1
Ethiopia	1
Ghana	1
Hong Kong	2
Hungary	1
India	4
Indonesia	2
Jamaica	1
Korea	10
Lebanon	2
Liberia	1
Malawi	2
New Zealand	1
Northern Ireland	1
Pakistan	1
Scotland	1
South Africa	2
St. Vincent	1
The Netherlands	1
United States	690
West Germany	3
Zaire	1
Number of countries represented	28

SUMMARY OF STUDENTS

Visiting Fellows		21
Candidates for the Doctor of Philosophy Degree, Enrolled		36
Candidates for the Doctor of Ministry Degree, Enrolled		32
Candidates for the Master of Theology Degree, Enrolled		89
Candidates for the Master of Divinity Degree		531
Senior Class	182	
Interns	22	
Middle Class	179	
Junior Class	149	
Candidates for the Master of Arts (Theological Studies) Degree		6
Senior Class	5	
Junior Class	1	
Candidates for the Master of Arts (Christian Education) Degree		52
Post-M.Div.	1	
Senior Class	22	
Junior Class	29	
Special Students		6
*Total Regular Resident Students		750
Unclassified Students Enrolled for Credit		190
Post-Resident Doctor of Philosophy Candidates		72
Doctor of Ministry Candidates Not in Workshop		89
Total Active Enrollment		1101

*Three students listed in multiple programs.

DEGREES CONFERRED IN 1983

MASTERS OF ARTS (CHRISTIAN EDUCATION)

Joseph Hokkaido Allen
James Simon Cooper
Gary Michael Drucker
Alice Helen Dueck
Murvée Lucilious Gardiner
Thomas Mayer Gilbertson
Stephen Frederick Goff
Rosemary Elizabeth Jeffries
Sarah Ann Robinson Kimbrough
Karen Marie Olson
Lucy Poba
Bonnie-Jean Burnett Shafer
Carolyn Wolf Spanier
Makenkesi Arnold Stofile
Noyuri Watanabe
Samuel Christopher Watkins
Howard Kently Williams

MASTERS OF ARTS (THEOLOGICAL STUDIES)

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Edea Kidu
Wilson Kipng'eno Arap Lang'at
Nicolaas Alexander Likumahuwa
Eniola Okusipe
Abraham Thomas
Su-Cheng Tsai-Chang

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Carlton Mills Badger, Jr.
Carol Ann Snyder Barker
Thomas Michael Beagan
Ronald Scott Beebe
David Richard Bell
Bradford Brooks Benson
Betty Lorraine Berlenbach
Renato De Souza Bernardes
Del Alan Biglow
Guinn Blackwell-Eagleson
Thomas William Blair
Gerald William Bone
Greg Richard Bostrom
Kathleen Susan Long Bostrom
Gerald Foster Boutcher
Jeffery Alan Brinks
Stuart Deardorff Broberg
Lynn Louise Bujnak
Jennifer Louise Burns
Michael Patrick Burns
Mark Stephen Burrows
Philip William Burtch
Martha Elizabeth MacLean Campbell
Twining Forrest Campbell, III
William Peter Campbell
James Alan Carr
Anthony John Chvala-Smith
Mark Sydney Cladis
Ann Collins
Jacqueline Connelly
Robert Joseph Cromwell
Robert Arthur Crowell
Robert Dean Cummings
James Michael Curenton
Patricia Lucille Daley
Lorrie Elizabeth Day
Jerry Philip Denton
Robert Alan Dewey
Willard Wilton Dickerson, III
James Anthony DiQuattro
Cheryl Felicia Dudley
Neil Wayne Dunnavant, Jr.
Daniel Dupree
Rodger Neil Elliott, Jr.
Kevin Robert Elsey
Raúl Fernández-Calienes
Julio Filomeno
Leah Gaskin Fitchue
Douglas Robert Forrester
William Louis Francis
Nancy Louise Frankenbach
Aurelio Ángel García-Archilla
James Herman Garrett
Susan Renninger Garrett
JoAnn Cuttre Germershausen
Betty Kay Glynn
Ara Richard Guekguezian
Kenneth Lindsay Haman
Steven Jackson Hamilton
Jin Hee Han
William Graves Hardwick, II
Ernest Crawford Hargrove, Jr.
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Jefferson Lee Hatch
William Arthur Hawley
Jean Carter Hiestand, III
Shawn Callender Hogan
Scott Richard Hookey
Barbara Ann Horner
Richard Robert Howe
Debra Elizabeth Hudgins

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Joan Chiaki Ishibashi
Allan Carl Jackson, Jr.
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Steven Eugene Jelensperger
Bruce Randall Johnson
Mary Janet Peterson Johnson
Dana Charles Jones, Jr.
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Kathleen Shay Kahlau
Lydia Marie Keely
Mark James Keely
David Scott Kincaide
John Klingelhofer
Kermit Kyle Kneen
Jay Nelson Kraybill
Timothy Spencer Lantz
John Kiloran Lawson
Jeremy Linn Lees
Henry Daniel Lewis
Timothy Bruce Locke
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Fred Crane Lyon, II
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Bruce Duane Martin
Cornelius Wesley Martin
Joe Walton Martin, Jr.
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Karl Edward McDonald
Donald Ray McNair
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Cynthia Sexton Miller
Daniel Joseph Miller
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Scott Toye Mitchell
Maureen June Morris
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David William Shafer
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Stanley Antonio Smith
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Timothy Michael Solomon
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Steven Glenn Strickler
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Robin Dale Swinsburg
Jeffrey Wayne Taylor
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Patricia Ann Page Wight
Wendy Louise Williams
Glenda Carrie Wills
Gregory Lee Wojahn
Kenneth Butler Wonderland
Susan Faye Wonderland

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Sheldon Wayne Burkhalter
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Raymond Leigh Corey-Seibold
Terry Lee Cross
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Thevathasan Samuel Premarajah
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Lloyd Amarnauth Sewdin
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Yoshitaka Toda
Christopher Chun Fa Tung
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Sara Blair Cole Winter

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Frederick Rudolph Kompass, Jr.
Charles Ray MacDonald
David Clyde Marx
Peter Ralph Mason
Marvin Andrew McMickle
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Robert Alston Shires
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Harold Cox Washington

THE FELLOWSHIP IN NEW TESTAMENT
Susan Renninger Garrett

THE FELLOWSHIP IN HISTORY
Mark Stephen Burrows

THE FELLOWSHIP IN CHURCH AND SOCIETY
Mark Sydney Cladis

THE GRADUATE STUDY FELLOWSHIPS FOR THE PARISH MINISTRY
Cynthia Louise Ray
Steven Glenn Strickler

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Greg Richard Bostrom
Kathleen Susan Long Bostrom
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Carolyn Ann Winfrey

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Timothy Michael Solomon

THE ROBERT GOODLIN PRIZE
Raul Fernandez-Calienes

THE JAGOW PRIZE IN PREACHING
James Anthony DiQuattro

THE JAGOW PRIZE IN SPEECH
Susan Renninger Garrett

THE MARY LONG GREIR-HUGH DAVIES PRIZE IN PREACHING
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THE JOHN ALAN SWINK PRIZE IN PREACHING
Cynthia Louise Ray

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THE JOHN T. GALLOWAY PRIZE IN EXPOSITORY PREACHING
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Daniel Dupree
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Neil Wayne Dunnavant, Jr.

THE FRIAR CLUB ALUMNI AWARD
James Herman Garrett

THE ROBERT L. MAITLAND PRIZE IN NEW TESTAMENT EXEGESIS
Daniel Howard Schmidt

THE PRESBYTERIAN-UNIVERSITY OF PENNSYLVANIA MEDICAL CENTER CLINICAL STUDIES AWARD
Raul Fernandez-Calienes

THE ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY
Steven Chester Gretz

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT
Arthur Warren Walker

THE E. L. WAILES MEMORIAL PRIZE IN NEW TESTAMENT
Jeffrey Lawrence Allport

THE HENRY SNYDER GEHMAN AWARD IN OLD TESTAMENT
Timothy Lee Fearer

THE WILLIAM TENNENT SCHOLARSHIP
Cynthia Jane Harris

THE EDWARD HOWELL ROBERTS SCHOLARSHIPS IN PREACHING
Wesley Damian Avram
Dana Walker Livesay

THE RAYMOND IRVING LINDQUIST FELLOWSHIP IN THE PARISH MINISTRY
Michael Alfred DeArruda

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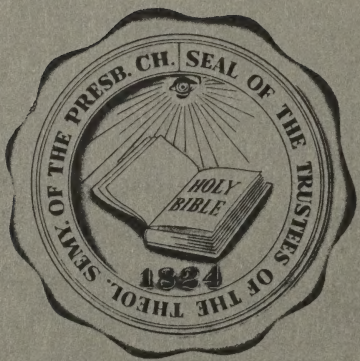
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